

Hilbert's First Problem and the New Progress of Infinity Theory

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Hilbert's First Problem and the New Progress of Infinity

Theory

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Abstract: In the 19th century, Cantor created the infinite cardinal number theory based on the "1-1 correspondence" principle. The continuum hypothesis is proposed under this theoretical framework. In 1900, Hilbert made it the first problem in his famous speech on mathematical problems, which shows the importance of this question. We know that the infinitesimal problem triggered the second mathematical crisis in the 17-18th centuries. The Infinity problem is no less important than the infinitesimal problem. In the 21st century, Sergeyev introduced the Grossone method from the principle of "whole is greater than part", and created another ruler for measuring infinite sets. The discussion in this paper shows that, compared with the cardinal number method, the Grossone method enables infinity calculation to achieve a leap from qualitative calculation to quantitative calculation. According to Grossone theory, there is neither the largest infinity and infinitesimal, nor the smallest infinity and infinitesimal. Hilbert's first problem is caused by the incompleteness of the infinity theory.

Key words: Hilbert's first problem; Cardinal numbers method; Grossone method; Continuum paradox; Infinity theory

1. Introduction

In 1874, Cantor introduced the concept of cardinal numbers based on the "1-1 correspondence" principle. Cantor proved that the cardinal number of the continuum,

C , is equal to the cardinal number of the power set of the natural number set, 2^{\aleph_0} ,

where \aleph_0 is the cardinal number of the natural number set. Cantor arranges the

cardinal number of infinities from small to large as $\aleph_0, \aleph_1, \dots, \aleph_a, \dots$. Among

them, a is an arbitrary ordinal number, which means that the cardinal number of the

natural number set, \aleph_0 , is the smallest infinity cardinal number. Cantor conjectured:

$2^{\aleph_0} = \aleph_1$. This is the famous Continuum hypothesis (CH). For any ordinal a ,

$2^{\aleph_a} = \aleph_{a+1}$ holds, it is called the Generalized continuum hypothesis (GCH) [1].

37 In 1938 Gödel proved that the CH is not contradictory to the ZFC axiom system. In
38 1963, Cohen proved that the CH and the ZFC axiom system are independent of each
39 other. Therefore, the CH cannot be proved in the ZFC axiom system [2]-[3].

40 However, people always have doubts about infinity theory. For example, in the
41 study of Cosmic Continuum, the existing infinity theory shows great
42 limitations[4]-[14].

43 In the 21st century, Sergeyev started from "the whole is greater than the part" and
44 introduced a new method of counting infinity and infinitesimals, called the Grossone
45 method. The introduced methodology (that is not related to non-standard analysis)
46 gives the possibility to use the same numeral system for measuring infinite sets,
47 working with divergent series, probability, fractals, optimization problems, numerical
48 differentiation, ODEs, etc.[15]-[43]

49 The Grossone method introduced by Sergeyev takes the number of elements in the
50 natural number set as a total number, marked as $\textcircled{1}$, as the basic numeral symbol for
51 expressing infinity and infinitesimal, in order to more accurately describe infinity and
52 infinitesimal.

53 The Grossone method was originally proposed as a Computational Mathematics, but
54 its significance has far exceeded the category of Computational Mathematics. In
55 particular, the Grossone method provides a new mathematical tool for the Cosmic
56 Continuum Theory. A new infinity theory is about to emerge. But the mathematical
57 community has not paid enough attention to this new development.

58 **2. The traditional infinity paradox and the fourth mathematics crisis**

59 In the history of mathematics, there have been three mathematics crises, each of
60 which involves the foundation of mathematics. The first time was the discovery of
61 irrational numbers, the second time was the infinitesimal problem, and the third time
62 was the set theory paradox[44]-[45]. However, no one dare to say that the building of
63 the mathematical theory system has been completed, and maybe the fourth
64 mathematical crisis will appear someday.

65 In fact, the fourth mathematics crisis is already on the way. This is the infinity
66 problem. In 1900, Hilbert put the Cantor continuum hypothesis as the first question in
67 his famous lecture on 23 mathematics problems [46]. This will never be an impromptu
68 work by an almighty mathematician.

69 The infinitesimal question unfold around whether the infinitesimal is zero or not.
70 From the 1920s to the 1970s, this problem has been initially solved through the efforts
71 of generations of mathematicians. However, there are still different opinions about the
72 second mathematics crisis. I believe that the infinitesimal problem has not been
73 completely solved, otherwise there would be no infinity problem. Because the infinity
74 problem and the infinitesimal problem are actually two aspects of the same problem.

75 Let us first look at what is problem with infinity.

76 The first is the expression of infinity. Now, there are two ways to express the
77 infinity, one is to express with infinity symbol ∞ , and the other is to express with
78 infinity cardinal number. However, neither the infinity symbol ∞ nor the infinity
79 cardinal number can effectively express infinity and infinitesimal.

80 For example: when expressed in the infinity symbol ∞ , we cannot distinguish the
 81 size of the natural number set and the real number set, nor can we distinguish the size
 82 of the natural number set and the integer set, they are all ∞ . When expressed in
 83 infinity cardinal number, we can distinguish the size of the natural number set and the
 84 real number set, because the cardinal number of the natural number set is \aleph_0 , and the
 85 cardinal number of the real number set is $C = 2^{\aleph_0}$; but it is still impossible to
 86 distinguish the size of the natural number set and the integer set, they are both \aleph_0 .

87 The second is the calculation of infinity. Whether it is the infinity symbol ∞ or the
 88 infinity cardinal number, it cannot play a mathematically precise role in calculations.
 89 E.g:

90 $\infty + 1 = \infty, \quad \infty - 1 = \infty, \quad \infty \times \infty = \infty, \quad \infty^\infty = \infty.$

91 And $\frac{\infty}{\infty}, \quad \infty - \infty$, etc. have no meaning at all.

92 Relative to infinity symbol ∞ , Cantor's infinite cardinal number is an improvement,
 93 but the cardinal number method of infinity can only be calculated qualitatively. The
 94 theory of infinity cardinal number is based on the principle of "1-1 correspondence".
 95 Although according to the principle of "power set is greater than the original set",
 96 infinite cardinal number can be compared in size, but it is only the size of classes of
 97 infinity, not the size of infinity individuals.

98 For example, according to the continuum hypothesis, the following equation holds:

99 $\aleph_0 + 1 = \aleph_0, \quad \aleph_0 + \aleph_0 = \aleph_0, \quad \aleph_0 + 2^{\aleph_0} = 2^{\aleph_0}, \quad 2^{\aleph_0} + 2^{\aleph_0} = 2^{\aleph_0}.$

100 This obviously violates the calculation rules of finite numbers and does not meet the
 101 uniformity requirements of mathematical theory.

102 The reason for the infinity paradox in mathematical expressions and mathematical
 103 calculations is that the existing infinity theory does not need to follow the principle of
 104 "the whole is greater than the part", and this principle needs to be followed in the finite
 105 number theory. In this way, there is a problem of using different calculation rules in
 106 the same calculation formula.

107 Since there is an infinite problem, how can there be no infinitesimal problem?

108 For example: because the infinity and the infinitesimals are reciprocal of each other
 109 (when the infinitesimal is not zero), the following equation holds:

110 $\frac{1}{\infty + 1} = \frac{1}{\infty}, \quad \frac{1}{\infty - 1} = \frac{1}{\infty}, \quad \frac{1}{\infty \times \infty} = \frac{1}{\infty}, \quad \frac{1}{\infty^\infty} = \frac{1}{\infty};$

111 $\frac{1}{\aleph_0 + 1} = \frac{1}{\aleph_0}, \quad \frac{1}{\aleph_0 + \aleph_0} = \frac{1}{\aleph_0}, \quad \frac{1}{\aleph_0 + 2^{\aleph_0}} = \frac{1}{2^{\aleph_0}}, \quad \frac{1}{2^{\aleph_0} + 2^{\aleph_0}} = \frac{1}{2^{\aleph_0}}.$

112 Obviously, in these equations, although mathematical calculations can also be
 113 performed, the mathematical accuracy is lost. At the same time, treating zero as a
 114 special infinitesimal is inconsistent with the concept of infinitesimals. Because in

115 modern mathematics, the infinitesimal is not a number but a variable, and zero is a
116 specific number, which is inconsistent with the definition of infinitesimal.

117 It can be seen that the problem of infinity involves many basic mathematics
118 problems, and the mathematics crisis caused by it is no less than the previous three
119 mathematics crises. No wonder Hilbert listed the continuum problem as the top of the
120 23 mathematical problems.

121 **3. Grossone method and quantitative calculation of infinity**

122 Sergeyev used Grossone $\textcircled{1}$ to represent the number of elements in set of natural
123 numbers, which is similar to Kantor's cardinal number method. Kantor's cardinal
124 number and Sergeyev's Grossone $\textcircled{1}$ are superficially the same thing. Both represent
125 the size of the set of natural numbers, but they are two completely different concepts.

126 The cardinal number represents the size of a type of set that satisfies the principle of
127 "1-1 correspondence". For a finite set, the cardinal number is the "number" of
128 elements, but for an infinite set, the cardinal number is not the "number" of elements.

129 Is the size of a class of infinite sets that are equivalent to each other. And Grossone $\textcircled{1}$
130 represents the "number" of elements in a natural number set, just like any finite set.
131 Using this as a ruler, you can measure every infinity and infinitesimal.

132 In Grossone theory, infinity and infinitesimal are not variables, but definite
133 quantities. Infinity and infinitesimal are the reciprocal of each other. For example, the

134 number of elements $\textcircled{1}$ of the natural number set is an infinity, and its reciprocal $\frac{1}{\textcircled{1}}$

135 is an infinitesimal. Obviously, zero is not an infinitesimal.

136 Let us see how numbers are expressed. The decimal numeral we generally use now
137 are: 1,2,3,4,5,6,7,8,9,0. Among these 10 numeral, the largest numeral is 9, but we can
138 use them to express all finite numbers, whether it is ten thousand digits, billion digits,
139 or larger numbers.

140 As the number of elements in the natural number set, Grossone, together with
141 1,2,3,4,5,6,7,8,9,0, can express any finite number and infinity.

142 For example, according to the principle of "whole is greater than part", we can get:

$$143 \quad \textcircled{1}+1 > \textcircled{1}, \quad \textcircled{1}+\textcircled{1}=2\textcircled{1}, \quad \textcircled{1}+2^{\textcircled{1}} > 2^{\textcircled{1}}, \quad 2^{\textcircled{1}}+2^{\textcircled{1}}=2 \times 2^{\textcircled{1}}$$

144 The Grossone method can not only accurately express infinity, but also accurately
145 express infinitesimal. E.g:

$$146 \quad \frac{1}{2\textcircled{1}}, \quad \frac{2}{3\textcircled{1}^2}, \quad \frac{3}{2^{\textcircled{1}}}$$

147 For example, infinity can be operated like a finite number:

$$148 \quad 0 \cdot \textcircled{1} = \textcircled{1} \cdot 0 = 0, \quad \textcircled{1} - \textcircled{1} = 0, \quad \frac{\textcircled{1}}{\textcircled{1}} = 1, \quad \textcircled{1}^0 = 1, \quad 1^{\textcircled{1}} = 1, \quad 0^{\textcircled{1}} = 0$$

$$149 \quad \lim_{x \rightarrow \textcircled{1}} \frac{1}{x} = \frac{1}{\textcircled{1}}, \quad \lim_{x \rightarrow 2^{\textcircled{1}}} \frac{1}{x} = \frac{1}{2^{\textcircled{1}}}, \quad \lim_{x \rightarrow \frac{1}{\textcircled{1}}} x^3 = \frac{1}{\textcircled{1}^3}$$

$$150 \quad \int_0^{\textcircled{1}} x^2 dx = \frac{1}{3} \textcircled{1}^3, \quad \int_{\textcircled{1}}^{\textcircled{1}^2} x^2 dx = \frac{1}{3} (\textcircled{1}^6 - \textcircled{1}^3), \quad \int_0^{2^{\textcircled{1}}} x^2 dx = \frac{1}{3} \cdot 2^{3\textcircled{1}}$$

151 More importantly, the Grossone method solves the calculation problems of $\frac{\infty}{\infty}$,
 152 $\infty - \infty$, etc. that cannot be performed in the infinity theory.

153 For example, the following calculations are possible:

$$154 \quad \frac{\textcircled{1}}{2\textcircled{1}} = \frac{1}{2}, \quad \frac{2\textcircled{1}}{3\textcircled{1}^2} = \frac{2}{3\textcircled{1}^2}, \quad 3\textcircled{1} - \textcircled{1} = 2\textcircled{1}$$

155 It can be seen that the Grossone method meets the requirements of the unity of
 156 mathematical theory. From the above discussion, we can see that the cardinal method
 157 uses the "1-1 correspondence" principle but violates the "whole is greater than the part"
 158 principle, while the Grossone method uses the "whole is greater than the part"
 159 principle, but does not violate the "1-1 correspondence" principle.

160 Therefore, the new infinity theory can integrate the infinity cardinal number method
 161 with the Grossone method. But when using the infinity cardinal number theory to
 162 calculate, we should not use the "=" symbol, but can use " \equiv " to indicate that it is
 163 equivalent under the "1-1 correspondence" principle. E.g:

$$164 \quad \aleph_0 + 1 \equiv \aleph_0, \quad \aleph_0 + \aleph_0 \equiv \aleph_0, \quad \aleph_0 + 2^{\aleph_0} \equiv 2^{\aleph_0}, \quad 2^{\aleph_0} + 2^{\aleph_0} \equiv 2^{\aleph_0};$$

$$165 \quad \frac{1}{\aleph_0 + 1} \equiv \frac{1}{\aleph_0}, \quad \frac{1}{\aleph_0 + \aleph_0} \equiv \frac{1}{\aleph_0}, \quad \frac{1}{\aleph_0 + 2^{\aleph_0}} \equiv \frac{1}{2^{\aleph_0}}, \quad \frac{1}{2^{\aleph_0} + 2^{\aleph_0}} \equiv \frac{1}{2^{\aleph_0}};$$

$$166 \quad \textcircled{1} + 1 \equiv \aleph_0, \quad \textcircled{1} + \textcircled{1} \equiv \aleph_0, \quad \textcircled{1} + 2^{\textcircled{1}} \equiv 2^{\aleph_0}, \quad 2^{\textcircled{1}} + 2^{\textcircled{1}} \equiv 2^{\aleph_0};$$

$$167 \quad \frac{1}{\textcircled{1} + 1} \equiv \frac{1}{\aleph_0}, \quad \frac{1}{\textcircled{1} + \textcircled{1}} \equiv \frac{1}{\aleph_0}, \quad \frac{1}{\textcircled{1} + 2^{\textcircled{1}}} \equiv \frac{1}{2^{\aleph_0}}, \quad \frac{1}{2^{\textcircled{1}} + 2^{\textcircled{1}}} \equiv \frac{1}{2^{\aleph_0}}.$$

168 However, things are not so simple. Sergeyev also encountered a mathematical
 169 problem, which is the "maximal number paradox." Just imagine, if $\textcircled{1}$ represents the
 170 number of elements in a set of natural numbers, is $\textcircled{1} + 1$ a natural number? If $\textcircled{1} + 1$
 171 is a natural number, because of $\textcircled{1} + 1 > \textcircled{1}$, then the number of elements in the natural
 172 number set is not $\textcircled{1}$.

173 Sergeyev thought $\textcircled{1} + 1 \notin N$, and the number greater than $\textcircled{1}$ is called an
 174 extended number [40]. But this is hard to make sense, because $\textcircled{1} + 1$ fully conforms

175 to the definition of natural numbers, and the extended natural numbers are still natural
 176 numbers. We will discuss this issue later.

177 **4. Grossone is a number-like symbol used for calculations**

178 In Cantor's infinite cardinal theory, the cardinal number of the natural number set,
 179 \aleph_0 , is the smallest infinite cardinal number. Using Grossone method, the set of natural
 180 numbers can also be decomposed into smaller sets of infinity. For example: the natural
 181 numbers set N can be divided into two infinite sets, the odd set and the even set. Let
 182 O be the odd set and E be the even set. Then there are:

183
$$O = \{1, 3, 5, \dots, \textcircled{1}-3, \textcircled{1}-1\}, E = \{2, 4, 6, \dots, \textcircled{1}-2, \textcircled{1}\}$$

184
$$N = O \cup E = \{1, 2, 3, \dots, \textcircled{1}-3, \textcircled{1}-2, \textcircled{1}-1, \textcircled{1}\}$$

185 Obviously, the number of elements in the odd number set and the even number set is
 186 $\frac{\textcircled{1}}{2}$, which is less than the number of elements $\textcircled{1}$ in the natural number set.

187 Sergeyev also created a method of constructing an infinite subset of the natural
 188 number set [40]. He uses $N_{k,n}$ ($1 \leq k \leq n$, $n \in N$, n is a finite number) to indicate a
 189 set that the first number is k , and equal difference is n , and the size of the set is
 190 $\frac{\textcircled{1}}{n}$.

191
$$N_{k,n} = \{k, k+n, k+2n, k+3n, \dots\}$$

192
$$N = \bigcup_{k=1}^n N_{k,n}$$

193 For example:

194
$$N_{1,2} = \{1, 3, 5, \dots\} = O, \quad N_{2,2} = \{2, 4, 6, \dots\} = E$$

195
$$N = N_{1,2} \cup N_{2,2} = O \cup E$$

196 Or:

197
$$N_{1,3} = \{1, 4, 7, \dots\}, \quad N_{2,3} = \{2, 5, 8, \dots\}, \quad N_{3,3} = \{3, 6, 9, \dots\}$$

198
$$N = N_{1,3} \cup N_{2,3} \cup N_{3,3}$$

199 Grossone $\textcircled{1}$ is a numeral symbol that represents the number of elements in natural
 200 numbers set. However, the set of integers and real numbers are larger than the set of
 201 natural numbers. According to the principle of "the whole is greater than the part",
 202 does it mean that there are integers and real numbers greater than $\textcircled{1}$?

203 Below we use Grossone method to examine the integer set Z and real number set
 204 R .

$$205 \quad Z = \{-\textcircled{1}, -\textcircled{1}+1, \dots, 2, 1, 0, 1, 2, \dots, \textcircled{1}-1, \textcircled{1}\}$$

$$206 \quad R = [-\textcircled{1}, -\textcircled{1}+1) \cup \dots \cup [1, 0) \cup \{0\} \cup (0, 1] \cup \dots \cup (\textcircled{1}-1, \textcircled{1})$$

207 It is easy to see that there are no integers and real numbers exceeding $\textcircled{1}$ in both
 208 the integer set and the real number set.

209 The number of elements in the integer set is $2\textcircled{1}+1$; because the number of
 210 elements in $(0, 1]$ is $10^{\textcircled{1}}$, the number of elements in the real number set is
 211 $C = 2\textcircled{1} \cdot 10^{\textcircled{1}} + 1$. It can be seen that the set of real numbers is not the power set of the
 212 set of natural numbers. Obviously, Integer set and real number set the number of
 213 elements in are all greater than $\textcircled{1}$.

214 The integer set and real number set are larger than the natural number set, which
 215 refers to the number of elements, rather than the existence of numbers exceeding $\textcircled{1}$
 216 in the integer set and real number set. In fact, $\textcircled{1}$ is not a number, but infinity. No
 217 number can exceed infinity, and $\textcircled{1}$ is a symbol for infinity.

218 Looking back at the problem of the "maximum number paradox" now, it is not
 219 difficult to solve it.

220 The problem lies in the qualitative aspect of A. In fact, A is just a number-like
 221 symbol used for infinity calculations, and is a ruler used to measure all infinity sets.

222 Take $\textcircled{1}+1$ as an example. First, $\textcircled{1}+1$, like $\textcircled{1}$, is infinity, not a numeral.
 223 Second, $\textcircled{1}+1 > \textcircled{1}$, indicating that this infinite set exceeds a single Grossone $\textcircled{1}$.
 224 Exceeding does not mean that it cannot be expressed. It is like measuring an object
 225 with a ruler. It does not matter if the object exceeds the ruler. You can measure a few
 226 more times. $\textcircled{1}$ is the ruler for measuring the infinite set. An infinite set is 1 more
 227 than this ruler. You can measure it more. After the measurement is accurate, mark it as
 228 $\textcircled{1}+1$.

229 Let A be an infinite set of $\textcircled{1}+1$ elements, then A can be written as:

$$230 \quad A = N \cup \{1\} = \{1, 2, \dots, \textcircled{1}-1, \textcircled{1}\}$$

231 Or:

$$232 \quad A = N \cup \{\textcircled{1}+1\} = \{1, 2, \dots, \textcircled{1}-1, \textcircled{1}, \textcircled{1}+1\}$$

233 Or:

$$234 \quad A = \{a_1, a_2, \dots, a_{\textcircled{1}-1}, a_{\textcircled{1}}, a_{\textcircled{1}+1}\}$$

235 It can be seen that the so-called "maximum number paradox" does not exist for
236 Grossone method.

237 **5. "Continuum paradox" and relative continuum theory**

238 The continuum originally refers to the real numbers set. Since the real number
239 corresponds to the point 1-1 on the straight line, the straight line is intuitively
240 composed of continuous and unbroken points, so the real number set is called the
241 continuum. In the number sequence, the set that satisfies the "1-1 correspondence"
242 relationship with the interval (0, 1) is called the continuum.

243 Traditional mathematics has an axiom: a point has no size. Taking the interval (0,1]
244 on the number line as an example, since there are infinitely many points on the interval

245 (0,1], the size s of the point in the interval (0,1] is: $s = \lim_{x \rightarrow \infty} \frac{1}{x} = 0$. This proof uses

246 the potential infinity thoughts. In mathematics, potential infinity and actual Infinity are
247 two different views on infinity. Potential infinityists believe that infinity is not
248 completed, but infinity in terms of its development, and infinity is only potential.
249 Actual infinityists believe that infinity is a real, completed, existing whole. The theory
250 of calculus adopts the concept of potential infinity, while Cantor's cardinality theory
251 and Sergeyev's Grossone^① theory adopt the concept of actual infinity.

252 If the idea of actual infinity is adopted, by cardinal number method, the calculation
253 method of the size of the point should be: because the interval (0,1] is a continuum,
254 its cardinal number is C , and the continuum is a linear ordered set of "dense and no
255 holes", that is, the distance between two adjacent points is 0, so the size of the point
256 in the interval (0,1] is: $s = \frac{1}{C}$. According to the cardinal number method, the

257 cardinal number of the continuum is $C = 2^{\aleph_0} > \aleph_0$, so $\frac{1}{C} < \frac{1}{\aleph_0}$, which indicates that

258 the reciprocal of the cardinal number of the infinity is infinitesimal rather than zero,

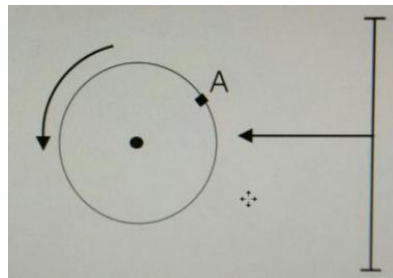
259 otherwise $\frac{1}{C} = \frac{1}{\aleph_0}$, contradicts $\frac{1}{C} < \frac{1}{\aleph_0}$. Therefore $s = \frac{1}{C} > 0$.

260 However, according to the Grossone method, because the number of elements in
261 (0,1] is $10^{\textcircled{1}}$, the size of the point in the interval (0,1] is: $s = \frac{1}{10^{\textcircled{1}}} > 0$.

262 Not only does the dot have a size, but the size of the dot is related to the decimal or
 263 binary system of the number on the number axis. For example, when using binary
 264 system, the number of elements in $(0,1]$ is $2^{\textcircled{1}}$, and the size of the point in the
 265 interval $(0,1)$ is: $s = \frac{1}{2^{\textcircled{1}}}$.

266 Imagine that one-dimensional straight lines, two-dimensional planes,
 267 three-dimensional and multi-dimensional spaces, etc. are all composed of points. If the
 268 size of a point is zero, how to form a straight line, plane and space with size? The
 269 Grossone method solves this infinitesimal puzzle.

270 We use a probability problem exemplified by Sergeyev to illustrate [40].



271
 272 As shown in the figure above, suppose the radius of the disc in the figure is r , and
 273 the disc is rotating. We want to ask a probabilistic event E : What is the probability
 274 that point A on the disk stops just in front of the fixed arrow on the right? According to
 275 the traditional calculation method, point A has no size, so the probability of occurrence
 276 of E is:

277
$$P(E) = \lim_{h \rightarrow 0} \frac{h}{2\pi r} = 0$$

278 This is obviously contrary to experience and common sense. And if the size of the
 279 point is solved, such as $s = \frac{1}{10^{\textcircled{1}}}$, then you can get:

280
$$P(E) = \frac{1}{2\pi r \cdot 10^{\textcircled{1}}}$$

281 This is the logical result. This result can also be explained from the traditional
 282 mathematical axiom that "a point has no size", that is, the distance between two
 283 adjacent points in the continuum is not 0, but the continuum is not "dense and no
 284 holes". This forms a "Continuum paradox": either violate "a point has no size", or
 285 violate "the continuum is dense and no holes".

286 The concept of relative continuity proposed by Sergeyev in Grossone $\textcircled{1}$ theory
 287 solves this problem well[40].

288 Sergeyev established the relative continuity on the function $f(x)$. The point that
 289 stipulates the range of the independent variable $[a,b]_S$ of $f(x)$ can be a finite
 290 number or an infinity, but the set $[a,b]_S$ is always discrete, where S represents a

291 certain numeral system. In this way, for any point $x \in [a, b]_S$, its nearest left and right
292 neighbors can always be determined:

293
$$x^+ = \min \{z : z \in [a, b]_S, z > x\}$$

294
$$x^- = \max \{z : z \in [a, b]_S, z < x\}$$

295 Suppose a set $X = [a, b]_S = \{x_0, x_1, \dots, x_{n-1}, x_n\}_S$, where $a = x_0$, $b = x_n$, and the
296 numeral system S allow a certain unit of measure μ to be used to calculate the
297 coordinates of the elements in the set. If for any $x \in (a, b)_S$, $x^+ - x$ and $x - x^-$ are
298 infinitesimal, then the set X is said to be continuous in the unit of measure μ .
299 Otherwise, set X is said to be discrete in the unit of measure μ .

300 For example, if the unit of measure μ is used to calculate that the position
301 difference between adjacent elements of set X is equal to $\textcircled{1}^{-1}$, then set X is
302 continuous in the unit of measure μ ; but if the unit of measure $\nu = \mu \cdot \textcircled{1}^{-3}$ is used
303 instead, calculate that the position difference between adjacent elements of the set X
304 is equal to $\textcircled{1}^2$, then the set X is discrete in the unit of measure ν . Therefore,
305 whether the set X is continuous or discrete depends on the size of the unit of
306 measure μ .

307 Function $f(x)$ is continuous in the unit of measure at some point $x \in (a, b)_S$ in
308 $[a, b]_S$, if $f(x^+) - f(x)$ and $f(x) - f(x^-)$ are both infinitesimal. If only one is
309 infinitesimal, it can be called left continuous or right continuous. If function $f(x)$ is
310 continuous in the unit of measure μ at each point of $[a, b]_S$, then $f(x)$ is said to be
311 continuous in the unit of measure μ on set $X = [a, b]_S$.

312 In layman's terms, relative continuity is the continuity associated with a unit of
313 measure. Assuming that the distance between any adjacent elements in a set is
314 infinitesimal under a certain unit of measurement, then the set is continuous for that
315 unit of measurement, and discrete otherwise. By this definition, the same set that is
316 continuous for one unit of measure may be discrete for another. The theory of relative

317 continuity realizes the unity of continuity and discreteness. In the theory of relative
318 continuity, the traditional mathematical axiom "a point has no size" still holds, but the
319 distance between two adjacent points is not 0. In order to distinguish it from the
320 existing continuum theories, I refer to the traditional continuum as the absolute
321 continuum, and the relative continuity set as the relative continuum. It can be seen
322 from the above discussion that the absolute continuum is only a special case of the
323 relative continuum.

324 **6. Discussion and conclusion**

325 Actual infinity and potential infinity are two different views of infinity in the history
326 of mathematics. Cardinal number theory and Grossone theory are actual infinite
327 theory, while calculus theory is potential infinite theory, which shows that both actual
328 infinite and potential infinite are reasonable. The question is, are these two views of
329 infinity really incompatible? No!

330 The essence of mathematics is always contained in the essence of the universe. In
331 other words, any mathematical theory is a reflection of some universal truth. The same
332 is true for actual infinity and potential infinity. They reflect two mathematical truths in
333 the infinite field, and they are compatible mathematical ideas.

334 The cognition of human logarithm has gone through the process from natural
335 number to integer, from rational number to irrational number, from real number to
336 complex number, and from potential infinity to actual infinity. And every breakthrough
337 in the concept will lead to a mathematical revolution.

338 Before the calculus theory, people formed a philosophical understanding of actual
339 infinity and potential infinity. Calculus theory makes potential infinity enter the
340 mathematical kingdom with limit thought; Set theory makes actual infinity enter the
341 realm of mathematics with cardinal number thought. However, the infinite theory has
342 not been completely cracked so far. The discovery of Grossone's theory is a new
343 development of actual infinite theory. Grossone theory not only adds new members to
344 the mathematical kingdom, but also makes people have a further understanding of the
345 concept of logarithm.

346 Now let's put actual infinity and potential infinity together into the family of
347 numbers.

348 Limit theory: The number of elements in the natural number set and the number of
349 elements in the real number set are both ∞ .

350 Cardinality theory: The cardinality of the set of natural numbers is \aleph_0 , and the
351 cardinality of the set of real numbers is C , $C = 2^{\aleph_0}$.

352 Grossone theory: The number of elements in the set of natural numbers is $\textcircled{1}$, and
353 the number of elements in the set of real numbers is $C = 2\textcircled{1} \cdot 10^{\textcircled{1}} + 1$.

354 It is not difficult to see that the above three infinity theories have constantly
355 deepened their understanding of infinity, and the three infinity theories have different
356 application fields.

357 The discussion in this article shows that:

358 (1) Cantor used the cardinal number method to solve the problem of comparing
359 infinity; Sergeyev used Grossone method to solve the problem of unifying the
360 calculation rules of infinity and finite numbers.

361 (2) The continuum in traditional mathematics refers to a collection of "dense and no
362 holes", the relative continuum is a continuum that changes with the change of
363 measurement units.

364 (3) Grossone method is a scientific infinity theory like the cardinal number method;
365 in the new infinity theory, infinity and infinity can be mathematically calculated like
366 finite numbers.

367 (4) Mathematics and the basic theories of physics have always been intertwined and
368 developed, such as classical mechanics and calculus, relativity and non-Euclidean
369 geometry, etc., which are all good stories in the history of science. The relative
370 continuum theory provides a new path for the study of the cosmic continuum.

371 (5) Grossone theory makes Hilbert's first problem self-explanatory. According to the
372 principles of "power set is greater than original set" and "whole is greater than part",
373 there is neither the largest infinity and infinitesimal, nor the smallest infinity and
374 infinitesimal.

375

376 Competing interests statement: I declare that there is no competing Interest.

377

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