

Prioritizing Post Disaster Recovery Needs: Academicians versus Practitioners

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PRIORITIZING POST DISASTER RECOVERY NEEDS: ACADEMICIANS VERSUS PRACTITIONERS

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Abstract

Effective knowledge transfer between researchers and practitioners within the hazards and disaster domain has long been a challenging task. The diversity of hazard researchers and practitioners, as well as the high stakes of applying research outcomes, have contributed to the issue. This research aims to explore potential discrepancies between researchers and practitioners' perspectives regarding post-disaster recovery needs. To achieve the objective of this research, a survey was developed and conducted during the 2019 Natural Hazards Workshop in Broomfield, Colorado, which is host to individuals from various career backgrounds, including researchers, practitioners, policymakers, students, etc. Exploratory factor analysis and elastic net regression were used to provide a link between individuals' awareness of these challenges and their personal attributes. Results highlighted the discrepancies between researchers and practitioners in how they perceive and prioritize recovery needs. Results from this research can be used to bridge the existing perception gap with the goal of devising policies that can improve recovery by addressing the needs more realistically.

Keywords: Natural hazards; Disaster recovery; Convergence

Introduction

The prevalence and severity of disasters worldwide have increased (Bergholt and Lujala 2012; Guha-Sapir et al. 2016). This rise, along with the increase of population density in hazard-prone areas, has contributed to the continuous growth of natural hazard impacts (Aldrich et al. 2018). Since 1980, 279 extreme weather and climate events have impacted the United States and caused over \$1.8 trillion in damage (NCEI 2020). While severe events can impact multiple sectors of a community, housing recovery is of vital importance due to its central role in peoples' lives and wellbeing, as well as its ripple effect in the restoration of other sectors such as businesses (Bratt 2002; Moradi and Nejat 2020; Peacock et al. 2007).

Housing recovery is affected by various factors. These factors can be categorized into *internal*, *interactive*, and *external* drivers (Moradi et al. 2020). Internal drivers are the factors directly connected to households' personal attributes. For example, higher-income families are more likely to suffer less from a disaster due to the implementation of mitigation measures (Hunter 2005) and possess a greater capacity for restoration (Hamideh et al. 2018). Racial disparity can also delay the recovery progress, examples of which were observed in the recovery process following Hurricane

38 Andrew (Zhang and Peacock 2009) and Hurricane Katrina (Bullard and Wright 2009). Education
39 level can also affect households' perception of their community (Nejat et al. 2019) and influence
40 their recovery progress (Burton 2015). Age, gender, and household size make up the other factors
41 that can affect recovery (Henderson et al. 2010; Moradi et al. 2019; Nejat et al. 2020).

42 On the other hand, *interactive* drivers are created and strengthened through interactions of
43 households with their community, such as social capital and place attachment. Social capital
44 facilitates recovery by fostering trust, collective action, and information and resource flows
45 (Aldrich et al. 2018; Talbot et al. 2020). Place attachment also influences households' recovery
46 decisions, as residents with greater place attachment are more likely to decide in favor of
47 reconstruction than relocation (Mayer et al. 2020; McNeil et al. 2015).

48 *External* drivers are the resources and services provided by public or private agencies.
49 Financial assistance from insurance plans, recovery funds from public agencies, and disaster loans
50 boost households' economic power for a timely recovery (Kamel and Loukaitou-Sideris 2004;
51 Moradi 2020). Restoration of services and infrastructure such as businesses, utilities, healthcare,
52 education, and transportation is also vital to households' regular and recovery-specific needs
53 (Comerio 2014; Xiao et al. 2018).

54 Reducing disaster losses and promoting collective wellbeing requires deep integration across
55 various research disciplines (Peek et al. 2020) and demands convergence of practitioners and
56 researchers as two significant stakeholders involved in the emergency management continuum.
57 The gap between research and practice is not a new observation (Rynes et al. 2001). Knowledge
58 transfer between scholars and practitioners in the field of hazards has long been challenging due
59 to the diversity of their academic backgrounds (e.g., engineers versus planners) and the high stakes
60 of applying research outcomes that can directly affect lives (Fothergill 2000). Yin and Moore (Yin
61 and Moore 1988) analyzed nine natural hazards cases in light of knowledge-driven, problem-
62 solving, and social interaction-based research utilization theories (Weiss 1979). They discovered
63 that among seven cases with superior utilization outcomes, five cases fully satisfied the social
64 interaction theory conditions, one case satisfied three out of four conditions, and one case partially
65 met the conditions. The required conditions were 1) both users and researchers belong to the same
66 network, 2) users are involved early in the research for any potential modifications, 3) users are in
67 continued communication with researchers, and 4) the users are the target of the research (Yin and
68 Moore 1988). One reason behind the current gap between practitioners and researchers is their
69 dissimilar expectations from the discipline. Practitioners generally expect the discipline to provide
70 actionable insights in advisable forms such as standards, policy, and guidelines that could be
71 applied "as is" to facilitate risk reduction. Contrariwise, researchers typically engage in "basic
72 research," to propose more general or ideological ideas and solutions for explaining fundamental
73 processes and their interrelation with disaster context (Trainor and Subbio 2014). Another
74 contributing factor is the difference in knowledge creation and sharing among these two cohorts.
75 Practitioners generally develop their knowledge of disaster based on their own or their peers'
76 experiences working in an agency and share them as "Lessons Learned" reports. In contrast,
77 researchers rely on detailed logical induction or deduction processes to propose abstract ideas from
78 specific experiences and share them as peer-reviewed publications. Lack of common terminology
79 and limited access to the produced knowledge are the other contributors to the gap (Trainor and
80 Subbio 2014).

81 The objective of this research is to explore the potential gap between researchers and
 82 practitioners in how they perceive and prioritize time-varying disaster recovery challenges/needs.
 83 To achieve the objective of this research, a survey was developed and conducted during the 2019
 84 Natural Hazards Workshop in Broomfield, Colorado which is host to individuals from various
 85 career backgrounds, including researchers, practitioners, policymakers, students, etc. Exploratory
 86 factor analysis and elastic net regression were used to provide a link between individuals’
 87 perceived recovery challenges and their personal attributes. This section is succeeded by research
 88 methodology. Analysis, results and discussions come next. Finally, discussions and study
 89 limitations conclude the paper.

90 **Methodology**

91 To collect data on an individual’s perception of disaster recovery challenges, an online survey was
 92 designed and conducted during the 44th Annual Natural Hazards Research and Applications
 93 Workshop (2019) in Broomfield, Colorado in the summer of 2019. This venue was selected mainly
 94 due to its diverse participants, including researchers, private and public sector practitioners, and
 95 policymakers who attended the workshop with the common goal of reducing the harm and
 96 suffering from disasters (Peek 2020). Participants were asked to fill out an online questionnaire
 97 approved by the Office of Human Research Protection Program at Texas Tech University. The
 98 first question asked the respondents to create a unique ID by adding their two-letter initials to their
 99 four-digit birthday month and year (IIMMY). Follow-up questions were asked to collect data on
 100 participants’ geographic location of residence, age, gender, ethnicity, education, marital status,
 101 household income, employment status, primary occupation, years of experience in various hazard-
 102 related fields, and their personal experience with a disaster. Next, they were asked to list the items
 103 necessary for a successful short-term, mid-term, and long-term recovery and rate their importance
 104 using a five-point Likert scale. Timelines associated with short-, mid-, and long-term were defined
 105 as “immediately after disaster,” “six months after disaster,” and “a year or more after disaster,”
 106 respectively. The questionnaire together with data descriptive statistics are included in Table 1
 107 below. Data was analyzed using exploratory factor analysis and elastic-net regression, the results
 108 of which are presented in the following section.

109 **Table 1. Questionnaire and data descriptive statistics**

Question	%	Question	%
<i>ID (IIMMY)</i>		<i>10. Household's yearly income</i>	
<i>Country of residence</i>			\$0-\$24,999 13
	United States 90		\$25,000-\$49,999 6
	Others 10		\$50,000-\$74,999 11
<i>State of residence</i>			\$75,000-\$99,999 17
<i>City of residence</i>			\$100,000-\$124,999 15
<i>Age</i>			\$125,000-\$149,999 12
	Less than 30 years 23		\$150,000-\$199,999 11
	Between 30 and 39 years 32		\$200,000-\$249,999 11
	Between 40 and 49 years 27		\$250,000 or more 4
	Between 50 and 59 years 10		Prefer not to say 1
	Between 60 and 69 years 7	<i>11. Employment status</i>	
	70 years and more 1		Employed (full time) 74
<i>Gender</i>			Employed (part time) 7
	Female 63		Self employed 1
	Male 36		Full-time student 17
	Other 0		Retired 0
	Prefer not to say 1		Unemployed 1

<i>Ethnicity</i>			<i>Unable to work</i>	0
	American Indian or Alaska Native	0	Other	0
	Asian	15		
	Black or African American	13	12. <i>Primary occupation</i>	
	Native Hawaiian and Other Pacific Islander	0	Researcher	63
	White	57	Practitioner - Public Sector	18
	Hispanic or Latino	8	Practitioner - Private Sector	6
	Other	2	Other	13
	Prefer not to say	4	13. <i>Years of experience in current occupation</i>	
<i>Highest education level completed</i>			less than 5 years	24
	High school or less	0	Between 5 and 10 years	14
	High school degree or equivalent	4	Between 11 and 15 years	2
	Bachelor's degree	19	Between 16 and 20 years	4
	Master's degree	31	More than 20 years	6
	Doctorate	44	No response	50
	Other	2	14. <i>Been personally affected by any disaster?</i>	
<i>Marital status</i>			Yes	52
	Single (never married)	32	No	48
	Divorced	6	15. <i>short-term recovery needs and their importance level</i>	
	Widowed	1	16. <i>mid-term recovery needs and their importance level</i>	
	Married/living with partner	61	17. <i>long-term recovery needs and their importance level</i>	
	Other	0		

110 Analysis, Results, and Discussion

111 A total of ninety-four participants filled out the questionnaire, among which ten had only
 112 completed the demographic section. Of the 84 remaining participants, 57 filled the short-term,
 113 mid-term, and long-term recovery items, 12 answered only the short-term and mid-term recovery
 114 questions, and 15 responded only to the short-term recovery questions. A summary of the
 115 participants' demographic information is provided Table 1. Overall, 63% of the respondents
 116 identified themselves as researchers while another 24% indicated they were practitioners.

117 The limited number of completed questionnaires on mid-term and long-term recovery
 118 needs made a plausible quantitative analysis impossible. Therefore, further analysis of the data
 119 was limited to short-term recovery needs, which was filled out by the majority of the respondents
 120 (84 to be exact). To avoid bias, survey questions were open-ended, allowing for the inclusion of
 121 multiple items perceived to be important in various stages of recovery. Consequently, responses
 122 included a wide range of topics. To identify the frequency of each need, similar items were grouped
 123 together and labeled accordingly. This resulted in a total of 9 groups of short-term needs, the details
 124 of which are included in Table 2. As shown in the table, the most frequent needs were *food*, *shelter*,
 125 and *social capital*, which were followed by *water*, *financial support*, *health*, *lifelines*,
 126 *communication*, and *job*. Table 2 also shows the average importance of each category. Per the
 127 results, the top-rated need was *water* (almost critical), and the lowest-rated need, though still
 128 important, was *lifelines* (important to very important).

129 **Table 2. Short-term recovery needs and their importance level**

Item	Sample responses	Freq. (%)	Importance*
Food	Food, Hot meals	80	4.5
Shelter	Shelter, evacuation shelter, tent, housing	79	4.4
Social capital	Social capital, social networks, social support, social ties, community, engagement, people, family connectedness, help from family and neighbors, leadership, plans	48	4.2

Water	Water, clean water, drinking water, water supply	46	4.7
Financial support	Financial resources, finances, income, cash, funds, money	40	4.2
Health	Health care, health services, health supplies, medical access, medical supplies, medicine, mental health, mental health support	35	4.2
Lifelines	Lifelines, transportation, electricity, power, gas	31	3.5
Communication	Communication, cellphone, communication access, communication device, computers, information, radio	29	3.8
Job	Job, employment, return to work	8	4.1

*Slightly Important = 1, Moderately Important = 2, Important = 3, Very Important = 4, Critical = 5

130 Next, Exploratory Factor Analysis was used to explore the underlying theoretical structure of
 131 short-term needs and reduce data to a smaller set of summary variables. Factor analysis is a
 132 common dimensionality reduction technique for identifying latent constructs based on common
 133 variances (Bartholomew et al. 2011). The analysis was performed in IBM SPSS Statistics 25. Table
 134 3 shows the Pearson correlation coefficients for the predefined categories. As the results suggest,
 135 most items correlate in a degree from $r = -0.491$ to $r = 0.443$, which makes it a good candidate
 136 for factor analysis. Moreover, the statistically significant result of Bartlett's test of sphericity ($p =$
 137 $0.001 < 0.05$) indicated the existence of a pattern among responses (Tabachnick et al. 2007). The
 138 above cutoff value of the Kaiser-Meyer-Olkin (KMO) measure of sampling adequacy ($KMO =$
 139 $0.534 > 0.5$) also indicated the suitability of the data for factor analysis (Hair et al. 1998).

140 **Table 3. Pearson correlation coefficients for the short-term recovery items**

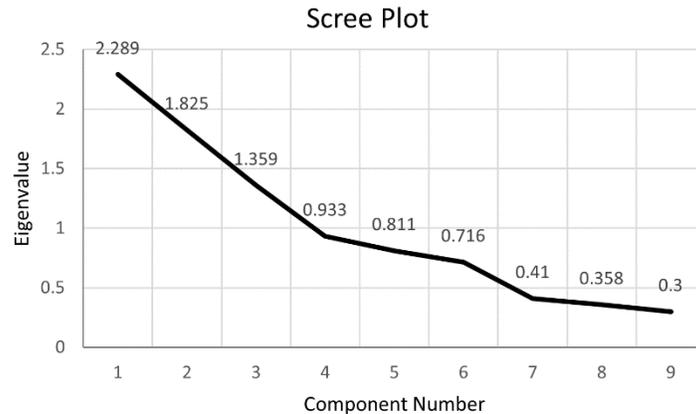
Items	Communication	Food	Water	Shelter	Lifelines	Job	Health	Social capital	Financial support
Communication	1.000	.382	.269	.168	.013	.066	.315	.192	.098
Food	.382	1.000	.330	.443	.301	-.023	.104	-.140	-.279
Water	.269	.330	1.000	.209	.223	.037	.165	.122	-.383
Shelter	.168	.443	.209	1.000	.188	.231	.241	.113	-.172
Lifelines	.013	.301	.223	.188	1.000	.173	-.073	-.491	-.115
Job	.066	-.023	.037	.231	.173	1.000	-.004	.141	.303
Health	.315	.104	.165	.241	-.073	-.004	1.000	.349	-.028
Social capital	.192	-.140	.122	.113	-.491	.141	.349	1.000	.158
Financial support	.098	-.279	-.383	-.172	-.115	.303	-.028	.158	1.000

141 A common criterion for selecting the optimal number of factors is to choose factors with
 142 eigenvalues greater than one. The total variance explained (Table 4) and the scree plot (Figure 1)
 143 suggest that the first three components meet this criterion. Moreover, the first three components
 144 explain 60.8% of the total variance, which is above the 50%-60% level commonly agreed in social
 145 sciences (Pett et al. 2003). Therefore, the three-factor case was selected as the most parsimonious
 146 result. To interpret the results, a varimax orthogonal rotation was employed using IBM SPSS
 147 Statistics version 25. Table 5 shows threshold loadings for each item in which loadings with
 148 magnitude below 0.5 were excluded.

149 **Table 4. Total variance explained by factor analysis (the pre-play short-term recovery items)**

Component	Initial Eigenvalues		Extraction Sums of Squared Loadings		Rotation Sums of Squared Loadings	
	Total % of Variance	Cumulative %	Total % of Variance	Cumulative %	Total % of Variance	Cumulative %
1. Communication	2.289	25.433	2.289	25.433	2.276	25.285
2. Food	1.825	45.715	1.825	20.282	1.769	19.657

3. Water	1.359	15.097	60.813	1.359	15.097	60.813	1.428	15.870	60.813
4. Shelter	.933	10.363	71.175						
5. Lifelines	.811	9.010	80.185						
6. Job	.716	7.955	88.141						
7. Health	.410	4.559	92.700						
8. Social capital	.358	3.972	96.672						
9. Financial support	.300	3.328	100.000						



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Figure 1. Scree plot (the pre-play short-term recovery items)

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A loading cutoff of 0.55 was selected to interpret the results. Although the choice of loading cutoff usually is a matter of researcher preference, a loading above 0.55 is considered acceptable (Comrey and Lee 2013; Tabachnick et al. 2007). Therefore, components with a loading (absolute value) greater than 0.55 were incorporated into the factor. Labeling factors were based on the common theme of the factor constituents and the implied construct. The first factor dealt with items of immediate importance, including food, water, shelter, and communication, and as such was labeled as *basic needs*. The second factor consisted of social capital, lifelines, and health and therefore was identified as *community-related needs*. The last factor brought in job and financial support and hence was named *financial needs*. Although labeling the factors should be descriptive and consistent with other taxonomies in the field (Pett et al. 2003), it is, in general, subjective and inductive (Williams et al. 2010). For example, *job* can be labeled as *basic needs* (Karpman et al. 2018) because it enables individuals to fulfill their basic needs, categorized as *community-related needs* because infrastructure investment programs can affect the creation and distribution of jobs (Haughwout 1999; Heintz et al. 2009), or marked as *financial needs* due to its association with income, which is a natural fit for financial classification (Jamali et al. 2020). Once loadings are calculated, factor scores for each item are estimated. These scores are regression scores with a mean of zero and a variance equal to the squared multiple correlation between the estimated factor scores and the true factor values. Hence, for each participant, we end up with a tri-variate response matrix.

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Table 5. Threshold loadings for each short-term need

Item	Factor 1	Factor 2	Factor 3
Food	.762		
Shelter	.683		
Water	.641		

Communication	.552	
Social Capital	.850	
Lifelines	-.709	
Health	.589	
Job		.815
Financial support		.754

Extraction Method: Principal Component Analysis.

Rotation Method: Varimax with Kaiser Normalization.

Rotation converged in 6 iterations.

172 Next, to reveal potential discrepancies among the way researchers and practitioners perceive and
173 prioritize short-term needs in the aftermath of disasters, these factor scores were modeled as a
174 function of the endogenous predictors. As shown in Table 6, predictors included *age*, *gender*, *race*,
175 *education*, *marital status*, *income*, *job status*, and *disaster experience*. As a result, a total of 27
176 regression parameters were required to be estimated. Due to the relatively large number of
177 parameters compared to the number of participants, the elastic-net regularization model was
178 employed due to its efficient regularization technique. This was implemented through the use of
179 the glmnet package (Friedman et al. 2021) in R statistical software. Proposed by Zou and Hastie
180 (Zou and Hastie 2005), elastic net is a convex combination of Ridge Regression and Least Absolute
181 Shrinkage and Selection Operator (LASSO) Regression. Elastic net takes advantage of ridge
182 models (effective regularization) and lasso models (feature selection). Elastic net has two tuning
183 parameters: α and λ . The α parameter controls the type of regression (0 for ridge, 1 for LASSO,
184 and between 0 and 1 for elastic net). On the other hand, λ is the penalty parameter that controls the
185 weight of predictors in the model by constraining the size of their coefficients. A coefficient can
186 increase if it causes a comparable decrease in the Mean Squared Errors, MSE (Boehmke and
187 Greenwell 2019). In its univariate form, Elastic Net imposes a mixture of l_1 and l_2 constraint on
188 the regression parameter with a parameter $\alpha \in [0,1]$, determining the relative weights of these
189 constraints, which as previously stated would lead to ridge and LASSO estimates when $\alpha =$
190 0, and 1 respectively. Since we are dealing with a multivariate response, the univariate model
191 cannot be used because it cannot address the dependence among responses. Therefore, the multi-
192 task elastic net (Obozinski et al. 2006) was used to explicitly handle the dependence among
193 responses. This is shown in Eq. 1 in which the l_1 norm of the vector of the l_2 norms of the
194 regression coefficient vectors are penalized.

$$195 \quad \min \sum_{l=1}^L \frac{1}{N} \sum_{i=1}^N \|Y^l - X^l B^l\|_2 + \lambda \sum \|B\|_2 \quad (Eq. 1)$$

196 Where λ is determined based on cross-validation. Multi-task EN attempts to extract the
197 common set of predictors impacting multivariate responses. All the analysis was performed in R
198 statistical software through the use of glmnet package (Hastie and Qian 2016). To allow for
199 multivariate responses, the multi-response Gaussian family was selected, which attempts to find
200 the common subspace of important features shared by the response matrix. The explicit loss
201 function is shown in Eq. 2.

$$202 \quad \min \frac{1}{2N} \sum_{i=1}^N \|y_i - \beta_0 - \beta^T x_i\|_F^2 + \lambda \left[(1 - \alpha) \|\beta\|_F^2 / 2 + \alpha \sum_{j=1}^p \|\beta_j\|_2 \right] \quad (Eq. 2)$$

203 Where β_j is the j^{th} row of the $p \times K$ coefficient matrix β , and the absolute penalty on each single
204 coefficient is replaced by a group-Lasso penalty on each coefficient K -vector β_j for a single
205 predictor x_j and $\|\cdot\|_F^2$ is the squared Frobenius norm. The group-Lasso penalty imposes the
206 foregoing common shared subspace constraint.

207 The minimum MSE was obtained for $\alpha = 0.2$ and $\lambda = 0.4607145$. Figure 2d illustrates the
 208 changes in MSE across all the λ values for $\alpha = 0.2$. The model shows improvement in the MSE
 209 value for larger values of $\log(\lambda)$. The numbers across the top of the plot indicate the number of
 210 predictors. Due to the selected value of α , the model incorporates a heavier ridge penalty. Thus,
 211 most of the predictors remain in the model for a wide range of λ values. The vertical dashed line
 212 refers to the λ value corresponding to the smallest MSE, i.e., the maximum predictive accuracy.

213 Figures 2a-c illustrate the estimated coefficients across the range of values for λ . The estimated
 214 regression coefficients for the optimal values of α and λ are shown in Table 6.

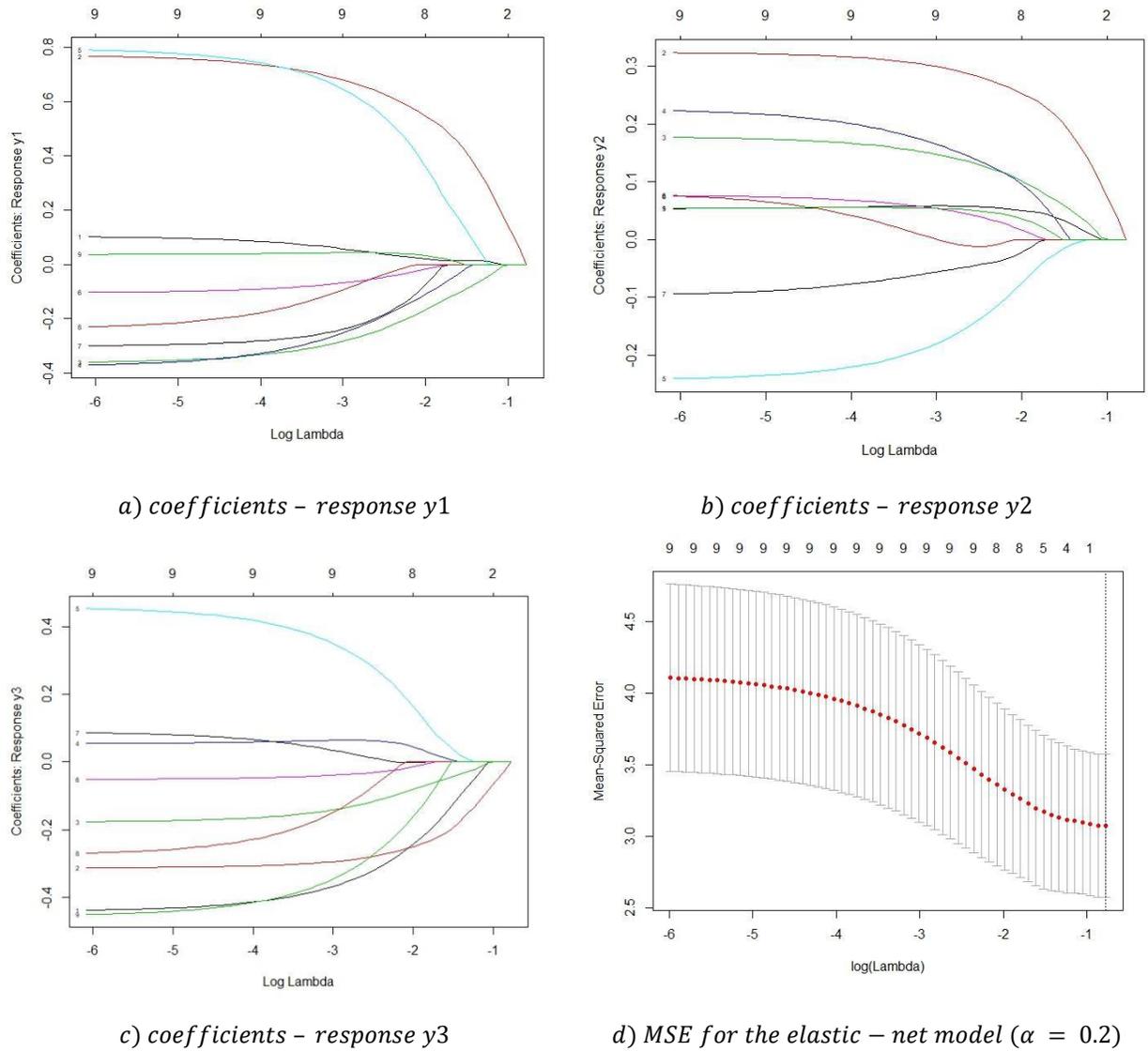
215 **Table 6.** Estimated regression coefficients ($\lambda = 0.4607145$ and $\alpha = 0.2$)

Predictor	Response		
	1. Basic Needs	2. Community Needs	3. Financial Needs
Intercept	-0.511	-0.841	1.022
1. Age	0.022	0.038	-0.188
2. Gender	0.437	0.204	-0.194
3. Race	-0.142	0.087	-0.076
4. Education	-0.105	0.087	0.03
5. Marital status	0.314	-0.058	0.116
6. Income	-0.017	0.02	-0.019
7. Job Status (student, full-time, part-time)	-0.096	-0.033	0.005
8. Job Type (researcher, practitioner)	-0.009	-0.022	-0.046
9. Disaster experience	0.049	0.043	-0.189

216 Due to the presence of heavy bias induced by regularization, it is not possible to formally test the
 217 significance of the coefficients, and their inclusion trajectories, as shown in Figures 2a-c, indicate
 218 the high sensitivity of a few of the covariates to small changes in penalization, denoting their low
 219 significance. For example, Figure 2 suggests the triviality of participants' **job status** (predictor #7)
 220 to how they perceive the importance of various types of short-term recovery needs. This is mainly
 221 due to its low regression coefficient and its hypersensitivity to changes in λ causing it to drop out
 222 at a very low penalization level (see Figure 2c).

223 Additionally, as shown in Figure 2, **gender** (predictor #2) turned out to be the least
 224 sensitive covariate to changes in λ , exhibiting the most significant impacts on all the responses.
 225 Results indicated that female participants weighted *basic* and *community-related* needs more
 226 heavily than their male counterparts while the opposite was the case regarding *financial* needs.
 227 The next influential predictor across all responses was **race**. Results revealed that non-white
 228 participants tended to assign higher weight to *community-related* needs and lower importance to
 229 *basic* and *financial* needs compared to their white counterparts. Respondents' **age** (predictor #1)
 230 also exhibited low sensitivity to λ values, especially for the first and second responses. Optimal
 231 coefficient signs (Table 5) suggest that older respondents prioritized *basic* and *community-related*
 232 needs while younger participants gave more weight to *financial* needs. **Marital status** (predictor
 233 #5) also affected the responses. Results suggested that single participants gave more weight to
 234 *community-related* needs while others considered *basic* and *financial* needs to be more important.
 235 Moreover, participants with higher **education** levels (predictor #4) ranked *community-related* and
 236 *financial* needs higher than their counterparts who prioritized *basic* needs. **Disaster experience**
 237 (predictor #9) had marginal impact on the first two responses, but was relatively influential on the
 238 third signifying that participants with previous disaster experience tended to assign higher weight
 239 to *financial* needs compared to those without. **Income** (predictor #6) and **job status** (predictor #7)
 240 slightly affected the responses (high sensitivity to λ and low coefficients).

241 Finally, the coefficient of major interest to this study, **job type** (predictor #8), appeared to be
 242 insignificant, having marginal impact on responses which manifested through its high sensitivity
 243 across λ values and its fast dropout rate. Nevertheless, the coefficients' negative values at the
 244 optimum λ (Table 6) potentially suggest that researchers tend to assign more weights to short-term
 245 recovery needs compared to practitioners.



246 **Figure 2. Elastic net coefficient paths as λ goes from $0 \rightarrow \infty$ for the response variable (a) basic needs,**
 247 **(b) community needs, and (3) financial needs**

248 Discussions and Limitations

249 Knowledge transfer in the field of disaster management has been associated with several
 250 advantages, including cohesive communities and response, idealized governance practice, and
 251 collective learning about resilience (Curato and Calamba 2020). Considering disasters' social roots
 252 (Tierney 2020), it is imperative that relevant science be integrated into institutional arrangements

253 and policies to provide means for better disaster management (Albris et al. 2020). This cannot be
254 achieved if gaps between science and policy are not identified and addressed. According to Albris
255 et al. (2020), these gaps can be categorized as *epistemological*, dealing with various understanding
256 of relevant knowledge; *strategic*, highlighting the lack of common knowledge to address hazard
257 related planning; and *institutional*, underlining the need for transforming expert knowledge. These
258 gaps are deemed to be caused by knowledge transfer obstacles, lack of disaster expertise, and
259 raising risk awareness barriers (Albris et al. 2020). In a study performed by Kaklauskas et al.
260 (2009), hesitancy of managers to adopt transformational learning together with their tendency to
261 stay within their comfort zone were cited as the major obstacles to knowledge transfer. The
262 importance of knowledge transfer between researchers and practitioners has been highlighted in
263 the work of other researchers as well (Drabek and Hoetmer 1990; Fothergill 2000). Research
264 studies have attributed this multifaceted problem to a diverse set of reasons, including lack of
265 practitioners' early buy-in, lack of specificity in addressing practitioners' needs, and lack of
266 general involvement in research design (Fothergill 2000). Additionally, lack of accessibility and
267 user-friendliness of academic research were among other contributors to the existing gap (Cowan
268 and Beavers 1994). Moreover, social interaction among the two groups was viewed to be critical
269 for the overall process of knowledge transfer (Yin and Moore 1988; Yin and Moore 1985).

270 Currently, we are witnessing a growing effort to overcome the existing gap. Research
271 foundations, such as the National Academies and the National Science Foundation, have supported
272 the growth of multidisciplinary collaborations among multiple domains (Peek et al. 2020). An
273 example is the National Science Foundation's Growing Convergence Research solicitation (NSF
274 2021), which aimed at bringing together researchers and stakeholders from the inception to form
275 research questions, share solution frameworks and develop effective transdisciplinary
276 communications. Establishing links between researchers and practitioners, improving accessibility
277 of research, and deciphering research findings to explore their implications for practice are a few
278 strategies that can help achieve a shared understanding to improve disaster management (Trainor
279 and Subbio 2014).

280 In an effort to identify the existing gap, this research aimed to explore potential discrepancies
281 between researchers and practitioners in how they perceive post disaster recovery needs. To
282 achieve this objective, data was collected from attendees of the 2019 Natural Hazards Workshop
283 in Broom Field, Colorado. The workshop attracts an international audience from various
284 professional backgrounds. The workshop is missioned to decipher and share disaster research for
285 a broader use and create connections between all stakeholders within the domain of
286 hazards/disasters. Analysis of collected data displayed marginal discrepancies in how researchers
287 and practitioners prioritize short-term recovery needs in the aftermath of disasters. Additionally,
288 several personal attributes such as *gender, race, age, marital status, and disaster experience* were
289 revealed to be influential on this perception as well.

290 Even though the research is innovative and intends to fill an important gap within the literature
291 it is not limitation-free. One speculation that can be made regarding the results is the fact that the
292 sample was a convenient sample selected from the attendees of a conference focused on bridging
293 the gap between academics and practitioners, and therefore, such marginal discrepancies between
294 the perceptions of these two groups might have been rooted to this issue. The next main limitation
295 associated with this study is the lack of power due to the limited number of samples, which resulted
296 in exclusion of a statistical significance test for analysis results. More specifically, due to the

297 presence of bias induced by the penalty function used in glmnet, formal statistical tests couldn't
298 be performed and significance suppositions were not attached to regression coefficients. Therefore,
299 variable selection was used to identify the regressors deemed important and not necessarily
300 statistically significant for predicting the outcome variables. Finally, a lack of complete responses
301 on the other dimensions of post-disaster recovery (mid- and long-term) resulted in the exclusion
302 of quantitative analysis of discrepancies among our targeted group in how they prioritized recovery
303 needs.

304 To further explore this important matter, another survey in which the participants can answer
305 at their convenience can provide more complete responses suitable for a more comprehensive
306 analysis. Despite the limitations, this research indicated a gap in the perspectives of the researchers
307 and practitioners participating in the survey. A diverse toolset is required to share the academic
308 and practical findings and integrate them into a single body of knowledge that could benefit all the
309 stakeholders more effectively. The next step of this research is to explore potential methods to help
310 with researcher-practitioner convergence.

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322 **References**

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