

Patient and caregiver perspectives on a tool to identify undiagnosed dementia: A qualitative study

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Research Article

Keywords: Dementia, focus groups, risk assessment, early diagnosis, electronic health records

Posted Date: May 13th, 2021

DOI: <https://doi.org/10.21203/rs.3.rs-513568/v1>

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1 **Patient and caregiver perspectives on a tool to identify undiagnosed dementia: A**
2 **qualitative study**

3 *Running title: Patient perspectives on dementia diagnosis tool*

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19 *Number of references: 35*

20 *Number of tables: 5*

21 *Main text word count: 2863*

22 *Abstract word count: 250*

23

24 *Keywords:* Dementia, focus groups, risk assessment, early diagnosis, electronic health records

25 **Abstract**

26 **BACKGROUND**

27 Early detection of dementia may improve patient care and quality of life, yet as many as half of
28 patients are undiagnosed. Electronic health record (EHR) data could potentially be used to help

29 identify patients at risk of having undiagnosed dementia who could be targeted for outreach and
30 assessment, but acceptability to patients and caregivers is unknown.

31 METHOD

32 We conducted five focus groups at Kaiser Permanente Washington, an integrated healthcare
33 system in Washington State, to explore feelings about timing of dementia diagnosis, use of EHR-
34 based tools to predict risk of undiagnosed dementia, and communication about risk. Two team
35 members analyzed transcripts using inductive thematic coding.

36 RESULTS

37 Participant groups included: patients with dementia or mild cognitive impairment, patients with
38 neither diagnosis, and caregivers. People who were non-white or Hispanic were oversampled.
39 Forty patients and caregivers (63% women; 59% non-white/Hispanic) participated in focus
40 groups. Participants supported early diagnosis, describing benefits such as time to adjust to the
41 disease, plan, involve caregivers, and identify resources. They also acknowledged the possible
42 psychosocial toll of receiving the diagnosis. Participants also supported use of an EHR-based
43 tool, but some worried about accuracy and privacy. Participants emphasized that information
44 about dementia risk should be communicated thoughtfully by a trusted provider and should
45 include advice about prognosis, treatment options and other resources.

46 CONCLUSION

47 Overall, patients and caregivers supported using EHR-based tools to help identify patients at risk
48 of having undiagnosed dementia. Such tools must be implemented carefully to address concerns
49 and ensure patients and caregivers are adequately supported.

50 BACKGROUND

51 In the United States, about 5.8 million people currently have dementia,(1) yet a large proportion
52 of people with dementia are undiagnosed.(2-4) Routine screening of older adults for dementia
53 remains controversial. There are many differing opinions among patients, care givers and health
54 care providers about the benefits and harms of routine screening. Boustani et al found differences
55 between patients and their care givers in the perceived benefits and receptivity to routine
56 screening.(5) Physicians are also divided, with some worrying about the harms of dementia
57 screening,(6) while others argue that screening may improve patients' lives overall.(7, 8)

58 The U.S. Preventive Services Task Force does not recommend for or against routine screening
59 for dementia in older adults due to lack of evidence on benefits and harms.(9)However, several
60 organizations, such as the Alzheimer's Association and the Gerontological Society of America
61 advocate for early diagnosis to maximize time for planning and support for patients and
62 caregivers.(10-12)

63 There are many barriers to dementia diagnosis in primary care. Dementia onset can be
64 insidious,(13) and patients and caregivers often fail to recognize and seek care for mild cognitive
65 changes.(14, 15) Clinicians may have difficulty recognizing symptoms during brief clinical
66 encounters, particularly early in the disease process, or may focus on physical symptoms more
67 than cognitive problems and concerns.(3, 16-19) System-level barriers also exist such as
68 competing priorities during clinical encounters.(3) To overcome these barriers, several studies
69 have called for standardized tools and information technology resources to support earlier
70 recognition of dementia in primary care.(2, 3, 18)

71 Our team has developed a tool called the electronic health record Risk of Alzheimer's and
72 Dementia Assessment Rule (eRADAR) that uses electronic health record (EHR) data (such as
73 dementia-related symptoms, healthcare utilization patterns, and dementia risk factors) to identify

74 patients who may have undiagnosed dementia, which could address some barriers to
75 diagnosis.(19) Use of this tool could provide an alternative to routine screening for dementia by
76 supporting further evaluation of those patients identified as being at particularly high risk for
77 undiagnosed dementia.

78 In this paper we report results of focus groups with patients and caregivers held while eRADAR
79 was in the early stages of development. The focus groups explored feelings about diagnosis
80 timing, use of EHR-based tools to predict risk of undiagnosed dementia, and communication
81 about risk. We discuss implications of our findings for improving dementia care.

82 METHODS

83 DESIGN AND PARTICIPANTS

84 *Study design*

85 We held five focus groups with members of Kaiser Permanente Washington (KPWA), an
86 integrated healthcare system in the Pacific Northwest, and their caregivers. Participants provided
87 written informed consent. All study protocols were approved by the Kaiser Permanente
88 Washington Institutional Review Board. All procedures were carried out in accordance with
89 approved protocols and all relevant local, state, and national research guidelines and regulations.

90 *Sampling and recruitment*

91 The five focus groups included four types of participants: 1) KPWA patients diagnosed with
92 dementia (1 group); 2) KPWA patients diagnosed with mild cognitive impairment (MCI) (1
93 group); 3) KPWA patients with no diagnosis of dementia or MCI (2 groups) and 4) caregivers of
94 KPWA patients with dementia (1 group). We used purposive sampling(20) to recruit participants

95 and oversampled non-white and Hispanic patients. See Table 1 for inclusion and exclusion
96 criteria.

97 *Table 1.*

98 Potential patient participants were sent a recruitment letter, and then called to assess interest and
99 eligibility. The Short Portable Mental Status Questionnaire(21) was administered to patients with
100 MCI or dementia diagnoses to exclude those with more severe cognitive impairment who we
101 thought would not be able to meaningfully participate. Participants received a \$100 incentive and
102 were offered transportation.

103 *Data collection*

104 Three qualitative researchers, two of whom had extensive experience conducting focus group
105 (CH, LP, MG) co-facilitated 90-minute focus groups at two Seattle/Tacoma-area clinics. At least
106 two of the three facilitators were at each of the focus groups and while one researcher served the
107 primary facilitator, the co-facilitator also helped guide the discussion and asked follow questions.
108 Facilitators' backgrounds and roles on the research team were shared with participants.

109 Group discussions were audio recorded and transcribed by a court reporter. Semi-structured
110 guides were developed and customized as needed for the different focus groups. For example, all
111 the guides asked about experience with diagnosis but for patients and caregivers they were asked
112 to recount their actual experiences, while the group with no dementia or MCI diagnosis were
113 asked about any experiences they might have had with loved ones and/or what they would like if
114 they were to be diagnosed. We included a role-playing exercise into the first groups that was not
115 used in subsequent groups due to time considerations. All the guides addressed experiences with
116 and preferences for timing of diagnosis; feelings and perceptions about memory loss and

117 dementia; and acceptability and practical aspects of an EHR-based tool to assess undiagnosed
118 dementia risk. The tool was described to participants as a potential resource that would not prove
119 someone had dementia but could help identify people who might need more evaluation for
120 dementia. All facilitators used these guides to ensure consistency in the topics raised during the
121 focus groups. However, since qualitative data collection is open-ended and driven by participant
122 experiences there were expected differences in some of the specific topics and issues that
123 emerged in each group.

124 *Data analysis*

125 Two authors (CH, LP) carried out qualitative coding using an iteratively developed code list. An
126 initial coding list based on focus group questions was expanded and refined inductively through
127 repeated reading of transcripts. All transcripts were then coded independently by each coder,
128 compared and reconciled through discussion.(22, 23) Data were reviewed by specific codes to
129 confirm key themes and surface subthemes and connections. Key themes were documented in a
130 coding memo. This manuscript focuses on preferences for timing of diagnosis and feelings about
131 an EHR-based risk assessment tool. Analysis used Atlas.ti (version 7.5.2). Quotations have been
132 edited for clarity.

133 RESULTS

134 The five focus groups included 40 people: patients with diagnoses of dementia (n=4) or MCI
135 (n=9), patients with no such diagnosis (two groups: n=10, n=11), and caregivers (n=6). Table 2
136 shows participant characteristics. When looking across all participants, there were slightly more
137 women than men and a large percentage of participants were college graduates. We over
138 recruited for ethnic and racial diversity and as a result had a higher proportion of non-white or
139 Hispanic participants than in the general population.

140

Table 2.

141 This manuscript reports findings under three domains: 1) preferences about dementia diagnosis
142 timing, 2) perspectives on risk assessment for undiagnosed dementia, and 3) perspectives on
143 communication about dementia risk. Quotes are attributed to participants based on their assigned
144 number in the focus groups.

145

146 *Preferences about dementia diagnosis timing*

147 Table 3 summarizes the pros and cons of early dementia diagnosis described by participants.
148 Patients and caregivers stated that earlier diagnosis could allow the patient to participate in
149 planning for future needs, while their cognitive capacities were still intact, and improve the
150 patient and family's ability to deal with new challenges. This could mean implementing lifestyle
151 changes to enhance the patient's health and wellbeing and ensure safety as their cognitive status
152 declined. Participants also felt that early diagnosis could enable families to prepare for future
153 caregiving responsibilities.

154 [O]ne of the pro[s] would be preparation for the family for facilities, costs, end-of-life
155 sort of things that need to be decided by family, and also will give family an opportunity
156 to adapt and...know...heart breaking as it is, this is what's [ahead]. – *Participant 4, No*
157 *Diagnosis group 1*

158 Further, knowing the cause of behavior changes brought on by dementia could help family
159 members understand and adjust their interactions with the patient and improve social support.

160

Table 3.

161 Along with many positives, participants also recognized potential drawbacks of earlier diagnosis.
162 Those primarily included patient stress, anxiety, and social isolation.

163 A con for early diagnosis would be for the person themselves: depression, stress, anxiety.
164 – *Participant 5, No Diagnosis group 1*

165 For some participants, knowing that those diagnosed with dementia had a poor prognosis and
166 few therapeutic options was a cause for distress. In addition, others' perceptions or beliefs about
167 dementia could damage social interactions, contributing to the hardship of an early diagnosis.

168

169 *Perspectives on risk assessment for undiagnosed dementia*

170 Overall, participants liked the idea of an EHR-based tool for undiagnosed dementia risk
171 assessment, saying they would choose it for themselves or loved ones. Despite initial anxiety,
172 they would want to know their risk of having undiagnosed dementia so they and their families
173 could plan.

174 I think it would be a wonderful thing. If there's some problems, I want to know about it
175 so I can -- I don't know what I can do, but it would just help me realize how things are
176 going in my head. - *Participant 7, Dementia group*

177 Another perceived benefit was possible early intervention to slow disease progression or improve
178 prognosis.

179 I want to know what tests are available to determine where we are with this. I want to
180 know what treatments are available so that we perhaps can slow it down. And then we do
181 family planning.... including expenses. –*Participant 11, No Diagnosis group 1*

182 Dementia risk assessment made sense to participants who wanted to be engaged in their care and
183 was seen as similar to routine medical testing.

184 I get regular blood work. I can even get on my phone and see my baseline on my blood.

185 Now, if you come up with a tool like that for the probability or possibility of dementia or
186 Alzheimer's, great. –Participant 6, No Diagnosis group 2

187 Some participants expressed mixed feelings or worried about psychological harm, and several
188 participants who favored risk assessment acknowledged that others may hold different views.

189 Some people don't want to believe it, you know, "No. No. No this is not happening to
190 me." And there's people that want to know, like me.... But most people are somewhere in
191 the middle. –Participant 7, Dementia group

192 Most questions and concerns focused on practical aspects of a risk-assessment tool, including
193 how it was developed, whether there would be continued evaluation of its effectiveness, how
194 providers would know how to use it, and who would have access to the risk scores. Worries
195 about “false-positive” results were also expressed, which highlights how patients may conflate
196 obtaining a risk assessment score with receiving a diagnosis (Table 4).

197 *Table 4.*

198

199 *Perspectives on risk communication*

200 We asked participants how they would want to hear that they or their loved ones had elevated
201 risk for undiagnosed dementia. One group of patients with no diagnosis of dementia or MCI did
202 a role-playing exercise of patient-doctor conversations. Table 5 provides participants’
203 preferences about approach, language, and topics for providers talking with patients about risk of
204 undiagnosed dementia.

205 Participants recommended that conversations occur in the context of established care
206 relationships, ideally primary care, and were concerned that some providers may not know how
207 to talk about memory issues effectively without additional training. They also agreed that a
208 skillful approach and the ready availability of additional resources could help reduce emotional
209 and psychological distress possibly aroused by such conversations. Participants expressed the
210 importance of clear messages around what the test can and cannot determine – if the provider is
211 communicating risk rather than diagnosis, they must ensure this difference is understood by the
212 patient.

213 Considering family involvement, participants generally wanted loved ones to be involved in the
214 conversation early to discuss risk assessment results.

215 *Table 5.*

216
217 DISCUSSION

218 This qualitative study examined patients’ and caregivers’ perspectives on timing of dementia
219 diagnosis and an EHR-based tool to assess risk of undiagnosed dementia. While previous work
220 has explored patient and caregiver experiences of receiving and adjusting to dementia
221 diagnosis,(24-26) our study is the first to focus on a risk-assessment tool to support earlier
222 recognition of dementia in the clinical setting.

223 We found that patients and caregivers favored early diagnosis for practical and social reasons,
224 while raising concerns about the stress it might cause. Participants endorsed use of EHR
225 information to assess risk of undiagnosed dementia and mentioned several benefits of risk
226 assessment. Participants also voiced clear preferences for how risk should be communicated,

227 including that communication occur in the context of an established relationship with a health
228 care provider. These preferences may reflect the sensitivity of discussing risk assessment for
229 undiagnosed dementia and subsequent results with patients and caregivers who may fear the
230 disease and be apprehensive about available treatments. Participants expressed the importance of
231 having providers offer information about prognosis, therapeutic options and other resources.

232 Few studies have explored both advantages and risks of early diagnosis(8) from the patient and
233 caregiver perspective. Our approach asked patients and caregivers to assess the full implications
234 of receiving a diagnosis. Robinson et al.(27) found that many in their sample were initially in
235 favor of early diagnosis of Alzheimer’s disease (the most common cause of dementia(28)) but
236 reconsidered when prospects of potential loss of autonomy were raised. Those who valued
237 confronting bad news continued to choose early diagnosis. Our participants had analogous
238 concerns about the effect of diagnosis on social interactions, while generally preferring timely
239 knowledge of dementia. van den Dungen et al.’s systematic review found ability to plan was a
240 key benefit and psychological distress an important drawback of disclosing a dementia
241 diagnosis.(29) In this study, patients and caregivers voiced similar pros and cons of early
242 diagnosis, contributing valuable insights into the attitudes and motivations underlying
243 individuals’ desire to understand the cause of memory loss symptoms.

244 Many focus group participants supported using EHR data to assess risk of undiagnosed
245 dementia. They recognized advantages that included knowledge of one’s disease status,
246 engagement of family members, planning, and receiving treatments that might improve
247 prognosis. While holding mostly favorable attitudes, participants were also apprehensive about
248 accuracy, disclosure of risk scores, and psychosocial stress. Worries about negative labeling
249 from risk assessment, particularly in the case of “false positive” results, serve as a reminder that

250 dementia carries significant social stigma.(30) Our findings suggest that patients need and want
251 to learn how risk score and diagnosis differ, thus a clear understanding of each could help
252 alleviate some of the concerns expressed about a potential risk assessment tool. Another
253 implication is that any assessment for undiagnosed dementia during routine care should be
254 designed and implemented with safeguards to allay patients' and caregivers' concerns about
255 privacy and unintended disclosure. Further, efforts to detect early dementia should be
256 accompanied by education or counseling to help individuals cope with potential consequences
257 like perceived stigma.

258 Reflecting on clinician-patient communication, patients and caregivers in our sample stressed a
259 need for clear, direct messages delivered thoughtfully and containing helpful information and
260 resources to deal with the condition. These views are aligned with practice recommendations that
261 emphasize the value of plain, honest, patient-centered conversations at every stage of diagnosing
262 and treating dementia.(31, 32)

263 Given the communication concerns raised by participants, specialized training may be needed for
264 providers to help them have conversations with patients about their risk for undiagnosed
265 dementia. Existing resources like a communication toolkit(12) for primary care conversations
266 about memory loss provide guidance. However, targeted instruction may be needed to facilitate
267 patient-centered conversations that involve family members, explain a complex tool and process
268 for risk detection of undiagnosed dementia, and offer concrete information and resources. In
269 general, implementing new programs is challenging in busy practices. Structural interventions,
270 such as longer or consecutive visits, that support ongoing care with a trusted provider could ease
271 difficult conversations while addressing symptoms and concerns.

272 This study had limitations. Focus group participants formed a small, self-selected sample that
273 may not reflect all perspectives.(33) They were highly educated and drawn from a single
274 geographic region. Patients and some caregivers were members of an integrated health system
275 with a focus on primary care, thus their experiences may differ from those of individuals
276 receiving care in other contexts. In the focus groups it was sometimes difficult to engage
277 participants in discussions of abstract notions of risk and a potential risk detection tool, though
278 participants were very engaged and willing to share their perspectives on other topics, some of
279 which were sensitive and/or emotionally charged. Because the tool was under development at the
280 time the focus groups were held, we could only explore general acceptability of using EHR-
281 based data to assess risk of undiagnosed dementia. With further development of the tool, we plan
282 to investigate patient and caregiver perspectives on different cut off points for the model's
283 positive predictive value (PPV)(34).

284 This study also had strengths. Within our geographic region, we solicited diverse perspectives,
285 including input from patients with and without memory loss and caregivers. We also included
286 robust representation from non-white participants across a major metropolitan area, providing an
287 opportunity for cultural differences in attitudes regarding dementia to surface.

288 CONCLUSIONS

289 We found that patients attribute many benefits to earlier dementia diagnosis and that
290 implementing EHR-based risk detection tools for undiagnosed dementia may be broadly
291 acceptable. However, implementing such a tool will require a thoughtful approach and
292 responsive health systems to ensure that new processes improve experiences for patients and
293 caregivers by providing support and resources to those diagnosed with dementia.

294 LIST OF ABBREVIATIONS

295 EHR - Electronic Health Record

296 eRADAR - Risk of Alzheimer's and Dementia Assessment Rule

297 KPWA - Kaiser Permanente Washington

298 MCI - Mild Cognitive Impairment

299

300 DECLARATIONS

301 ETHICS APPROVAL AND CONSENT TO PARTICIPATE

302 All study protocols were approved by the Kaiser Permanente Washington Institutional Review
303 Board. All procedures were carried out in accordance with approved protocols and all relevant
304 local, state and national research guidelines and regulations. Participants provided written
305 informed consent.

306 CONSENT FOR PUBLICATION

307 Not Applicable.

308 AVAILABILITY OF DATA AND MATERIALS

309 Inquiries about the use of the data presented in this manuscript should be directed to the
310 corresponding author.

311 COMPETING INTERESTS

312 There are no potential conflicts of interest to report.

313 FUNDING

314 The study received support from the National Institute on Aging (Grant # R56 AG056417).

315 Preliminary results of this study were presented at the 2019 Annual Meeting of the Society for
316 Applied Anthropology in Portland, OR, March 19-23

317 AUTHORS' CONTRIBUTIONS

318 SD and DB conceived of and designed the study and provided vision and direction for the
319 manuscript. MAGH managed study activities. CH, SD, DB, and MAGH designed the data
320 collection protocol and instruments. CH, LP and MG contributed to data collection and analysis.
321 LP led data analysis and manuscript writing. LP, CH, DB, MG, MAGH, EL and SD contributed
322 to results interpretation and provided ongoing scientific input. All authors reviewed and edited
323 manuscript drafts. All authors read and approved the final manuscript.

324 ACKNOWLEDGEMENTS

325 The authors wish to thank Chris Tachibana for scientific manuscript editing. The authors are
326 grateful to all study participants for contributing their experiences and insights.

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428 **Table 1.** Inclusion and exclusion criteria by participant group.

Patient Groups

All patients were required to meet the following criteria:

- Enrolled in KPWA
- Aged 70-85
- At least one healthcare visit at KPWA in the last 12 months
- Not living in a nursing home or special care facility
- Comfortable speaking English without a translator

The following additional criteria were applied to specific patient groups:

Dementia diagnosis	<ul style="list-style-type: none"> · EHR-documented diagnosis of Alzheimer’s or any other dementia in the past 24 months · No evidence in EHR of a low score on a cognitive screening test* · On phone interview, aware of being diagnosed with Alzheimer’s disease or dementia · SPMSQ(21) score with ≤ 4 errors at time of phone screening
MCI diagnosis	<ul style="list-style-type: none"> · EHR-documented diagnosis of MCI in the past 24 months · No evidence in EHR of a low score on a cognitive screening test* · On phone interview, aware of being diagnosed with MCI · SPMSQ(21) score with ≤ 4 errors at time of phone screening**
No dementia/MCI diagnosis***	<ul style="list-style-type: none"> · No evidence in the EHR of a diagnosis of MCI or dementia · No prescription fills for a dementia medication

Caregiver Group

All caregivers were required to meet the following criteria:

- Identified by a patient in the dementia group as a caregiver OR individual from the sample without evidence of cognitive impairment who reported being a current caregiver of someone with dementia.
- Aged 18-85
- Not living in a nursing home or special care facility
- Comfortable speaking English without a translator
- On phone interview, no self-reported problems with memory or thinking

Abbreviations: MCI, mild cognitive impairment; SPMSQ, Short Portable Mental Status Questionnaire; EHR, electronic health record; KPWA, Kaiser Permanente Washington; MMSE, Mini-Mental State Examination.

** Most patients did not have any cognitive test results recorded. If they did have results from a MMSE or Montreal Cognitive Assessment, the score had to be above 20.*

*** SPMSQ score with > 4 errors indicates more severe cognitive impairment. These patients were excluded to help ensure that focus group participants would be able to meaningfully participate.*

**** Due to ethics concerns, we were not able to screen this group for cognitive impairment as part of recruitment.*

430 **Table 2.** Participant characteristics.

Characteristic	N=40 n (%)
Female Gender	25 (63)
Age	
55-64	1 (3)
65-74	9 (23)
75-84	26 (65)
85+	4 (10)
Race/Ethnicity*	
Non-Hispanic White	16 (41)
Black/African American	8 (21)
Asian-American	6 (15)
Hispanic/Latino	2 (5)
Other race or multiple races	7 (19)
Highest education completed*	
Some high school or GED	5 (13)
Some college or other school after high school	7 (18)
4-year degree	6 (15)
More than 4-year degree	21 (54)
Focus group composition	
Patients with dementia diagnosis	4 (10)
Patients with MCI diagnosis	9 (23)
Patients without MCI or dementia diagnosis	21 (53)
Caregivers	6 (15)

Abbreviations: MCI, mild cognitive impairment; GED, General Educational Diploma

**N=39, information missing for 1 participant*

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Table 3. Pros and cons of early dementia diagnosis noted by participants.

Pros	
Time/ability to adjust to the disease, plan and prepare	<p>You can plan... We can know what we should be doing, for instance, physical, social, eating carefully. The earlier you know, the more you can gear your life that way. <i>Participant 5, MCI group</i></p> <p>You can start working through and being very careful with your time, with people, working with machinery and stuff like that... You know, being aware, slowing down because your brain is slowing down anyway. <i>Participant 7, Dementia group</i></p>
Opportunity to gather information and resources	<p>In terms of my own physical health and others, I always want to know as much as possible at the front end. I think you do go through potentially a fatalistic, "Oh, my God, I have such and such." And then it helps you also figure out how to get access to things to help you. <i>Participant 2, Caregiver group</i></p> <p>You can have timely and/or early referrals to things, like physical therapy rehab for safety and walking, and that type of a thing. <i>Participant 6, MCI group</i></p>
Timely knowledge for caregivers	<p>A spouse would love to be able to be a better support system, but that does involve early knowledge. When you have the best time to learn, to figure out what it is the best things that you can do, and to get some real assistance in carrying them out. <i>Participant 6, MCI group</i></p> <p>The early diagnosis [for my loved one] was helpful for me because it put me on alert that I now have a greater responsibility to stay healthy. <i>Participant 2, Caregiver group</i></p>
Understanding and accommodating cognitive and behavioral changes	<p>If the person is diagnosed early and the family knows of the diagnosis, then they are considered having the dementia rather than being considered a normal person with terrible behavior. <i>Participant 1, No Diagnosis group 1</i></p> <p>For me, an early diagnosis would have been helpful because I thought [the change] was all in my head. <i>Participant 5, Caregiver group</i></p>
Cons	
Emotional/psychological distress about prognosis	<p>Do I really want to know that? If there's nothing that can be helped, I don't want to worry about... it's really bad, but there's nothing that anybody can do for me. So why live like that? <i>Participant 7, No Diagnosis group 2</i></p> <p>I guess the con would be, if it were for me, just knowing what was going to happen. <i>Participant 10, MCI group</i></p>
Negative/uncomfortable interactions	<p>One of the disadvantages [of being diagnosed] is contacts with ill-informed people who without intention can be deeply hurtful to you. <i>Participant 6, MCI group</i></p> <p>It's still... a taboo type thing when you talk about short term memory loss. And people don't like to hear it. <i>Participant 10, MCI group</i></p>

435 **Table 4.** Questions and concerns about a potential dementia risk-assessment tool.

Concern	
Risk calculation	I have an analytical mind, so the first thing I will want to say is, “well, how did he determine this risk?” You know, what tests did he use so I know from what certainty there is. <i>Participant 5, No Diagnosis group 1</i>
Proper evaluation and use of a risk-assessment tool	[The tool] sounds intriguing... I assume there would be some ongoing evaluation of its efficacy. We're not blinded by, oh, this is a new computer thing. But I appreciate it's the result of human thought, labor and it deserves to be fairly evaluated as to whether it's efficacious or not. <i>Participant 3, MCI group</i> [Primary care doctors] have got to be educated strongly in the tool and how it works and how to use it. <i>Participant 8, No Diagnosis group 2</i>
Privacy of risk data and potential labeling	If they put a risk label on you, how is that going to affect your care, and how many other unscrupulous people would get a hold of this and try to do something with this data? Because, man, if they think you're demented or even at risk, they're going to go after you and target you as a victim somewhere. <i>Participant 5, No Diagnosis group 1</i> I would want [risk data] in my records. But other people, you know, might have that option of whether or not they wanted it to be. Because there's some families with people with dementia, they're really secretive. They keep it closed. <i>Participant 11, No Diagnosis group 1</i>
“False-positive” results	I think [the tool] would [be] good as long as they worked it out so there wouldn't be false positives...Because that could just tear your life up too if you're false diagnosis or indication. <i>Participant 4, No Diagnosis group 1</i>

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437 **Table 5.** Preferred approach and content of patient-provider conversations about dementia risk
438 assessment.

Conversation approach	
Direct and thoughtful communication	You might have to stretch it out and take a long time... You just can't say "You are having this problem, end of story." You know, "We don't know what to do to help you out, but this is it." You have a responsibility to get the information out to them. Be kind and loving, have a nice smile on your face...I think most people will accept what you have to say. Unless you get somebody just [saying] "No, no, no, no, no," and you have a different approach. <i>Participant 7, Dementia group</i> I think that [the first wording used] shouldn't be possible dementia. But maybe [terms] like cognitive functioning evaluation or something like that, cognitive evaluation. Something so that when it's first presented to you, it isn't already pushing you in the “you can't even hear what's being said because you're already thinking of dementia.” <i>Participant 6, MCI group.</i>
Provider skills and training	[Doctors] need to be able to speak about dementia so that it doesn't set off all the fire alarms. And so, for doctors to talk about dementia, because most of us are in that age group where we're all thinking about it, you know, they need training... They need words. <i>Participant 5, No Diagnosis group 1</i>
Communication in the context of	I think [risk assessment] should be at the primary care provider level. Because they're your baseline physician. And they're supposed to be responsible for your overall health. <i>Participant 8, No Diagnosis group 2</i>

an established care relationship	<p>Your primary care physician [should talk to you] because that's the one, hopefully, that you have a relationship with. You want [someone] who knows who you are. I don't want psychology, somebody who only speaks medical-ese. I don't want that. I want someone who knows who I am.</p> <p><i>Participant 5, No Diagnosis group 2</i></p>
Clear distinction between risk assessment and diagnosis	<p>[In the role-playing exercise] I was the doctor, and I kept trying to say that you may be at risk, because this was not a definitive test. And that we would have to do more follow-up and testing.</p> <p><i>Participant 5, No Diagnosis group 1</i></p>
Involving family members	<p>I did ask [my partner acting as patient in role-playing] how close her family was. Because ...that would impact how personally I would proceed if I were the doctor...I might say, "Well, would you mind if I gave them a call" or...something like that.</p> <p><i>Participant 10, No Diagnosis group 1</i></p> <p>[What was comforting was] the doctor [other participant acting as doctor in role-playing] explaining to me that I might be developing dementia, and we're going to make an appointment with my son to come in and we will talk about this.</p> <p><i>Participant 9, No Diagnosis group 1</i></p>
Topics important to cover in a clinician-patient risk-assessment conversation	
Information on dementia, treatment, and prognosis	<p>It would be nice to have a human being in front of me talking about how this impacts me, and what can be done, and how things will end up and so forth.</p> <p><i>Participant 7, Dementia group</i></p> <p>[I will want to know] was there any treatment for it. And given this risk, how fast is it going to proceed?</p> <p><i>Participant 5, No Diagnosis group 1</i></p>
Concrete support and resources	<p>[My partner acting as a patient in role playing] was real clear that she wanted more specific information...She wanted literature, support groups for herself and possibly for family at a time when they could get there, like weekends or after work, that kind of stuff.</p> <p><i>Participant 10, No Diagnosis group 1</i></p>