

# A Psychoacoustic Test for Misophonia Assessment

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## Research Article

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11

## 12 Abstract

13 Misophonia is a condition where a strong arousal response is triggered when hearing specific  
14 human generated sounds, like chewing, and/or repetitive tapping noises, like pen clicking. It  
15 is diagnosed with clinical interviews and questionnaires since no psychoacoustic tools exist  
16 to assess its presence. The present study was aimed at developing and testing a new  
17 assessment tool for misophonia. The method was inspired by an approach we have recently  
18 developed for hyperacusis. It consisted of presenting subjects (n=253) with misophonic,  
19 pleasant, and unpleasant sounds in an online experiment. The task was to rate them on a  
20 pleasant to unpleasant visual analog scale. Subjects were labeled as misophonics (n=78) or  
21 controls (n=55) by using self-report questions and a misophonia questionnaire, the  
22 MisoQuest. There was a significant difference between controls and misophonics in the  
23 median global rating of misophonic sounds. On the other hand, median global rating of  
24 unpleasant, and pleasant sounds did not differ significantly. We selected a subset of the  
25 misophonic sounds to form the core discriminant sounds of misophonia ( $CDS_{Miso}$ ). A metric:  
26 the CDS score, was used to quantitatively measure misophonia, both with a global score and  
27 with subscores. The latter could specifically quantify aversion towards different sound  
28 sources/events, i.e., mouth, breathing/nose, throat, and repetitive sounds. A receiver  
29 operating characteristic analysis showed that the method accurately classified subjects with  
30 and without misophonia (accuracy = 91 %). The present study suggests that the  
31 psychoacoustic test we have developed can be used to assess misophonia reliably and  
32 quickly.

33

## 34 1. Introduction

35 Misophonia, literally hatred of sound <sup>1</sup>, is a condition where subjects experience negative  
36 emotional reactions (e.g., irritation, anger and/or disgust) <sup>2,3</sup> and a strong autonomic arousal  
37 response when hearing specific “trigger” sounds <sup>4,5</sup>. These triggers most often contain  
38 human generated mouth sounds (e.g., chewing and slurping), breathing and nose sounds  
39 (e.g., heavy breathing and sniffing), throat sounds (e.g., swallowing and throat clearing), but  
40 also repetitive sounds of objects operated by humans (e.g., pen clicking and keyboard  
41 typing) <sup>2-4</sup>. In some cases, known as misokinesia, visual repetitive stimuli, like leg-rocking or  
42 finger tapping can act as misophonic triggers <sup>2-4</sup>.

43 The physical characteristics of sounds (e.g., intensity and frequency) only partially influence  
44 the reaction of misophonics to triggers, rather it is their psychological profile, previous  
45 experience, and the context in which triggers are experienced that are the most important  
46 <sup>1,4,6</sup>. For instance, experiencing triggers when one cannot escape from the situation (e.g.,  
47 plane trip) worsens negative reactions <sup>4</sup>. Also, eating and chewing sounds are less annoying  
48 when originating from babies or animals, as it is “not their fault” if they are generating them  
49 <sup>4</sup>. Similarly, own chewing sounds do not trigger a reaction, and are often used as a coping  
50 mechanism to “cancel out” incoming triggers <sup>3,4</sup>. Other coping mechanisms include listening  
51 to music, walking away, avoiding social situations, using earplugs/headphones, and asking  
52 the originator of the trigger to stop <sup>2-4</sup>.

53 Prevalence reports of misophonia show large variability and range from 6% to 49.1% <sup>7-9</sup>.  
54 These differ considerably due to the different assessment methods and criterion that were  
55 used to define misophonia. Besides, misophonia severity varies: Naylor et al. <sup>9</sup> found that  
56 37%, 12% and 0.3% of medical students had mild, moderate, and severe symptoms,  
57 respectively. They suggested that misophonia affects many people mildly, but only a few  
58 severely.

59 Misophonia can be accompanied by different comorbidities such as obsessive-compulsive  
60 personality traits, depression, and anxiety <sup>2,3,7</sup>. Perfectionism <sup>2</sup>, neuroticism <sup>2,3</sup>, and high  
61 interoceptive sensibility <sup>5</sup> are also observed. Generally, no audiological problems are  
62 detected (e.g., audiogram, loudness discomfort levels, and speech audiometry) <sup>2,3</sup>, and cases  
63 of tinnitus and hyperacusis are scarce (2% and 1%, respectively) <sup>2</sup>. Misophonia has a  
64 significant impact on the quality of life <sup>2,7,8</sup> and causes daily stress because of anticipation of  
65 encounters with misophonic triggers <sup>3</sup>.

66 An fMRI study showed greater activation of the anterior insular cortex (AIC) in misophonics  
67 compared to controls when presented with trigger sounds <sup>5</sup>. The AIC is involved in the  
68 “salience network” which is critical in interoceptive signals and emotion processing  
69 (including anger). Increased functional connectivity of the AIC with core parts of the DMN  
70 (Default Mode Network), hippocampus, and amygdala, were also found in response to  
71 trigger sounds <sup>5</sup>.

72 Misophonia is most commonly diagnosed through clinical psychological interviews and/or  
73 with questionnaires <sup>10</sup>. Schröder et al. <sup>3</sup> described what criteria should be present to  
74 diagnose misophonia and they suggested the A-MISO-S questionnaire to assess them. These  
75 have later been reviewed by the same group <sup>2</sup>, and form the basis of the revised version of

76 the A-MISO-S: the A-MISO-R. Diagnostic criteria include : Feelings of irritation, anger, and/or  
77 disgust towards specific oral or nasal human generated sounds, loss of self-control (due to  
78 impulsive physical reactions), avoidance behaviors, significant impact on the quality of life,  
79 and indications that these behaviors are not better explained by other disorders (e.g., autism  
80 or attention deficit hyperactivity disorder). Other questionnaires include the Misophonia  
81 Questionnaire <sup>7</sup> and the MisoQuest <sup>11</sup>. The latter is the only one that has been fully  
82 validated. To date, none of these have been translated and validated in French.

83 To our knowledge, no psychoacoustic test exists for misophonia. While questionnaires'  
84 performance in diagnosing misophonia and its associated distress is reasonably good, they  
85 are based on the subjects' recollection of their experience when faced with misophonic  
86 sounds. The true lived experience of the misophonic sounds is missing. We believe that  
87 measuring this subjective experience is important in estimating the aversion of subjects  
88 when faced with triggers. Such a test would also reveal for what kind of sounds a patient  
89 presents strong feelings and/or reactions. Moreover, the possibility to estimate the  
90 unpleasantness of misophonic sounds could be used as an "in situ" outcome measure for  
91 treatment approaches of misophonia.

92 In a previous study <sup>12</sup>, we designed a psychoacoustic test for the diagnosis of hyperacusis by  
93 using the ratings of natural sounds on a pleasant to unpleasant VAS (Visual Analog Scale). In  
94 this study, we propose using a similar approach but adapted to misophonia using  
95 misophonic sounds. The task was completed online by 253 subjects. Our goals were to: (i)  
96 Identify what trigger sounds were rated as most unpleasant. (ii) Select an optimal subset of  
97 these to create a new assessment tool for misophonia. (iii) Further validate the use of ratings  
98 of natural sounds as a novel approach for sound-based pathologies assessment and  
99 diagnosis.

100

## 101 2. Methods

### 102 2.1. Subjects

103 Subjects were recruited through mailing lists and social networks (notably on Facebook  
104 groups for misophonics). 253 subjects took part in the study (median age = 33 years; Median  
105 Absolute Deviation (MAD) = 7 years). The only inclusion criterion was to be at least 18 years  
106 old.

107 The ethics committee of Aix-Marseille University approved this study (reference number:  
108 2020-10-08-001). The study was performed in accordance with institutional guidelines and  
109 the Declaration of Helsinki, and complied with national regulations. Informed consent was  
110 obtained from all participants.

### 111 2.2 Online task

112 The first page included a detailed description of the task, our contact information, and a  
113 request to do the experiment in a calm environment. No identifying information was  
114 collected, only the age. A list of questions, with explanations (shown here in brackets), was  
115 asked: (1) Do you have hearing issues (you ask others to repeat, you have problems  
116 understanding speech in noise)? (2) Do you have tinnitus (ear whistling)? (3) Do you have  
117 auditory hypersensitivity (are some sounds loud or painful at modest intensities for you  
118 when they do not cause any reaction in others)? (4) How disabled are you by this  
119 hypersensitivity? (5) Are there any particular sounds that trigger very intense reactions in  
120 you such as anger, disgust...? Those that responded “yes” to the last question, were asked to  
121 name what sounds trigger these reactions. Explanations could be seen by hovering the  
122 mouse over an information bubble. Questions 1, 2, 3, and 5 could be answered with “yes”,  
123 “no”, or “I don’t know”. Question 4 could be answered with “not at all”, “a little”,  
124 “moderately”, or “a lot”. For the remaining of the paper, questions 1, 2, 3, and 5 will be  
125 referred to as self-report questions for hearing issues, tinnitus, hyperacusis, and misophonia,  
126 respectively. Caution should be taken when examining our results on the self-report of  
127 hyperacusis. Reasons for this will be addressed in the discussion.

128 Subjects were requested to complete the MisoQuest<sup>11</sup>. We chose this questionnaire as it is,  
129 to the best of our knowledge, the only fully validated misophonia questionnaire. It contains  
130 14 items. Each item is given a score from 1 to 5: (1) I completely disagree, (2) I disagree, (3)  
131 Neither agree nor disagree, (4) I agree, (5) I completely agree. The total score is obtained by  
132 summing the scores for each item, it ranges from 14 to 70. A total score above (or equal to)  
133 61 suggests misophonia diagnosis<sup>13</sup>. Siepsiak et al.<sup>13</sup> chose this cut-off by subtracting one  
134 standard deviation (SD = 4.3) from the mean total score of misophonics (mean = 65.72). To  
135 verify this cut-off, we performed a Receiver Operating Characteristic (ROC)<sup>14</sup> analysis of data  
136 from Siepsiak et al.<sup>11</sup> (Supplementary Data “raw\_data2.csv”) and found that a cut-off of 61  
137 was optimal in separating MisoQuest total scores of controls (n=254) from scores of  
138 misophonics (n=61).

139 Subjects were first presented with white noise and were asked to adjust a volume slider until  
140 sound was at a comfortable listening level. Subjects then trained with the rating of test  
141 sounds that are not part of the experimental sounds (“marimba” and “squeaking door”). This  
142 was also the opportunity to readjust the volume if necessary. Once the training phase

143 finished, subjects were asked not to change their system sound level for the remainder of  
144 the experiment. All subsequent sounds were thus presented at individual comfortable levels.

145 Twenty-eight sounds were repeated three times at random and each sound had to be  
146 assessed on a VAS ranging from "very pleasant" (far left) to "very unpleasant" (far right). The  
147 words "very pleasant" and "very unpleasant" were coloured respectively in green and red to  
148 avoid any confusion. Subjects were instructed that sounds are not necessarily very pleasant  
149 or very unpleasant and that the pleasantness/unpleasantness of sounds are variable. As  
150 such, they were requested to use the full length of the scale. If the sounds were neither  
151 pleasant nor unpleasant, then the subject was instructed to respond in the middle of the  
152 scale ("neutral"). Subjects could replay the sound as many times as necessary before  
153 finalizing the answer with a button.

154 The test was available in English or in French and was accessible via a computer or a  
155 smartphone. It took about 20 minutes to complete. The MisoQuest was translated in French  
156 by the authors.

### 157 2.3. Labeling subjects

158 Subjects were labeled as misophonics ( $n = 78$ ; median age = 32, MAD = 8) if they self-  
159 reported misophonia and if their MisoQuest score was above (or equal to) 61. Subjects were  
160 labeled as controls ( $n = 55$ ; median age = 33, MAD = 3) if they had a MisoQuest score below  
161 61, did not self-report hearing issues, tinnitus, hyperacusis and misophonia (answered "no"  
162 or "I don't know"), and indicated no impact of hyperacusis on their lives (answered "not at  
163 all").

### 164 2.4. Sounds

165 Sixteen misophonic sounds were selected based on previous reports of misophonia triggers  
166 in the literature<sup>2,3</sup>. We selected mouth, breathing, nasal, and throat sounds as well as  
167 repetitive sounds (keyboard typing and pen clicking). Six unpleasant and six pleasant sounds  
168 were also selected. These were rated as such by controls in a previous study<sup>12</sup>.

169 Sound files were retrieved from publications<sup>12,15</sup>, and from online sources. These are  
170 detailed in Table 1. Sound duration ranged from 0.9 seconds to 2.8 seconds (mean = 2.1  
171 seconds, SD = 0.4 seconds). Rise/fall times were 100 ms. All sounds had the same root mean  
172 square value.

173  
174

Table 1. List of sounds.

Misophonic Trigger Sounds		Unpleasant Sounds	Pleasant Sounds
Blowing Nose <sup>FrS</sup>	Pen Clicking <sup>FS</sup>	Clapping <sup>E</sup>	Birds <sup>E</sup>
Breath Running <sup>F</sup>	Slurping <sup>E</sup>	Distorted Guitar Dissonance <sup>E</sup>	Fountain <sup>E</sup>
Chewing 1 <sup>E</sup>	Sniffing <sup>FrS</sup>	Fingernails on Chalkboard <sup>E</sup>	Harp <sup>E</sup>
Chewing 2	Snoring <sup>FrS</sup>	Fork Scratch Plate <sup>E</sup>	Lake <sup>E</sup>
Cough <sup>FrS</sup>	Swallowing <sup>Y</sup>	Knife Hit Glass <sup>E</sup>	Laugh <sup>E</sup>
Gargling <sup>FS</sup>	Throat Clearing <sup>FS</sup>	Scream <sup>E</sup>	Underwater <sup>E</sup>
Hard Breathing <sup>FrS</sup>	Vomit <sup>FrS</sup>		
Keyboard <sup>E</sup>	Wheezing <sup>FrS</sup>		

175  
176  
177

<sup>E</sup>, <sup>F</sup>, <sup>FS</sup>, <sup>FrS</sup>, and <sup>Y</sup> indicate where sounds were retrieved: Enzler et al. <sup>12</sup>, Fan et al. <sup>15</sup>, [www.fesliyanstudios.com](http://www.fesliyanstudios.com), [freesound.org](http://freesound.org), and [www.youtube.com](http://www.youtube.com), respectively. "Chewing 2" was self-created and recorded in the same session than sounds from Enzler et al. <sup>12</sup>, but it was not used in the final list of that publication.

178

## 179 2.5. Statistical analysis

180 The Lilliefors test was used to test the null hypothesis that data sets had a normal  
181 distribution. For data sets where the null hypothesis was rejected, we used medians to best  
182 represent the data. When testing the null hypothesis that two samples had the same  
183 median, we used the Wilcoxon non-parametric two-tailed rank test. For data sets where the  
184 null hypothesis of normality was not rejected, we used the mean to best represent the data.  
185 When testing the null hypothesis that two samples had the same mean, we first checked  
186 equality of variance with a two-sample F-test. If equality of variance was not rejected, we  
187 used the two-sample two-tailed t-test. When multiple comparisons were performed,  $\alpha$  was  
188 corrected with the Bonferroni correction. To compute effect sizes between median sound  
189 ratings for two groups, Cohen's  $r$  was used <sup>16,17</sup>. Values of  $r$  near 0.5, 0.3 or 0.1 indicate,  
190 respectively, large, medium, and small effect sizes. To compare the performance of  
191 classifiers, we used ROC curves <sup>14</sup>. These allow comparison of specificity (proportion of  
192 negatives (e.g., controls) correctly identified as negatives) and sensitivity (proportion of  
193 positives (e.g., misophonics) correctly identified as positives) of classifiers for different cut-  
194 off values. The higher the AUC (Area Under Curve) of these curves, the better the classifier.  
195 The maximum possible AUC is 1, which would indicate a perfect classifier. The Wilson score  
196 with continuity correction <sup>18</sup> was used to estimate 95% confidence intervals for accuracy,  
197 specificity, and sensitivity results. For correlations, Spearman's  $\rho$  (rho) was used. All the  
198 above computations and following figures were done with MATLAB 2019a.

199

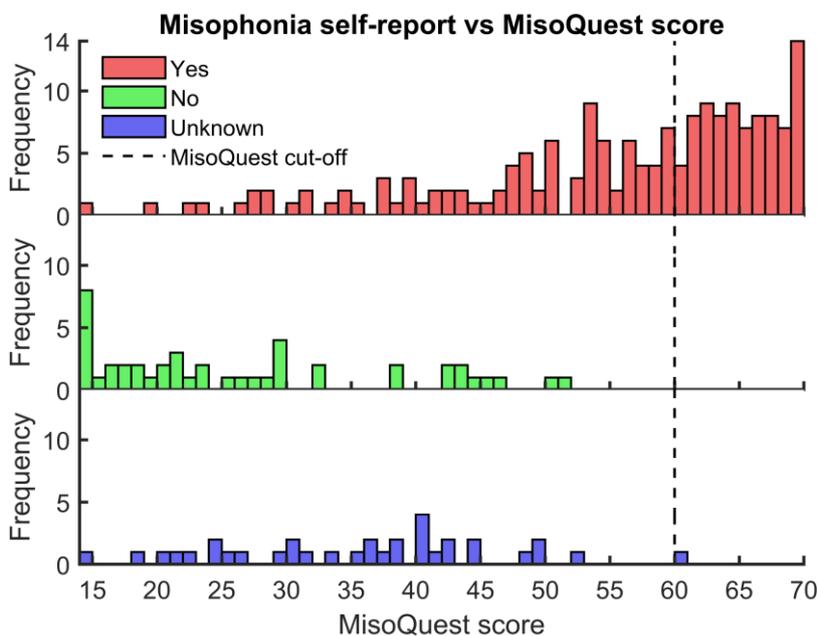
200 **3. Results**

201 **3.1. Questionnaire data**

202 Frequency of answers to self-report questions one to five and how they compare to each  
203 other are shown in Supplementary Table S1.

204 69% of recruited subjects self-reported misophonia. These had varying degrees of  
205 misophonia severity. As shown in Fig 1, their MisoQuest scores ranged from 14 to 70. The  
206 MisoQuest cut-off value was highly specific to the self-report of misophonia: 99% of subjects  
207 not self-reporting misophonia (or being unsure) had a MisoQuest score below 61. On the  
208 other hand, it was not very sensitive: 45% of subjects with a self-report of misophonia had a  
209 MisoQuest score above (or equal to) 61.

210



211

212 **Figure 1. Misophonia Self-Report vs MisoQuest Score Histograms.** Frequency of MisoQuest  
213 scores for subjects answering “yes”, “no”, and “I don’t know” to self-report of misophonia  
214 are shown in red, green, and blue, respectively. The MisoQuest diagnostic cut-off (= 61) is  
215 shown with a black dotted line. Histogram bins contain the upper values of bin edges (e.g.,  
216 the subject with the highest score in the bottom plot had a value of 61), as such the cut-off is  
217 draw at x = 60.

218

219 Frequencies of diagnoses with the MisoQuest and the self-report question on misophonia  
220 are shown with respect to other self-report questions (hearing issues, tinnitus, hyperacusis,  
221 and hyperacusis impact) in Table 2. 22%, 19%, and 71% of misophonics self-reported hearing  
222 issues, tinnitus, and hyperacusis, respectively.

223 *Table 2. Frequency of misophonia diagnoses using the MisoQuest and self-report of misophonia and how they compare*  
 224 *to self-report of hearing issues, tinnitus, hyperacusis, and hyperacusis impact.*

MisoQuest >= 61?	Misophonia ?	N	Hearing Issues?			Tinnitus?			Hyperacusis?			Hyperacusis Impact?			
			Yes	No	Un.	Yes	No	Un.	Yes	No	Un.	A Lot	Mod.	A Little	Not At All
Yes	Yes	78	17	50	11	14	55	9	55	17	6	34	17	8	19
Yes	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yes	Unknown	1	0	0	1	0	0	1	0	0	1	0	0	0	1
No	Yes	96	10	76	10	13	79	4	48	37	11	6	21	24	45
No	No	45	5	38	2	8	36	1	8	36	1	0	2	5	38
No	Unknown	33	4	26	3	4	26	3	3	24	6	0	0	4	29
N		253	36	190	27	39	196	18	114	114	25	40	40	41	132
Controls		55	0	51	4	0	52	3	0	51	4	0	0	0	55

225 *“Misophonia?”, “Hearing Issues?”, “Tinnitus?”, “Hyperacusis?”, and “Hyperacusis Impact?” refer to questions 5, 1, 2, 3, and*  
 226 *4, respectively. Subjects were labeled as misophonics if they had a MisoQuest score above (or equal to) 61, and if they self-*  
 227 *reported misophonia (shaded orange). Subjects were labeled as controls if they had a MisoQuest score below 61, if they*  
 228 *answered “no” or “unknown” to questions 1, 2, 3, and 5, and if they answered “not at all” to question 4 (shaded green). Un.*  
 229 *= Unknown = “I don’t know”. Mod. = Moderately.*

230

231 Median MisoQuest scores for misophonics and controls were 65 (MAD = 2; range: 61 - 70)  
 232 and 27 (MAD = 9; range: 14 - 52), respectively. They were significantly different (rank test  $p =$   
 233  $1 \cdot 10^{-22}$ ;  $r = 0.85$ ).

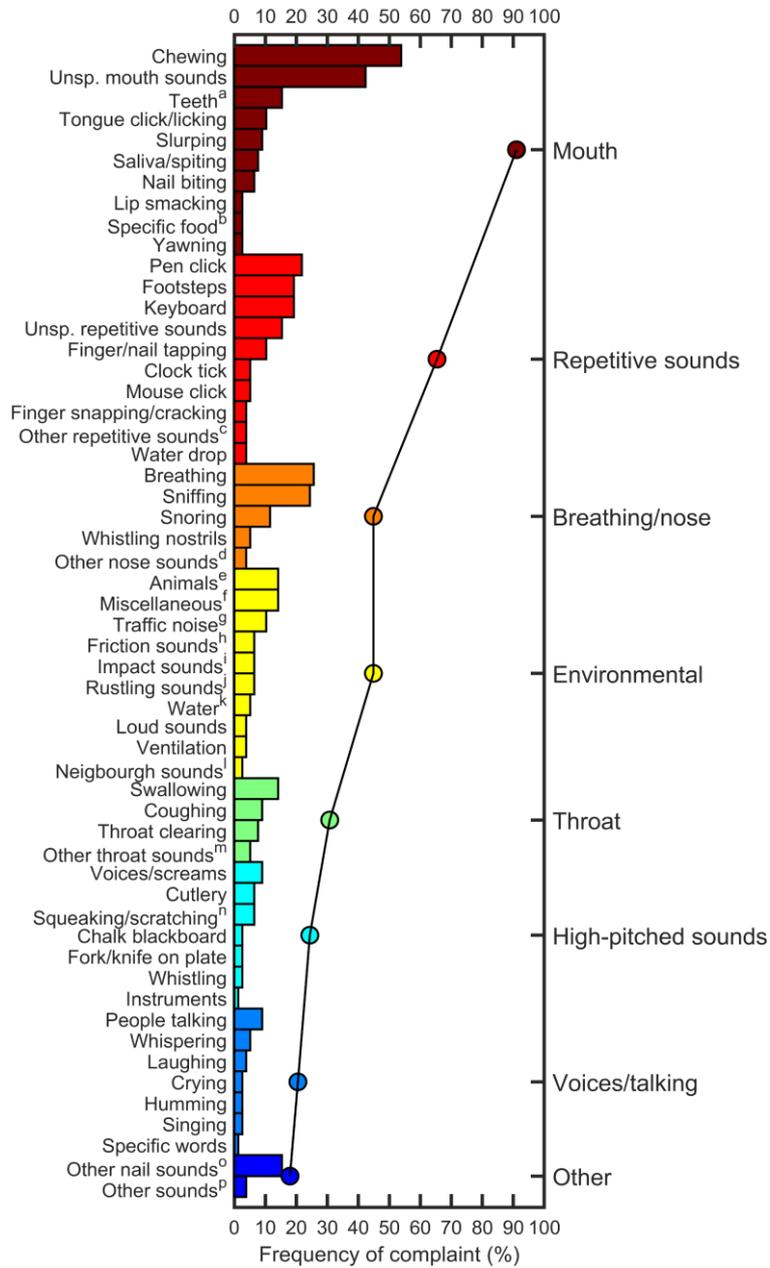
234 Answers by misophonics on the open question of what sounds they considered as triggers  
 235 are shown in Fig 2. Sounds were arbitrarily separated in categories. Some sounds were  
 236 assigned to repetitive or high-pitched sounds because subjects specified it: for instance,  
 237 “repetitive music”, or “high-pitched voices”. Some subjects reported several sounds within  
 238 the same category. The most common trigger type reported by misophonics was mouth  
 239 sounds: 91 % reported at least one type of mouth sound, with 54 % naming specifically  
 240 chewing sounds, and 42 % reporting general mouth sounds. 65 % reported at least one type  
 241 of repetitive sound, with 22 %, 19 %, and 19 %, naming specifically pen click, keyboard  
 242 typing, and footsteps, respectively. 45 % and 31 % reported at least one type of  
 243 breathing/nose, and throat sound, respectively. Detailed values for each sound and category  
 244 are shown in Supplementary Table S2.

245 Some responses were very specific, for instance: “bare feet walking on floors covered with a  
 246 plastic layer, which creates a sort of suction sound”, “headphone friction on my ears”, “voice  
 247 of my partner when singing”, and “repetitive words such as “um” and “like””.

248 Some sounds might be more associated to symptoms of hyperacusis than of misophonia, for  
 249 instance loud traffic noises or high-pitched sounds<sup>19,20</sup>. Only one subject mentioned  
 250 hyperacusis as a reason for the presence of two sounds: birds, and cymbal. This subject also

251 reported high-pitched sounds like screams, squeaking sounds, and instruments (e.g., violin).  
 252 (S)he did not specify if the latter were due to hyperacusis or misophonia.

253



254

255 **Figure 2. Sounds reported by misophonics as triggers.** The percentage of misophonics that  
 256 reported a given sound, shown on the left y axis, as a trigger are indicated with bars. Each  
 257 sound was assigned to one of eight categories (right y axis). Sounds are colored with respect  
 258 to their assigned category. Percentages of misophonics for each category (round symbols),  
 259 represent how many misophonics reported at least one sound within that category as a  
 260 trigger. Misophonics could report more than one sound within each category. Unsp. =  
 261 Unspecified, which indicates that no specific sound was named, for instance: “any repetitive  
 262 sound”. <sup>a</sup> Brushing, friction, sucking, fork hitting. <sup>b</sup> Apple bite, popcorn, chips. <sup>c</sup> Music, motor,  
 263 words (“um”, “like”). <sup>d</sup> Sneezing, snorting, unspecified. <sup>e</sup> Dog barking, rooster, cats, birds. <sup>f</sup>

264 Plane, church bell, keys, electronic cigarette, bones cracking, construction work, heater,  
265 washing hands, writing on table, sliding window, belt buckle, football, clapping, crowded  
266 party. <sup>g</sup> Car, motorbike, horn, siren. <sup>h</sup> Clothes, headphones, hands, scuffing shoes. <sup>l</sup> Door  
267 slamming, cymbal. <sup>j</sup> Paper compaction, turning pages, bag of chips. <sup>k</sup> Leak, running, rain. <sup>l</sup>  
268 Television, music. <sup>m</sup> Burping, gagging, gurgling, unspecified. <sup>n</sup> Breaks, guitar strings, metal  
269 scratching, windscreen wipers, door. <sup>o</sup> Clipping, filing, scratching, snapping, unspecified. <sup>p</sup>  
270 Thumping, leg shaking, tinnitus.

271

### 272 3.2. Sound ratings

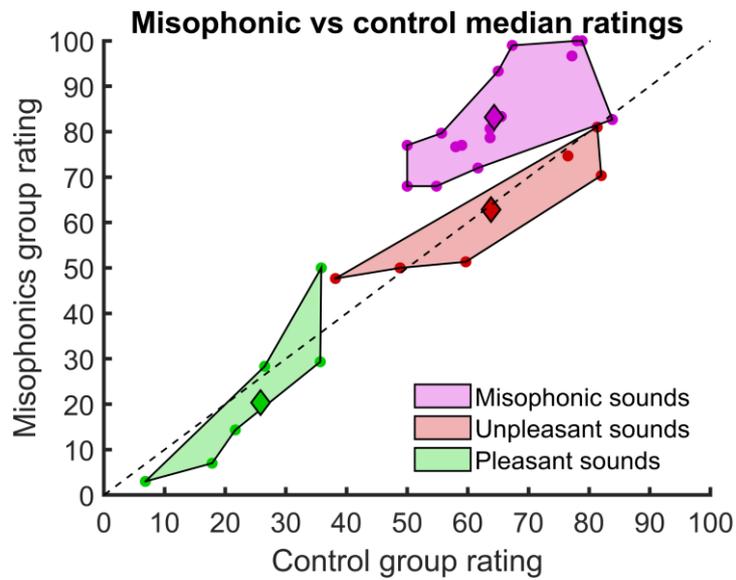
273 The VAS positions were mapped to ratings that went from 0 (highly pleasant) to 100 (highly  
274 unpleasant), where 50 was neither pleasant nor unpleasant.

275 For each subject and sound, we computed the standard deviation (SD) of ratings across  
276 three repetitions. For each subject, we averaged SDs across all sounds. This gives a general  
277 measure of how reliable (mean of SDs) each subject is across repetitions (low values indicate  
278 good reliability). The mean and SD of these values were 5.7 and 2.4, respectively. Subjects  
279 with their mean SDs above 10.8 (mean + 2SD) were excluded (n = 9). Three had been labeled  
280 as misophonics and one had been labeled as control. Following results on sound ratings are  
281 therefore based on 75 misophonics (median age = 32, MAD = 8) and 54 controls (median age  
282 = 33, MAD = 5).

283 For each group (control or misophonic), sound category (misophonic, unpleasant or  
284 pleasant), and repetition (1<sup>st</sup> vs 2<sup>nd</sup>, 1<sup>st</sup> vs 3<sup>rd</sup> or 2<sup>nd</sup> vs 3<sup>rd</sup>), the null hypothesis that sound  
285 ratings had the same median from one repetition to another was not rejected (all p >  
286 0.05/18). When grouping all ratings from controls and misophonics, the null hypothesis that  
287 sound ratings had the same median from one repetition to another was not rejected (all p >  
288 0.05/3). For each subject and sound, we thus averaged ratings across their three repetitions.

289 Fig 3 compares the median ratings of each sound for the controls and misophonics. For each  
290 subject, we computed the median of their sound ratings for each category. The median for  
291 each sound category was then calculated across subjects for each group (control and  
292 misophonic). The difference of medians between the misophonic and control groups (i.e., y –  
293 x coordinates of diamond symbols in Fig 3) was markedly larger for misophonic sounds  
294 (difference = 18.3) than for unpleasant (difference = -1) or pleasant sounds (difference = -  
295 5.5). Rank tests were used to evaluate the null hypothesis that median ratings for sounds  
296 with the same category were the same for the two groups. Misophonic sounds' medians  
297 were significantly different between both groups (p =  $5.3 \cdot 10^{-9}$ ; Cohen's r = 0.51).  
298 Unpleasant and pleasant sounds' medians did not show significant differences (p = 0.75, and  
299 p = 0.50, respectively; r = -0.03, and -0.06, respectively).

300

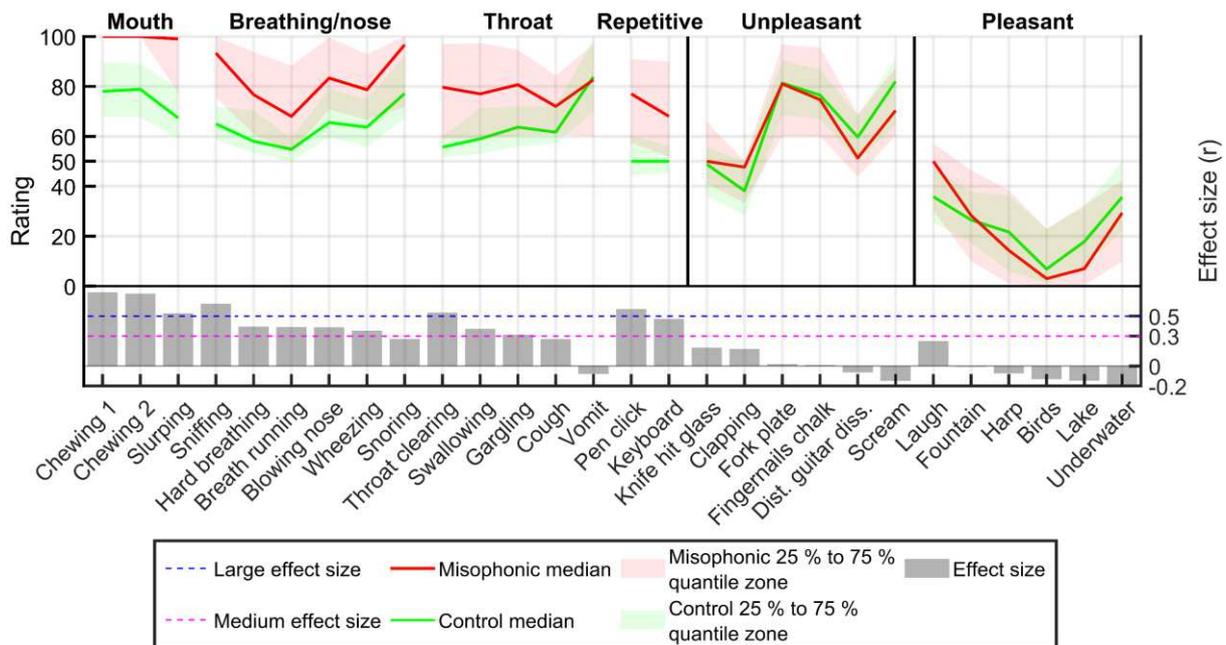


301

302 **Figure 3. Misophonic vs Control median ratings for each sound.** Ratings vary between 0  
303 (Pleasant) and 100 (Unpleasant). Each dot represents the median rating of a sound for the  
304 control (x-axis) group and the misophonic (y-axis) group. Sounds are colored and grouped as  
305 misophonic (magenta), unpleasant (red), and pleasant (green), as determined initially during  
306 the choice of the stimuli (Table 1). The median of individual medians of sound ratings within  
307 the same category is shown as a diamond. As a visual reference, the  $y = x$  line is drawn in  
308 dotted black. Sounds close to this line have similar ratings for the two groups.

309

310 Misophonic sounds were separated in four subcategories based on categories described in  
311 the literature <sup>2,3</sup>, and those observed in Fig 2: mouth, breathing/nose, throat and repetitive  
312 sounds. Fig 4 shows the ratings of controls and misophonics, and the effect size, for each  
313 sound. The effect size allows us to determine the most discriminant sounds, i.e., those that  
314 can best separate control from misophonic ratings. In accordance with Fig 3, misophonic  
315 sounds had the highest effect sizes, while unpleasant and pleasant sounds had low effect  
316 sizes. Mouth and repetitive sounds had the highest mean effect size: 0.66 and 0.52,  
317 respectively. "Chewing 1", "Chewing 2", "Slurping", "Sniffing", "Throat Clearing", and "Pen  
318 Click", had large effect sizes ( $r > 0.5$ ): 0.74, 0.73, 0.53, 0.62, and 0.57, respectively. "Vomit"  
319 had a low effect size (-0.08) and was rated as very unpleasant for both groups. This suggests  
320 that it was wrongfully categorized as a misophonic trigger sound.



321

322 **Figure 4. Ratings and effect sizes for each sound.** Each sound is shown on the x axis. They  
 323 are ordered by category (misophonic, unpleasant, and pleasant), subcategory for the  
 324 misophonic sounds (mouth, breathing/nose, throat, and repetitive), and by decreasing effect  
 325 size within each (sub)category. The left y axis represents sound ratings, which vary between  
 326 0 (highly pleasant) and 100 (highly unpleasant). Control and misophonic medians and 25% to  
 327 75% quantiles, are indicated in green and red, respectively. The right y axis represents the  
 328 effect size (Cohen's r). Large and medium effect sizes ( $r = 0.5$  and  $0.3$ ) are shown as blue and  
 329 magenta horizontal lines, respectively. Each sound's effect size is shown as a grey bar plot.  
 330 Dist. = Distorted. Diss. = Dissonance.

331

### 332 3.3. Core discriminant sounds

333 To create a new assessment tool, we wanted to select the sounds with the most  
 334 discriminative power whilst keeping in mind clinical practicalities. This tool should not be too  
 335 time-consuming (not too many sounds), and it should capture the main complaints of  
 336 misophonics. As shown in Fig 2, several categories of sounds were considered as triggers.  
 337 Moreover, some subjects would report mouth sounds as triggers, and not mention any  
 338 repetitive sounds. The contrary was seen too. Hence, the final choice of sounds should  
 339 assess these putative dimensions of misophonia. As in Enzler et al.<sup>12</sup> for hyperacusis, the  
 340 optimal subset of sounds to assess misophonia were called Core Discriminant Sounds (CDS).  
 341 For clarity, the first will be referred to as CDS<sub>Hyp</sub> and the latter as CDS<sub>Miso</sub>.

342 As seen in Fig 3 and 4, misophonic sounds discriminate best misophonic from control ratings.  
 343 As such, the CDS<sub>Miso</sub> were selected within these. We wanted to keep sounds from each  
 344 subcategory of misophonic sounds, to assess the unpleasantness of each in the CDS<sub>Miso</sub>. To  
 345 identify what sounds were the most important in discriminating controls from misophonics  
 346 in each subcategory, we first defined a metric that could measure this: the CDS score.  
 347 Second, we computed this metric for different choices of CDS and compared their  
 348 performance using ROC curves<sup>14</sup>.

349 To compute the CDS score, we took an approach similar to the definition of dB HL, where 0  
 350 dB HL is defined as a normalized value i.e., a value that represents the behavior of a control  
 351 population. Positive values are deemed different than normal when crossing a chosen  
 352 threshold (usually 20 dB HL). Our goal was to create a metric that evaluates how different  
 353 subjects' ratings are from a given threshold. We set a threshold for each sound at the 75%  
 354 quantile of the control group's distribution. For a given subject, a given sound ( $s \in CDS =$   
 355  $\{1,2,3, \dots, |CDS|\}$  where each index represents one of the  $CDS$  and  $|CDS|$  is the number of  
 356 elements within this set), we compute the distance, in percentage, of this sound's rating  
 357 ( $Rating_s$ ) from its respective 75% quantile ( $Quantile_{.75,s}$ ):

$$358 \quad Distance_s = \frac{Rating_s - Quantile_{.75,s}}{100 - Quantile_{.75,s}} \cdot 100$$

359 with  $Rating_s - Quantile_{.75,s} = 0$  if  $Rating_s < Quantile_{.75,s}$  (we only want to evaluate  
 360 positive differences) and  $Distance_s = 0$  if  $Quantile_{.75,s} = 100$  (to avoid division by 0).  
 361  $100 - Quantile_{.75,s}$  is the maximum possible distance of a rating from its respective  
 362 quantile. The CDS score expresses how high a given subject's ratings are relative to the  
 363 quantiles. For a given set of sounds (the CDS), the CDS score is computed by averaging the  
 364 distances of sound ratings within that set and whose quantiles are below 100. This subset of  
 365 sounds is defined as:  $s\_valid = \{s \in CDS \mid Quantile_{.75,s} < 100\}$ . Indeed, for sounds with a  
 366 75% quantile ( $Quantile_{.75,s}$ ) equal to 100, their  $Distance_s$  becomes zero. However, we do  
 367 not want to include this null distance in our average. In this study, no sound had their 75%  
 368 quantile of control ratings equal to 100. The CDS score is defined as

$$369 \quad CDS\ Score = \frac{1}{|s\_valid|} \sum_{x \in s\_valid} Distance_x$$

370 where  $|s\_valid|$  is the number of sounds in the CDS with a 75% quantile below 100.

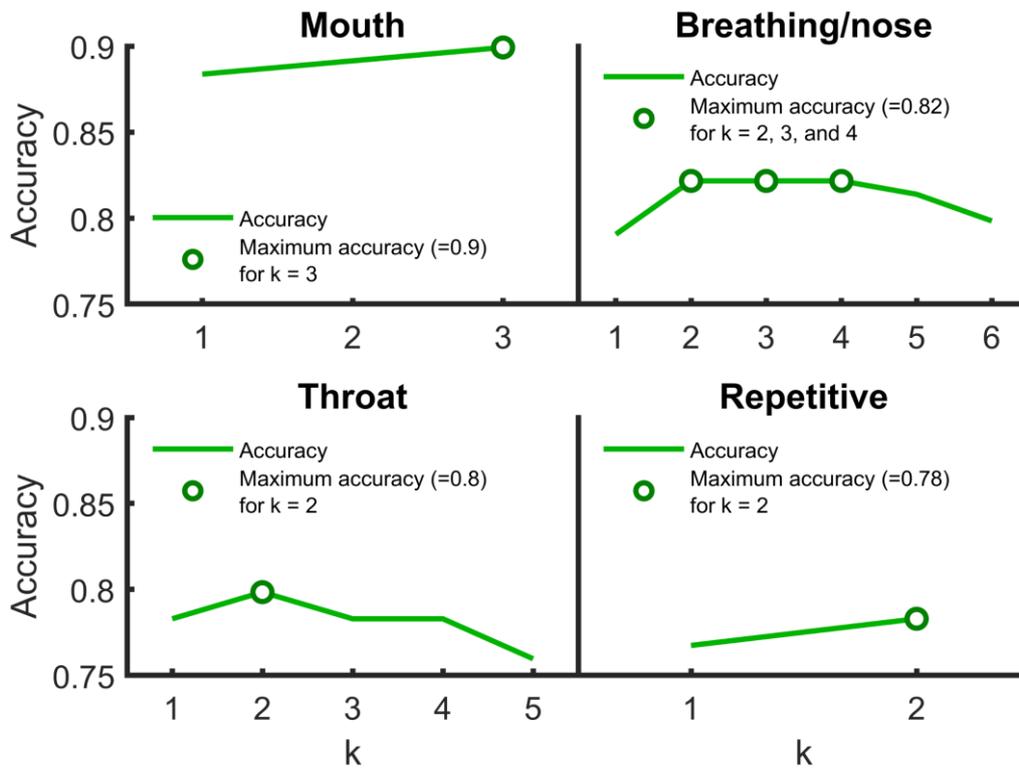
371 For each CDS score, we computed the cut-off value that best separates misophonic scores  
 372 from control scores i.e. the value where scores above (or equal to) this cut-off indicate  
 373 misophonia and scores below this cut-off indicate no misophonia. The cut-off values were  
 374 obtained by maximizing classification accuracy. Accuracy was calculated by dividing the sum  
 375 of true positives (misophonics with a score above (or equal to) the cut-off) and true  
 376 negatives (controls with a score below the cut-off) by the total number of subjects (75  
 377 misophonics + 54 controls = 129 subjects).

378 For each subcategory, we tested every combination of  $k$  sounds possible, with  $k$  ranging  
 379 from 1 to  $n$ , where  $n$  is the number of sounds within that subcategory. In other words, we  
 380 tested CDS that contained 1 to  $n$  sounds, and for each number of sounds ( $k$ ), we tested all  
 381 the possible ways we could select  $k$  sounds from  $n$  sounds.

382 For each  $k$ , we selected the combinations of CDS that gave the highest accuracy. Fig 5 shows  
 383 the highest accuracy, for each  $k$ , and for each subcategory. The best subset of sounds for  
 384 mouth sounds,  $CDS_{Mouth}$ , were "Chewing 1", "Chewing 2", and "Slurping". For  
 385 breathing/nose sounds, maximum accuracy was the same for  $k = 2, 3$ , and 4. Maximum AUC  
 386 for these were 0.870, 0.873, and 0.860, respectively. As such, the most accurate

387 combination of three sounds was chosen for CDS<sub>Breathing/Nose</sub>. They contained one breathing  
 388 sound and two nose sounds: “Breath Running”, “Sniffing”, and “Snoring”. The CDS<sub>Repetitive</sub>  
 389 were “Pen Click”, and “Keyboard”. The CDS<sub>Throat</sub> were “Throat Clearing”, and “Swallowing”.  
 390 These sounds form the CDS<sub>Miso</sub> (n=10).

391



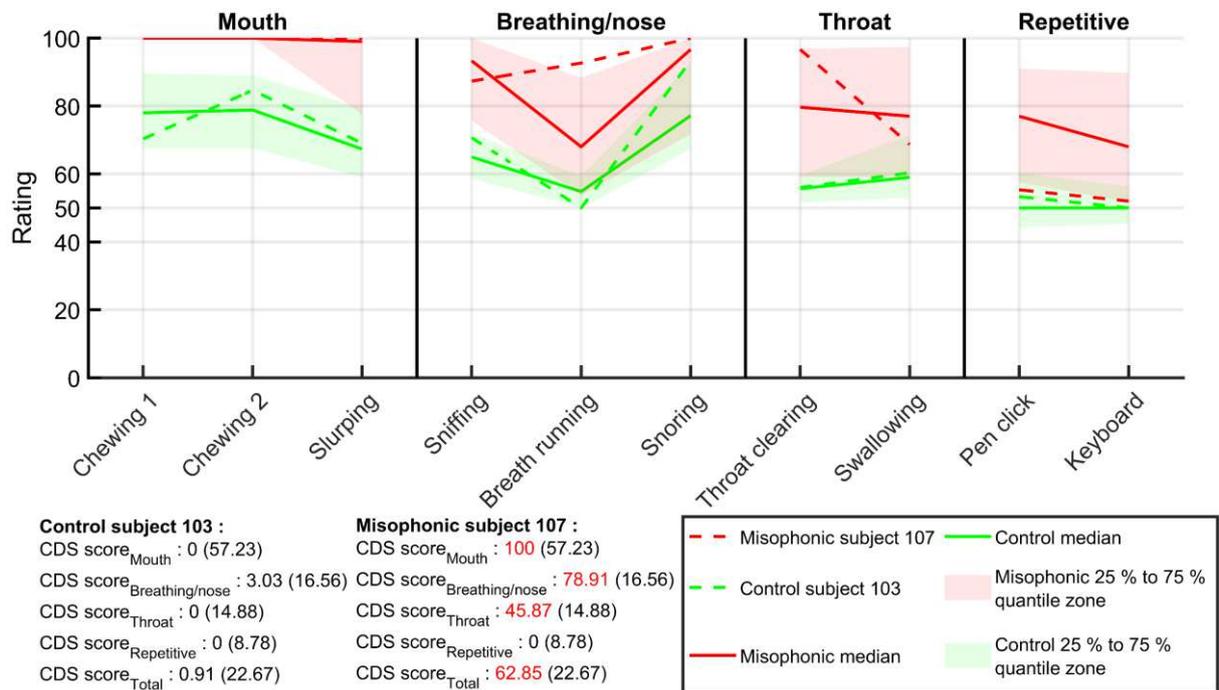
392

393 **Figure 5. Performance of CDS score for the best combination of CDS for each k within each**  
 394 **subcategory.** The highest accuracy for each k is shown by a green line. Maximum  
 395 accuracy(ies) for each subcategory is(are) shown by round green symbols.

396

397 Ratings of the CDS<sub>Miso</sub> for both groups are shown in Fig 6. Two example subjects (one control  
 398 and one misophonic) are also shown with their respective CDS scores. For each subcategory,  
 399 we computed their CDS score. We also computed a global score, *CDS Score Total*, which is  
 400 computed by including all sounds from the CDS<sub>Miso</sub>. Optimal cut-off values, computed with  
 401 ROC analysis, are indicated next to each score in brackets. Hence, for each score, we can  
 402 assess if subject’s ratings are abnormal. For instance, a *CDS Score Mouth* above (or equal to)  
 403 57.23 suggests that a subject was abnormally annoyed by mouth sounds. More generally, a  
 404 *CDS Score Total* above (or equal to) 22.67 suggests misophonia. Scores for misophonic  
 405 subject 107 were above respective cut-off values for *CDS Score Mouth*,  
 406 *CDS Score Breathing/Nose*, *CDS Score Throat*, and *CDS Score Total*. This suggests that this  
 407 subject’s misophonia was specific to mouth, breathing/nose, and throat sounds, but not to  
 408 repetitive sounds. Subject 107 was 40 years old and self-reported misophonia and  
 409 hyperacusis, the latter with no impact on her/his life. (S)he did not self-report tinnitus or  
 410 hearing issues and had a MisoQuest score of 62. This subject reported chewing, breathing,

411 and gagging as trigger sounds. Control subject 103 was 29 years old, did not self-report  
 412 misophonia, hyperacusis, tinnitus and hearing issues, and had a MisoQuest score of 14.  
 413



414  
 415 **Figure 6. Ratings and effect sizes of CDS<sub>Miso</sub>.** Each CDS is shown on the x axis. They are  
 416 ordered by subcategory (mouth, breathing/nose, throat, and repetitive), and by decreasing  
 417 effect size within each subcategory. The left y axis represents sound ratings, which vary  
 418 between 0 (highly pleasant) and 100 (highly unpleasant). Control and misophonic medians  
 419 and 25% to 75% quantiles, are indicated in green and red, respectively. Control and  
 420 misophonic individual examples are indicated by dotted lines. The CDS scores are colored in  
 421 red if they are above (or equal to) respective cut-off values (in brackets). The right y axis  
 422 represents the effect size (Cohen's r). Large and medium effect sizes ( $r = 0.5$  and  $0.3$ ) are  
 423 depicted as blue and magenta horizontal lines, respectively. Each sound's effect size is  
 424 shown as a grey bar plot.

425  
 426 Across all recruited subjects (with reliable sound ratings), each CDS score correlated  
 427 positively with the MisoQuest score ( $\rho = 0.68, 0.57, 0.54, 0.53,$  and  $0.71,$  for mouth,  
 428 breathing/nose, throat, repetitive, and total, respectively;  $p = 8.1 \cdot 10^{-34}, 9.2 \cdot 10^{-23},$   
 429  $8.7 \cdot 10^{-20}, 3.6 \cdot 10^{-19},$  and  $5.4 \cdot 10^{-39},$  respectively).

430 Classification performances of each CDS score in separating controls from misophonics are  
 431 shown in Table 3.

432 **Table 3. Classification performance of CDS scores.**

CDS Score	Ac. (CI, %)	Spec. (CI, %)	Sens. (CI, %)	AUC	Cut-Off
Total	91 (85 – 96)	87 (80 – 92)	95 (89 – 98)	0.947	22.67
Mouth	88 (81 – 93)	87 (80 – 92)	89 (82 – 94)	0.923	57.23
Breathing/Nose	84 (76 – 90)	72 (64 – 80)	92 (85 – 96)	0.884	16.56
Throat	80 (72 – 86)	83 (76 – 89)	77 (69 – 84)	0.849	14.88
Repetitive	78 (70 – 85)	83 (75 – 89)	75 (66 – 82)	0.819	8.78

433 *CDS scores are ordered by decreasing Accuracy. Accuracy (Ac.), Specificity (Spec.), and Sensitivity (Sens.) are computed using*  
 434 *the optimal cut-off value obtained by ROC analysis on misophonic and control subjects. AUC = Area Under Curve of ROC. CI =*  
 435 *95% Confidence Interval.*

436

437 With each subcategory of CDS<sub>Miso</sub>, we could identify different behaviors from one subject to  
 438 another. For instance, for misophonic subject 107 in Fig 6, repetitive sounds were not more  
 439 unpleasant than controls, but other subcategories were. In Table 4, we identified such  
 440 patterns by counting misophonic subjects that had the same subcategories' CDS score above  
 441 (or equal to) their respective cut-offs. Most misophonics (57%) had all subcategories above  
 442 their respective cut-offs. 12% showed no abnormality for repetitive sounds, while they did  
 443 for all other subcategories. Conversely, 3% showed abnormality for repetitive sounds, while  
 444 they did not for all other subcategories.

445

446 **Table 4. Frequency of misophonic subject's subcategory profiles.**

Above (or equal to) subcategory's CDS Score cut-off?				
Mouth	Breathing/Nose	Throat	Repetitive	N
Yes	Yes	Yes	Yes	43
Yes	Yes	Yes	No	9
Yes	Yes	No	Yes	6
Yes	Yes	No	No	6
Yes	No	Yes	Yes	1
Yes	No	No	Yes	1
Yes	No	No	No	1
No	Yes	Yes	Yes	3
No	Yes	Yes	No	2
No	No	No	Yes	2
No	No	No	No	1

447 *"Yes" indicates that the CDS score of the given subcategory is above (or equal to) its cut-off. "No" indicates that the CDS*  
 448 *score is below its respective cut-off.*

449

## 450 4. Discussion

### 451 4.1. Summary of the findings

452 With this study we wanted to create a tool that could assess misophonia by directly  
453 confronting subjects with trigger sounds. First, we found that misophonics' unpleasantness  
454 towards sounds was specifically higher for misophonic sounds, while general pleasant or  
455 unpleasant sounds were not different from control ratings. Second, we identified a subset of  
456 sounds, the CDS<sub>Miso</sub>, that could be used to assess misophonia. They could also evaluate  
457 potential subcategories of misophonia. A metric, the CDS score, was used to quantify  
458 misophonia and its subcategories.

### 459 4.2. Questionnaire data on hearing

460 Previous studies <sup>2,3</sup> have found audiological problems to be rare in misophonics. In our study,  
461 22% of misophonics self-reported hearing issues. It is unclear whether our findings suggest  
462 that hearing issues are missed by clinical measures in misophonics, or if the validity of online  
463 questionnaire data is to be questioned. Jager et al. <sup>2</sup> had 109 misophonics (randomly  
464 selected from 575 misophonics) perform an audiogram (air and bone conduction thresholds  
465 from 0.25 to 8 kHz, and from 0.25 to 2 kHz, respectively, both in octave steps). 97% (n=106)  
466 had bilateral normal hearing. However, they did not perform speech discrimination  
467 measures. Schröder et al. <sup>3</sup> had only five subjects (out of 42) undergo hearing tests (pure  
468 tone, speech audiometry, and loudness discomfort levels). One patient showed conductive  
469 hearing loss. The other four showed no audiological abnormalities. Findings might have been  
470 different if the remaining 37 subjects had been tested. Our question on hearing issues  
471 indicates two examples in its explanation: "you ask others to repeat" (eventually hearing  
472 loss), and "you have problems understanding speech in noise" (speech in noise issues). Given  
473 results on hearing loss by Jager et al. <sup>2</sup>, our results might be more representative of speech in  
474 noise issues. Still, Jager et al. <sup>2</sup> did not test high frequencies (above 8 kHz).

475 71% of misophonics reported hyperacusis. This prevalence is much higher than the 1% found  
476 by Jager et al. <sup>2</sup> or of the 25% found by Sanchez and Silva <sup>21</sup>. We believe the high prevalence  
477 of hyperacusis in misophonics in our study should be taken with caution. Indeed, no  
478 diagnostic measure of hyperacusis was used, only one self-report question. Most  
479 importantly, the question on hyperacusis ("do you have auditory hypersensitivity?") might  
480 have been wrongfully interpreted as positive for misophonics, even though no hyperacusis  
481 was present. Explanation (i.e., definition of hyperacusis) for that question ("are some sounds  
482 loud or painful at modest intensities for you when they do not cause any reaction in others")  
483 was only shown when hovering over an information bubble. Subjects might have missed this.  
484 For future online studies, better care should be taken to word this question.

485 19% of misophonics reported tinnitus. Our results are higher than those by Jager et al. <sup>2</sup>,  
486 where only 2% of misophonics had tinnitus. However, the latter had only been diagnosed as  
487 such prior to the study. It is not stated whether all subjects had undergone screening for  
488 tinnitus (and hyperacusis) prior to the study or not. On the other hand, Sanchez and Silva <sup>21</sup>  
489 reported that 50% of misophonics self-reported tinnitus. Furthermore, with our data, we  
490 cannot be sure that tinnitus was chronic.

491 Result discrepancies indicate that a putative link between tinnitus, hyperacusis, hearing loss,  
492 and misophonia is unclear.

#### 493 4.3. The MisoQuest and misophonic sounds

494 Siepsiak et al.<sup>13</sup> found that the MisoQuest was very specific and not very sensitive: 96% and  
495 66%, respectively. They compared MisoQuest scores to face-to-face interview diagnosis  
496 using the diagnostic criteria by Schröder et al.<sup>3</sup>. We found similar results: 99% specificity and  
497 45% sensitivity, when comparing MisoQuest scores with self-diagnosis. 55% of subjects self-  
498 diagnosing misophonia were not diagnosed as such by the MisoQuest. This highlights the  
499 putative variability in misophonia diagnosis (and severity). This echoes the rather high  
500 prevalence rates of misophonia found by Wu et al.<sup>7</sup> (20%) and Naylor et al.<sup>9</sup> (49.1%). The  
501 latter have stated that only 0.3% had severe cases of misophonia, and that misophonia  
502 seemed to affect many people mildly, but only a few severely. As discussed by Edelstein et  
503 al.<sup>4</sup>, controls and misophonics find similar sounds to be aversive, but the degree of aversion  
504 experienced by misophonics is higher, which is in broad agreement with our findings (Fig 4).  
505 The line between slightly abnormal annoyance towards specific sounds and its significant  
506 impact on the quality of life is what makes misophonia a serious condition.

507 91%, 65%, 44%, and 31% of misophonics reported at least one mouth, repetitive,  
508 breathing/nose, and throat sound, respectively, as a trigger (Fig 2). These are similar  
509 proportions than those shown by Jager et al.<sup>2</sup>: 96%, 74%, 85%, and 69% for eating,  
510 repetitive tapping, breathing/nose, and mouth/throat sounds, respectively. Inquiring trigger  
511 sounds with an open question might explain lower percentages in our study. Indeed,  
512 subjects might not have taken the time to think of every sound that could be considered as a  
513 trigger, and rather focused on the first, and probably main, ones that came to mind. One  
514 subject wrote: “so many I can’t even think of more right now but mostly human related  
515 noises...”. In Jager et al.<sup>2</sup>, a readymade list of trigger sounds was prepared. Nevertheless,  
516 chewing and mouth sounds were the most reported both in this study and in previous ones  
517 <sup>2-4,22</sup>.

518 Besides, differences in category percentages also depend on how sounds are attributed. For  
519 instance, we attributed “Swallowing” as a throat sound (focusing on the location of the  
520 sound source), whereas Jager et al.<sup>2</sup>, had it in the eating category. Also, we could have  
521 eventually assigned some animal sounds to “Repetitive sounds” instead of “Environmental”.  
522 However, from subjects’ descriptions it was not clear if it was the repetitive nature of the  
523 sound (e.g., continuous dog barking) that was the trigger or not. It would be of interest to  
524 have misophonics categorize sounds, instead of researchers.

#### 525 4.4. Sound ratings and misophonia

526 Misophonics had significantly higher ratings than controls for misophonic sounds, while  
527 pleasant and unpleasant sounds did not show significant differences (Fig 3 and 4). As  
528 expected, misophonics show high levels of unpleasantness towards specific human  
529 generated sounds <sup>2-4</sup>, even at comfortable listening levels. The latter supports previous  
530 suggestions that physical characteristics of sounds are less detrimental in sound aversion,  
531 rather that it is the previous experiences and associations with triggers that make them

532 unpleasant<sup>1,6</sup>. These results emphasize the differences between misophonia and  
533 hyperacusis.

534 In this study, subjects could decide when the next sound would play. They were given more  
535 control than what they usually have over daily situations. Indeed, the context in which  
536 sounds are experienced makes the triggers more, or less, uncomfortable. For instance,  
537 Edelstein et al.<sup>4</sup> reported that uncomfot was worse when subjects felt they could not  
538 escape the situation (e.g. plane trip), which is their main coping mechanism<sup>2,4</sup>. Besides, lack  
539 of control of neighborhood sounds makes them more unpleasant, even in the case of non-  
540 misophonics<sup>23</sup>. Hence, even in a controlled situation, ratings by misophonics were higher  
541 than for controls. This suggests that context is not solely necessary for misophonic aversion,  
542 and that underlying emotional and memory associations with sound are sufficient to  
543 generate abnormal aversion. Still, context may modulate the severity of such aversion.

544 Our VAS might measure a mixture of emotion and memory associations related to sounds.  
545 For instance, keyboard typing and pen clicking sounds were rated as high even though the  
546 sound stimuli were short. This could be explained by two possibilities: a short repetitive  
547 stimulus is sufficient to directly induce aversion, and/or it is the memory associations with  
548 this type of sound that influenced the rating. These sounds are thought to be annoying  
549 because of their repetitive and unpredictable nature<sup>22</sup>, and because of the context in which  
550 they are experienced: misophonics do not understand why the originators of the sound do  
551 not stop making these rude sounds<sup>4</sup>. In the task, the repetitions (e.g., number of pen clicks)  
552 were limited because of the short stimulus (about 2s), and the context of the sound was not  
553 present. Whatever are the reasons behind the ratings, if they are higher than those of  
554 controls, it still indicates an abnormal relationship towards sound.

555 Besides, memory associations of sounds are what are measured with questionnaires. Hence,  
556 the advantage of a psychoacoustic assessment is that a mixture of past associations and  
557 immediate aversion (lived experience) towards sound is being measured. This measure is  
558 also more ecological as it is assessed with actual triggers.

559 The pathophysiological mechanisms of misophonia are unclear. Trigger sounds have been  
560 shown to involve a large network including the anterior insular cortex, hippocampus, and  
561 amygdala in misophonic subjects. This network is thought to play a critical role in processing  
562 interoceptive signals and emotions<sup>5</sup>. One notes that misophonia has been suggested to be a  
563 psychiatric disorder<sup>22</sup>.

564 Finally, misophonia may have, at least in part, an anthropological and/or sociological origin.  
565 For instance, western culture tends to eliminate or “deodorize” body odors<sup>24</sup>. Similarly,  
566 western culture tends to eliminate body sounds. It is, for instance, impolite and rude to  
567 make sounds when eating, and children are taught to chew with their mouth closed. The  
568 sound of chewing may be interpreted as an equivalent of body odor. Like odors, body  
569 sounds such as chewing may be used to build the concepts of “oneness” and “otherness”.  
570 Besides, like perfume to foul odor, music or other (natural) sounds may be used as a way to  
571 mask unwanted sounds<sup>25</sup> in a social environment. However, the western standards are not  
572 necessarily shared by other cultures. Customs regarding eating can be different from one  
573 part of the world to another<sup>26,27</sup>. It is unclear whether this cultural aspect may modulate

574 misophonia development, symptoms and impairment. Misophonia was assessed in Chinese<sup>8</sup>  
575 and American<sup>7</sup> students using the same misophonia and impairment questionnaires.  
576 Average annoyance ratings of misophonic sound categories (e.g., eating, throat, nasal,  
577 repetitive sounds) and misophonia prevalence were similar between both studies. However,  
578 correlations between misophonia symptoms and functional impairment were lower in the  
579 Chinese students than in the American students. It would be of interest to investigate this  
580 question of the cultural aspect of misophonia by using our test in different countries.

#### 581 4.5. The core discriminant sounds as a diagnostic tool for misophonia

582 With the  $CDS_{Miso}$ , we selected the most discriminant misophonic triggers, while maintaining  
583 sounds from four main subcategories (mouth, breathing/nose, throat, and repetitive  
584 sounds), each of which were often reported as triggers in Fig 2. This suggests that the ratings  
585 collected in the task and the method used to select the  $CDS_{Miso}$  accurately represent  
586 misophonic complaints.

587 We showed that the  $CDS\ Score_{Total}$  classified misophonics and controls with 91%  
588 accuracy. Each subcategory of the  $CDS_{Miso}$  can be used to have a detailed assessment of  
589 misophonia and could potentially be used to identify subtypes of misophonia.

590  $CDS\ Score_{Mouth}$  had the highest classification accuracy of all subscores (Table 3). This  
591 highlights the strong specificity that misophonia has with chewing and eating sounds, which  
592 are the most often reported as triggers<sup>2-4,22</sup>.

593 In Table 4, we attempted to identify potential subtypes of misophonia by using the CDS  
594 scores of each subcategory of the  $CDS_{Miso}$ . Most subjects (57%) had scores from each  
595 subcategory above (or equal to) their respective cut-offs. This is not surprising as cut-offs  
596 were selected to maximize classification accuracy of our subjects. It would be of interest to  
597 test such an approach on another cohort of subjects. Interestingly, cut-off values were  
598 computed with rather severe cases of misophonia (high MisoQuest scores). Patterns might  
599 emerge in mild to moderate cases of misophonia.

600 It would also be of interest to correlate CDS scores with precise severity scales of  
601 misophonia (e.g., “mild”, “moderate”, or “severe”) to accurately define cut-offs for each  
602 severity, for instance using the A-MISO-R<sup>2</sup>.

603 The  $CDS_{Miso}$  were selected based on misophonics identified by the MisoQuest. It would be  
604 interesting to verify that correlation found between the CDS Scores and the MisoQuest, is  
605 also found with other measures of misophonia, like the MQ<sup>7</sup> and the A-MISO-R<sup>2</sup>.

#### 606 4.5. Other limits

607 Identification of sound seems to influence pleasantness-unpleasantness ratings<sup>28</sup>. In this  
608 study, sounds were presented without any text or image identification. Most misophonic  
609 sounds are easy to identify with sound alone. However, this might not have been the case  
610 for other sounds. Several misophonics mentioned nail sounds as triggers (Fig 2). In our task,  
611 “Fingernails on Chalkboard” was not rated higher by misophonics than controls. This could  
612 be because the sound was not recognized and therefore not associated with a visual or  
613 tactile perception, or with a past experience. It could be of interest to add information from  
614 other sensory modalities, like vision, to the stimuli. Besides, having a subpart of the

615 experiment solely with visual stimuli (e.g., leg rocking) could potentially be used to measure  
616 cases of misokinesia.

617 Cut-offs for each of the CDS scores might have to be reassessed by future studies. Indeed,  
618 those shown in Table 3, were computed to optimally classify “clean” subjects. The  
619 distribution of CDS scores might not be the same for other cohorts, especially if severity of  
620 misophonia is different. This should also be considered if the task is used in a different  
621 setting than an online task. It is possible that ratings may slightly differ in a clinical setting  
622 than in an online situation. Furthermore, having a psychoacoustic test only with triggers  
623 (e.g., the CDS<sub>Miso</sub>), might change the dynamic of VAS responses, as such cut-offs might also  
624 have to be reassessed for this reason.

625 Future assessment of test-retest reliability of the CDS<sub>Miso</sub> is important to confirm its viability  
626 as a novel assessment tool for misophonia.

627 The VAS measures the pleasantness-unpleasantness of sound. However, misophonics may  
628 experience a variety of emotions that could potentially modulate rated unpleasantness, for  
629 instance anger, disgust, stress, or anxiety<sup>4</sup>. It might be of interest to have the CDS<sub>Miso</sub>  
630 evaluated with VAS for each of these.

## 631 5. Conclusions and perspectives

632 A new assessment tool for misophonia was developed and tested. We further validated a  
633 method previously used for hyperacusis assessment<sup>12</sup>, and successfully applied it to another  
634 condition (misophonia) and setting (online). We showed that misophonics had higher ratings  
635 than controls for misophonic triggers, and not for pleasant or unpleasant sounds, thus  
636 further showing that misophonia is specific to certain sounds. The CDS scores can be used to  
637 assess misophonia globally, but also to identify potential subcategories of misophonia with a  
638 score for each subcategory of the CDS<sub>Miso</sub>.

639 This psychoacoustic tool, the first that has been developed to assess misophonia, could  
640 motivate other studies on conditions where relation to sound is abnormal. For instance,  
641 decreased sound tolerance (mainly hyperacusis, but also misophonia) is present in autism  
642<sup>29,30</sup>. A different set of CDS could be more adequate to assess hyperacusis and misophonia in  
643 such population.

644 Using the CDS<sub>Hyp</sub> and the CDS<sub>Miso</sub> together in one experiment, with controlled levels, could  
645 potentially serve as a novel tool to assess both conditions at once. Tyler et al. (2014)  
646 suggested four main types of hyperacusis: loudness, annoyance, fear, and pain. The CDS<sub>Hyp</sub>  
647 probably measure loudness-, and eventually pain- hyperacusis<sup>12</sup>. The CDS<sub>Miso</sub> most probably  
648 measure annoyance hyperacusis, at least annoyance that is specific to the definition of  
649 misophonia.

650 The CDS<sub>Miso</sub> could potentially be used as an outcome measure over the course of misophonia  
651 management. It offers the advantage of directly assessing aversion to triggers at the time  
652 they are presented, unlike questionnaire that may not have the proper temporal resolution  
653 to assess quick and subtle changes in the lived experience. On the other hand,  
654 questionnaires may be more adequate to assess the impact of misophonia on the quality of

655 life, which typically requires extended time to realize if any progress or worsening has been  
656 achieved.

## 657 6. Data availability

658 All data generated or analyzed during this study are included in this published article's  
659 supplementary information files.

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727 Manifestations. *Am. J. Audiol.* **23**, 402–419 (2014).
- 728
- 729

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733 **9. Author contributions**

734 FE: Conceptualization, Methodology, Formal analysis, Investigation, Data curation, Writing –  
735 Original Draft, Visualization. CL: Methodology, Software, Investigation, Data curation,  
736 Writing – Original Draft. PF: Conceptualization, Methodology, Investigation, Writing – Review  
737 & Editing. AN: Conceptualization, Methodology, Writing – Review & Editing, Supervision,  
738 Project administration, Funding acquisition.

739 **10. Additional information**

740 The authors declare no competing interests.

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747

# Figures

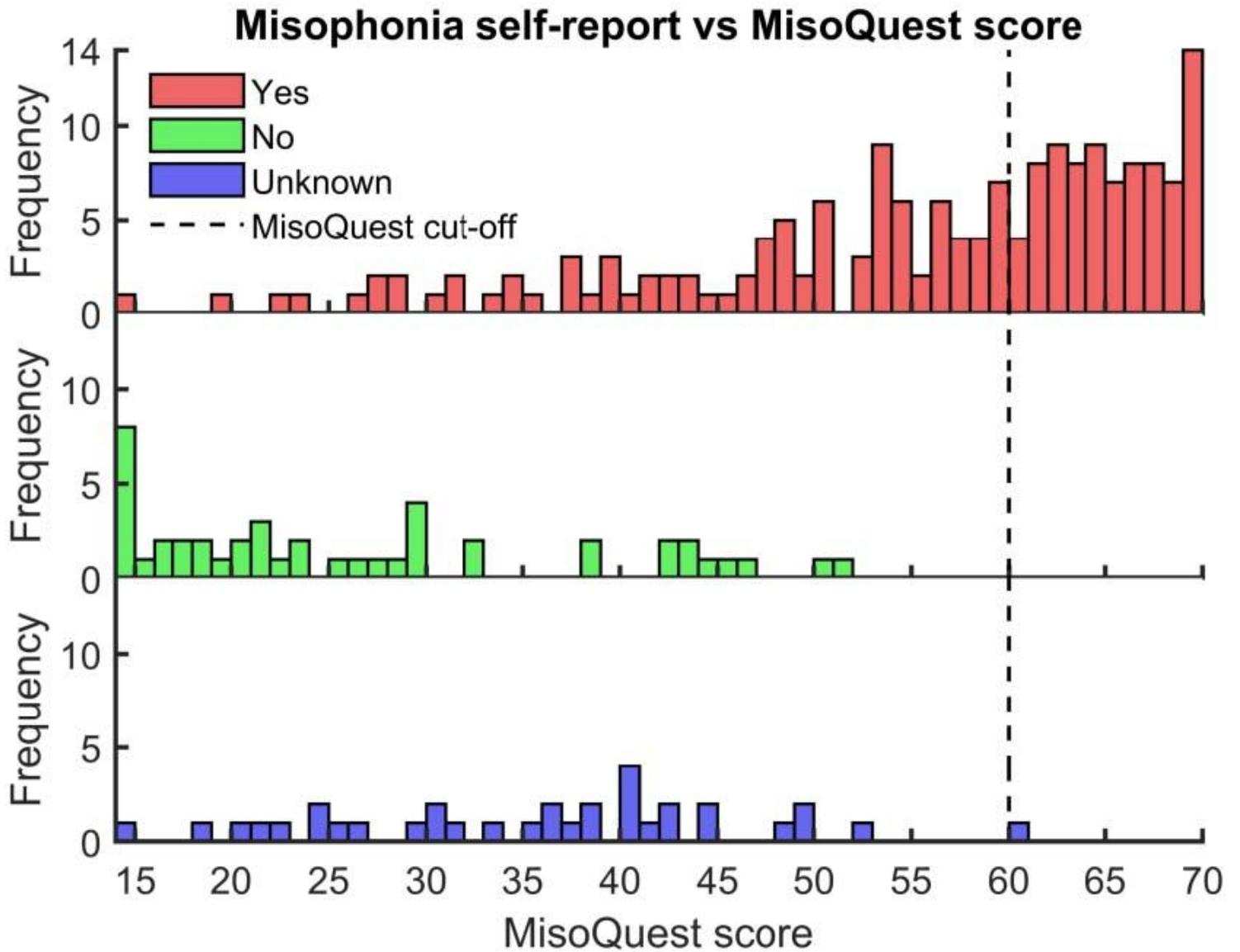
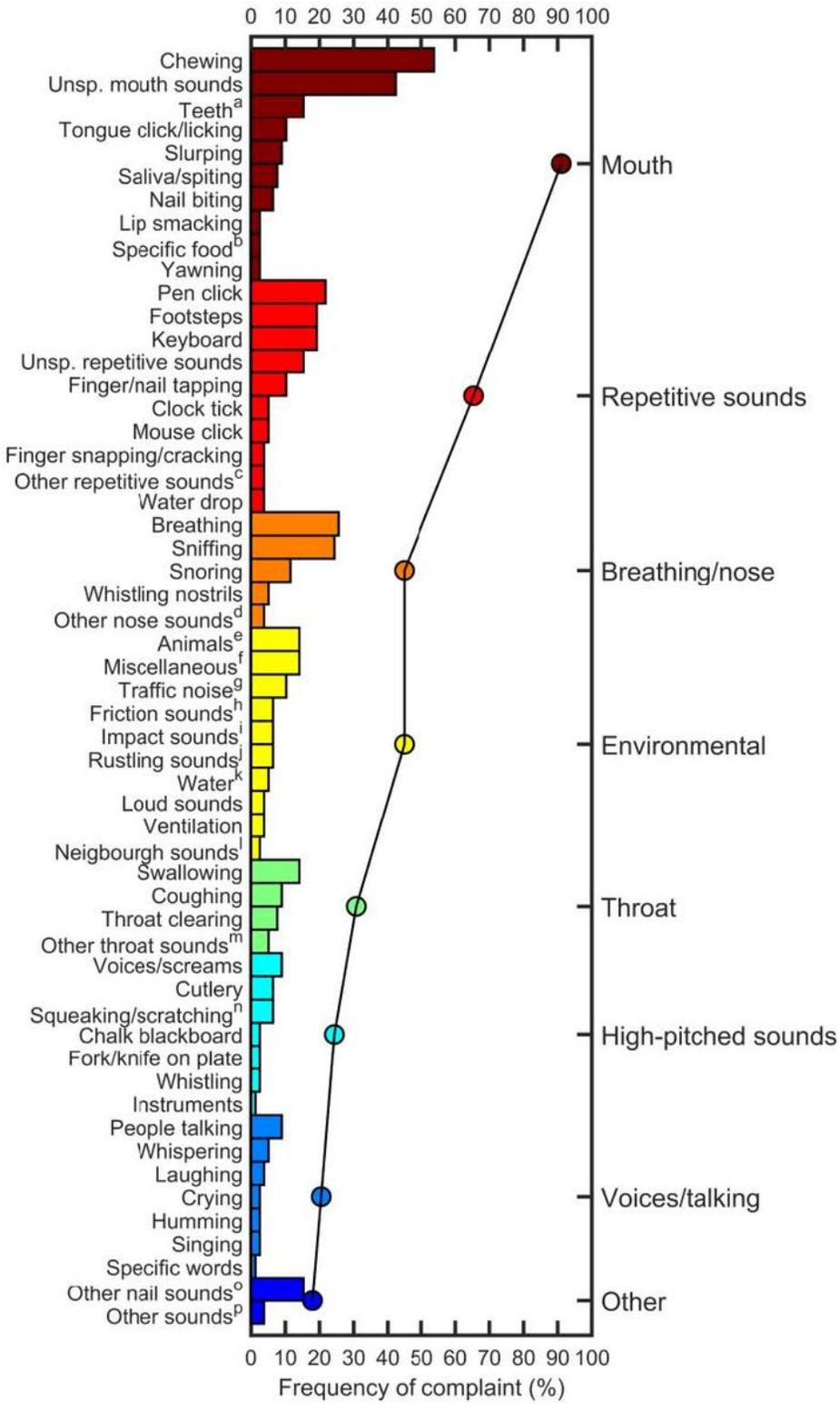


Figure 1

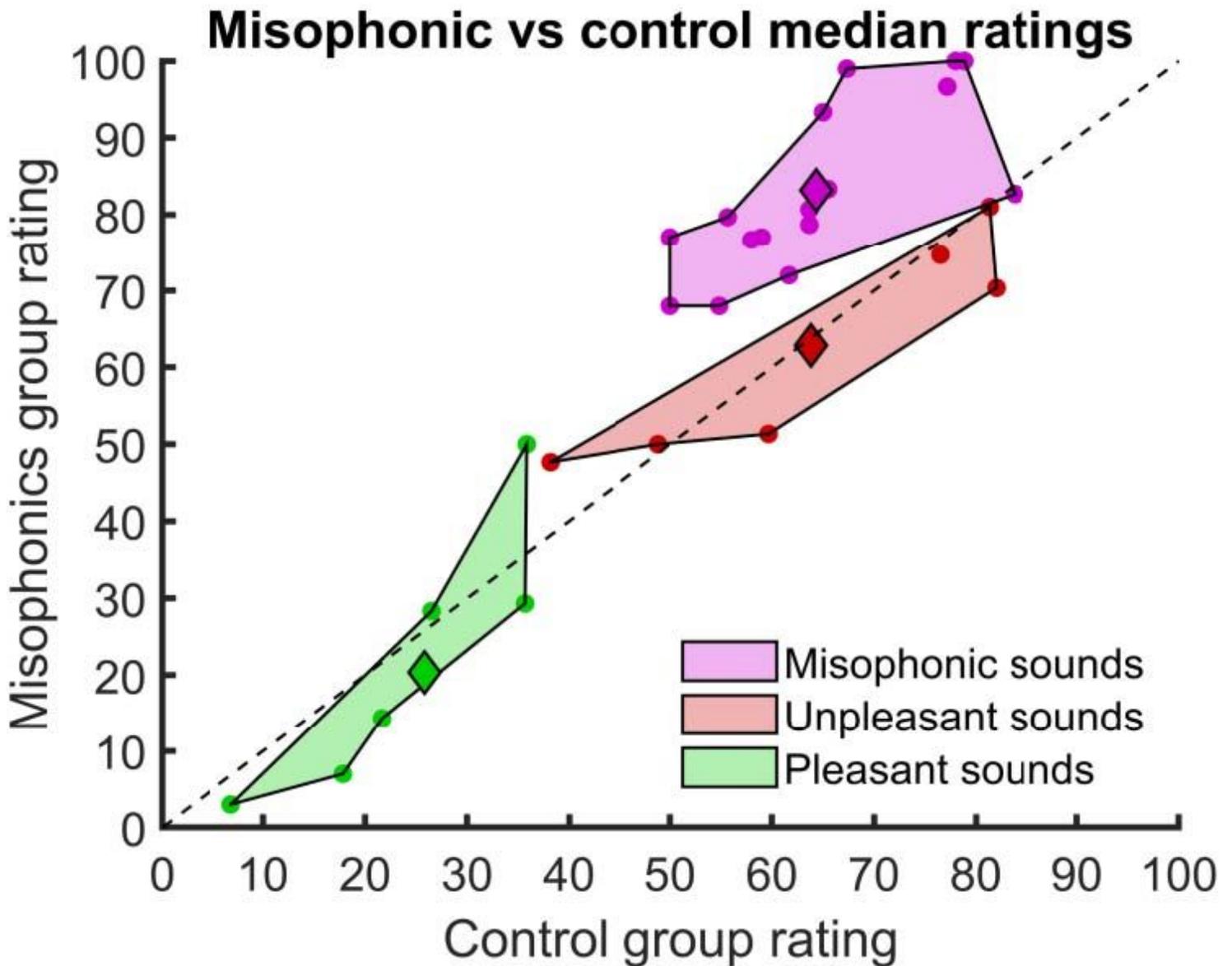
Misophonia Self-Report vs MisoQuest Score Histograms. Frequency of MisoQuest scores for subjects answering “yes”, “no”, and “I don’t know” to self-report of misophonia are shown in red, green, and blue, respectively. The MisoQuest diagnostic cut-off (= 61) is shown with a black dotted line. Histogram bins contain the upper values of bin edges (e.g., the subject with the highest score in the bottom plot had a value of 61), as such the cut-off is draw at x = 60.



**Figure 2**

Sounds reported by misophonics as triggers. The percentage of misophonics that reported a given sound, shown on the left y axis, as a trigger are indicated with bars. Each sound was assigned to one of eight categories (right y axis). Sounds are colored with respect to their assigned category. Percentages of misophonics for each category (round symbols), represent how many misophonics reported at least one sound within that category as a trigger. Misophonics could report more than one sound within each

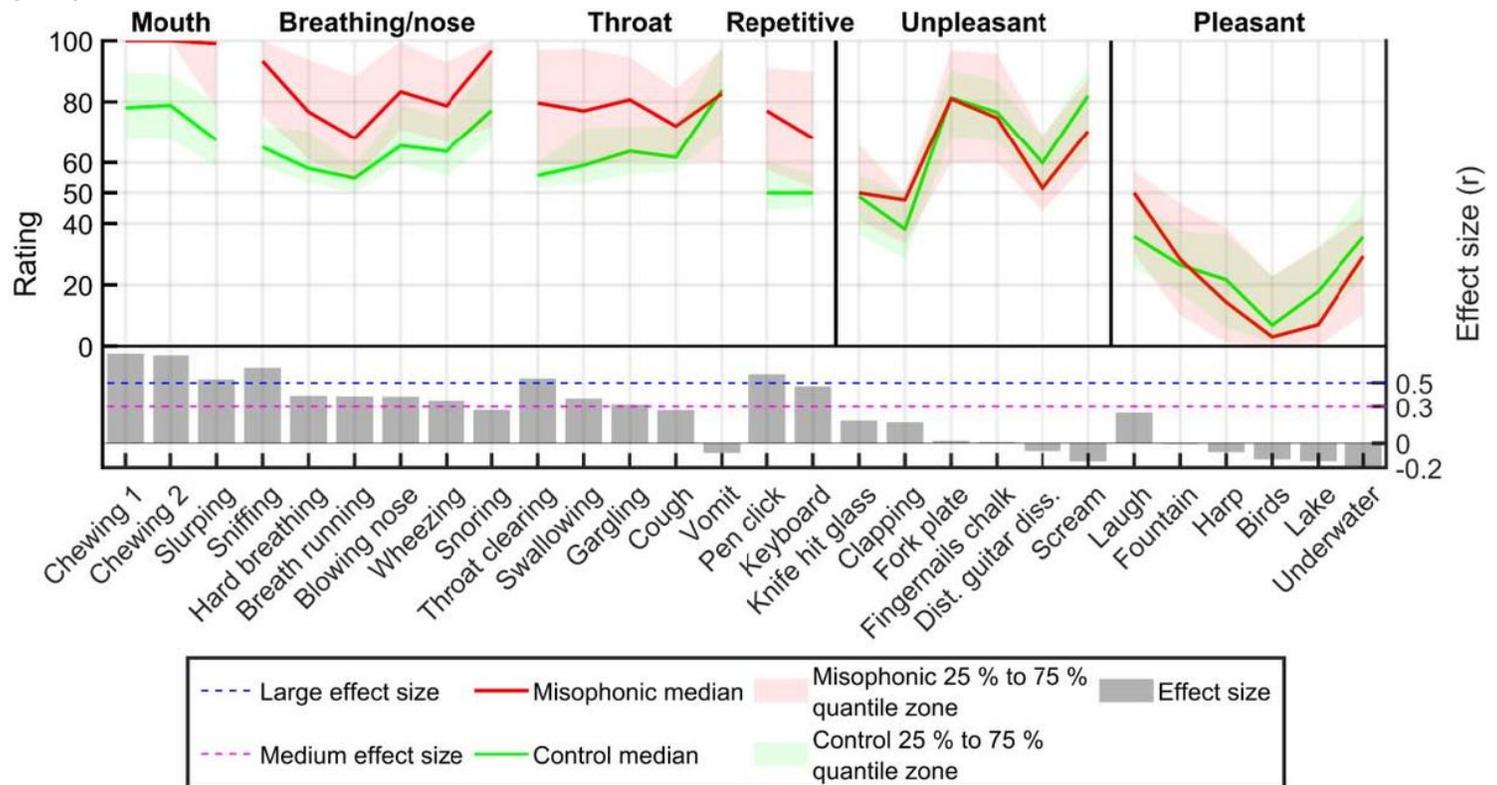
category. Unsp. = Unspecified, which indicates that no specific sound was named, for instance: “any repetitive sound”. a Brushing, friction, sucking, fork hitting. b Apple bite, popcorn, chips. c Music, motor, words (“um”, “like”). d Sneezing, snorting, unspecified. e Dog barking, rooster, cats, birds. f Plane, church bell, keys, electronic cigarette, bones cracking, construction work, heater, washing hands, writing on table, sliding window, belt buckle, football, clapping, crowded party. g Car, motorbike, horn, siren. h Clothes, headphones, hands, scuffing shoes. i Door slamming, cymbal. j Paper compaction, turning pages, bag of chips. k Leak, running, rain. l Television, music. m Burping, gagging, gurgling, unspecified. n Breaks, guitar strings, metal scratching, windscreen wipers, door. o Clipping, filing, scratching, snapping, unspecified. p Thumping, leg shaking, tinnitus.



**Figure 3**

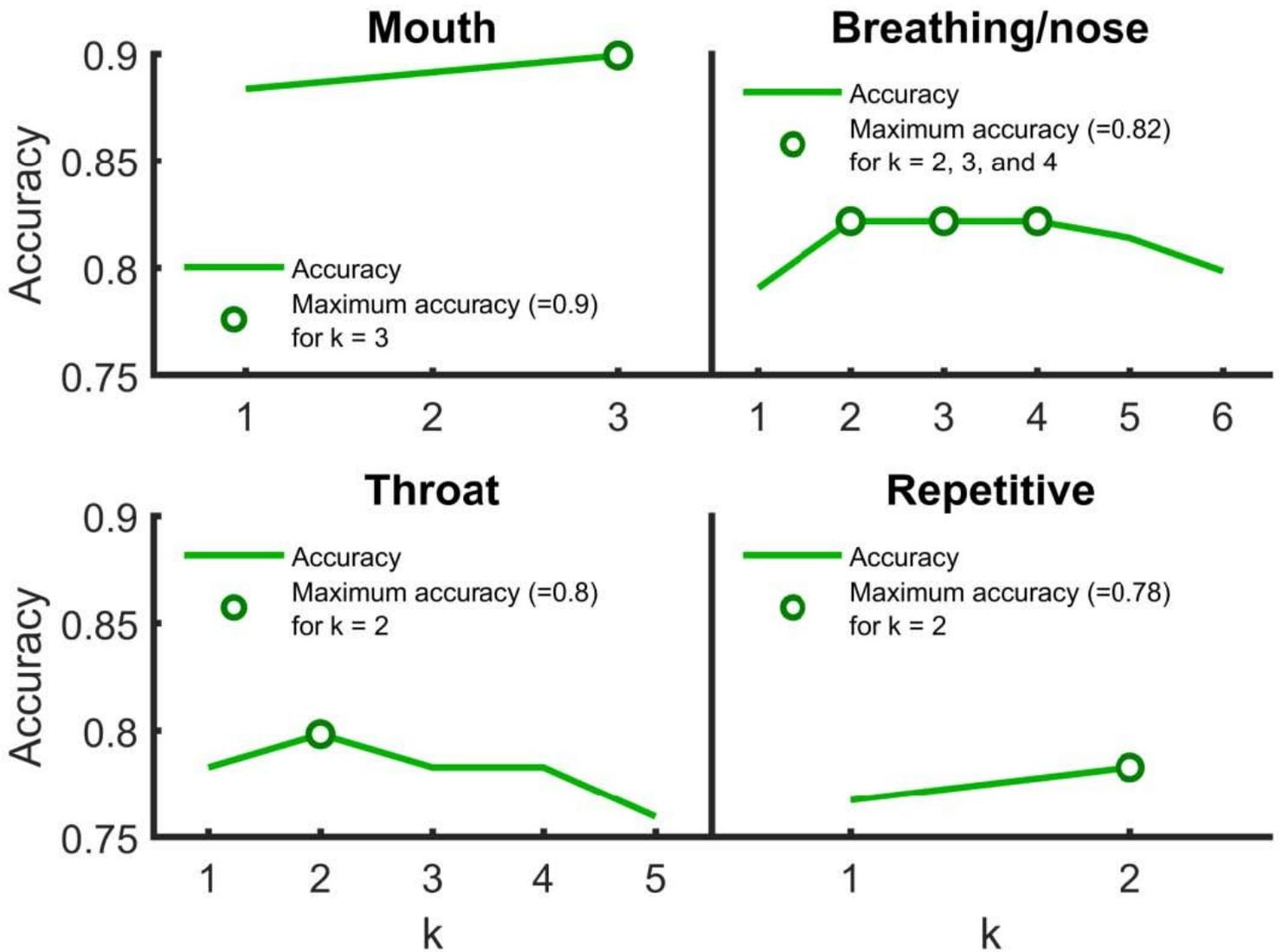
Misophonic vs Control median ratings for each sound. Ratings vary between 0 (Pleasant) and 100 (Unpleasant). Each dot represents the median rating of a sound for the control (x-axis) group and the misophonic (y-axis) group. Sounds are colored and grouped as misophonic (magenta), unpleasant (red), and pleasant (green), as determined initially during the choice of the stimuli (Table 1). The median of

individual medians of sound ratings within the same category is shown as a diamond. As a visual reference, the  $\bar{x}=\bar{x}$  line is drawn in dotted black. Sounds close to this line have similar ratings for the two groups.



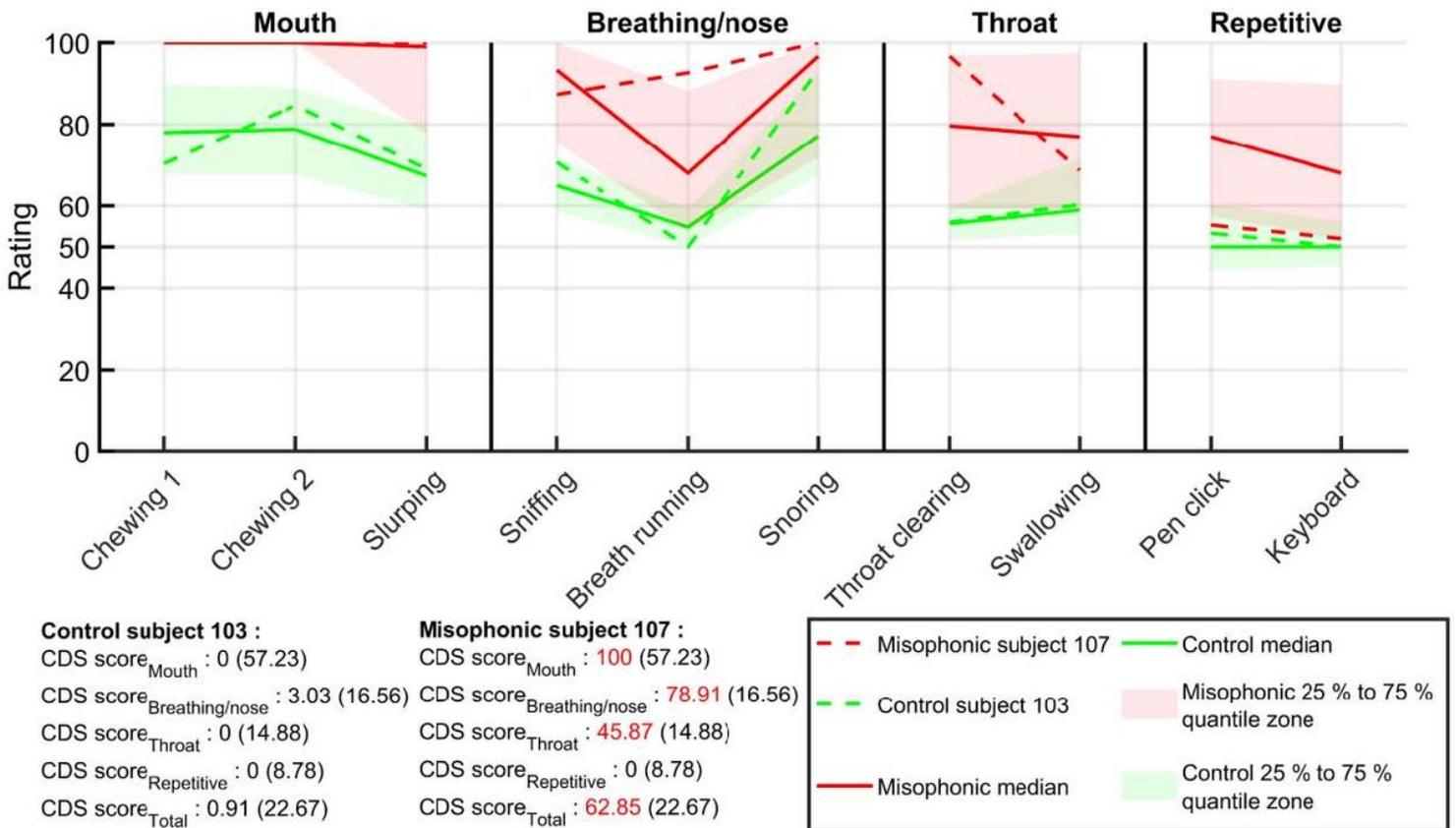
**Figure 4**

Ratings and effect sizes for each sound. Each sound is shown on the x axis. They are ordered by category (misophonic, unpleasant, and pleasant), subcategory for the misophonic sounds (mouth, breathing/nose, throat, and repetitive), and by decreasing effect size within each (sub)category. The left y axis represents sound ratings, which vary between 0 (highly pleasant) and 100 (highly unpleasant). Control and misophonic medians and 25% to 75% quantiles, are indicated in green and red, respectively. The right y axis represents the effect size (Cohen’s r). Large and medium effect sizes ( $r = 0.5$  and  $0.3$ ) are shown as blue and magenta horizontal lines, respectively. Each sound’s effect size is shown as a grey bar plot. Dist. = Distorted. Diss. = Dissonance.



**Figure 5**

Performance of CDS score for the best combination of CDS for each k within each subcategory. The highest accuracy for each k is shown by a green line. Maximum accuracy(ies) for each subcategory is(are) shown by round green symbols.



**Figure 6**

Ratings and effect sizes of CDSMiso. Each CDS is shown on the x axis. They are ordered by subcategory (mouth, breathing/nose, throat, and repetitive), and by decreasing effect size within each subcategory. The left y axis represents sound ratings, which vary between 0 (highly pleasant) and 100 (highly unpleasant). Control and misophonic medians and 25% to 75% quantiles, are indicated in green and red, respectively. Control and misophonic individual examples are indicated by dotted lines. The CDS scores are colored in red if they are above (or equal to) respective cut-off values (in brackets). The right y axis represents the effect size (Cohen's  $r$ ). Large and medium effect sizes ( $r = 0.5$  and  $0.3$ ) are depicted as blue and magenta horizontal lines, respectively. Each sound's effect size is shown as a grey bar plot.

## Supplementary Files

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