

# Determination of Some Growth Characteristics and Some Blood Values of The Goat Kids Fed with the Feed Containing Whey and Propolis

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## Research Article

**Keywords:** Goat Kids, Whey, Propolis, Growth Characteristics, Blood Values, Diarrhea

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9  
10 **Abstract**

11 In this study, it was aimed to obtain an alternative, more economical and preferable milk substitute feed by  
12 adding whey powder to cow's milk in kid rearing and to determine the effect of propolis supplement on this diet.  
13 40 Saanen goat kids born in the same period were divided into 4 groups, on average 7 days after taking  
14 colostrum, and while the 10 kids in the control group were kept together with their mothers. the kids in the other  
15 three groups, 10 heads in each one, were taken into separate sections. Kids in all three experimental groups were  
16 fed only formula. In addition to the feed, 0.4 cc and 0.2 cc propolis were given to the kids in the second and  
17 third experimental groups, respectively, once a day. Some growth and development parameters and rectal  
18 temperature were measured once a week for 5 weeks from all groups and morning and evening diarrhea scoring  
19 was done. Some biochemical and hematological analyzes were performed. According to all the results obtained,  
20 the differences between the groups were found to be significant in terms of body temperature, glucose and urea  
21 evaluations, and the differences within the group in other characteristics were statistically significant (P <0.05).  
22 The insignificant difference between the average growth and development parameters of the kids in the groups  
23 fed with the formula and the average of the kids in the control group is an important result in terms of growing  
24 kids economically and bringing goat's milk to the economy. According to the diarrhea scores, it has been  
25 observed that propolis is effective on diarrhea and can be used in growing kids as a preventive measure. Feeding  
26 kids with the formula was found more economical than feeding their mother's milk. As a result of this study, it  
27 can be said that the use of milk replacers containing whey and propolis will positively affect the growth,  
28 development and health of the kid.

29 **Key Words:** Goat Kids, Whey, Propolis, Growth Characteristics, Blood Values, Diarrhea

30 **Introduction**

31 Goat kids losses are one of the major problems of the breeding period. After birth, the process of formation of  
32 active immune elements begins. Depending on the environmental conditions in this process and the adaptation  
33 ability of the animal, it is observed that the offspring with low resistance die in the first month (Aytuğ et al.  
34 1991; Karşlı and Evci 2018). In the studies conducted, while the kids mortality rates vary between 2.2-14% in  
35 the first 5 days after birth, this rate increases even more on the 10th day and after (Holmøy and Waage 2015;  
36 Ünal et al. 2018). In the past, the application of antibiotics to the feeds in order to prevent the loss of the  
37 offspring was prohibited due to the increase of pathogen resistance. Especially in ruminants, the search for using

38 alternative feed additives instead of antibiotics has increased in rearing breeding with or without mother, against  
39 the negative effects of intestinal pathogens. For this purpose, probiotics, prebiotics, organic acids and essential  
40 oils are used commercially today (Ünlü et al. 2013; Zeng et al. 2015). Artificial growing methods are used in in  
41 sheep and goats farms for milk production, depending on the increase in the amount of marketable milk. Due to  
42 the high prices of goat milk, various food formulations have been tried in artificial enlargement applications.  
43 Whey is used as a milk substitute feed for lamb and calf feeding because of its low cost and easy supply. Gailna  
44 et al (1995) fed different genotype goat kids with cow's milk and different proportions (20-35-50%) of PAS, and  
45 found that the live weights were statistically similar to those of animals that suck goat milk.

46 Propolis is an effective bee product in the formation of an aseptic environment in the hive, due to its  
47 antimicrobial activity. Propolis is collected by bees from various parts of plants and used for different purposes  
48 in the hive (Bonamigo et al. 2017; Kocot et al. 2018). It is known that Propolis is effective on various bacteria  
49 (Velikova et al. 2000; Katircioğlu and Mercan, 2006), viruses (Kujumgiev et al. 1999; Harish et al. 1997), fungi  
50 (Murad et al., 2002) and molds (Silici et al., 2005; Kujumgiev et al. 1999). In addition, it has been determined  
51 that propolis has an immunomodulatory effect on mammals (Freitas et al. 2011; Onur et al. 2018). There are  
52 many studies on its effects on poultry (Broudiscou et al. 2002; Denli et al. 2005; Seven et al. 2007; Tekeli et al.  
53 2011; Haščík et al. 2012; Aygun and Sert 2013) . In ruminants, many studies have been conducted to determine  
54 the effects of propolis on rumen digestive metabolism and reproduction (Kupczyński et al. 2012; Zeedan and  
55 Komonna, 2013; Kara et al. 2014). Propolis supplementation created significant differences in some  
56 hematological values in Hanwoo calves (Yang et al. 2010). Zeedan and Komonna (2013) found that propolis  
57 supplementation to buffalo cows positively affected feed utilization, reproductive performance and milk yield,  
58 offspring birth weight and offspring immunity. In addition, it has been determined that the addition of propolis  
59 extract to calves as an anti-diarrhea reduced diarrhea symptoms in calves and increases live weight (Chudoba et  
60 al (2003) Propolis supplementation improved efficiency, oxidative status and immune response in barki sheep  
61 and lambs (Shedeed et al. 2019) However, it was determined that propolis supplementation increased body  
62 weight in Ivesi sheep (Al-Khafaji 2016). Knowing the physiological reference values of blood in Capricorns is  
63 important in terms of providing useful information for recognizing the animal's adaptation mechanisms against  
64 the environment during the first month of their lives and for diagnosing the diseases to be experienced (Zumbo et  
65 al. 2011). In sheep and goat breeding, the emergence of self-immunity of new born kids and lambs and their  
66 adaptation to the environment is a period of economic losses due to severe kid and lamb losses. In this period,  
67 knowing certain hematological reference intervals of lambs and goats helps to evaluate their care practices,  
68 nutrition and health status in a realistic way (Abdolvahabi et al. 2018). It is also known that age has a serious  
69 effect on hematological values and hematological values change according to age (Abdolvahabi et al.  
70 2018). Although there are studies on hematological values in most of the farm animals, there are not enough  
71 studies on goat-kids hematology, and there are very few studies on age-related hematological changes in Saanen  
72 goats on the basis of race (Zumbo et al. 2011; Abdolvahabi et al. 2018).

73 The aim of this study was to obtain an alternative, more economical and preferable milk substitute feed by  
74 adding PAST to cow's milk, and to determine the effect of propolis supplementation on some growth  
75 development parameters and blood values of goats.

76 **Materials and methods**

77 This study was carried out in the Goat Breeding Unit of Aydın Adnan Menderes University Faculty of  
78 Agriculture Animal Research and Application Center. The coordinates of the enterprise are 37 ° 45'03.31 '' N  
79 and 27 ° 45'27.16 '' E, 52 m above sea level. Mediterranean climate prevails in the region. Environmental  
80 temperature and humidity measurement was determined by a Hobo device, daily ambient temperature(°C), and  
81 relative humidity (RH, %). The mean temperature-humidity index (THI) was calculated according to equation:  
82  $\{(0.31 - 0.31 \text{ RH}/100) (\text{db } ^\circ\text{C} - 14.4)\}$  (Marai vd. 2007).

83 The animal material of the study consisted of 40 kids born at the same time from synchronized goats. 40 Goats  
84 kids were divided into four groups: Control (n=10) kept free with their mothers and the group were that freely  
85 sucks their mothers, and first group: group (n=10) were fed only with the formula(75% cow's milk + 10% whey  
86 + 15% water), second group were given the formula and 0.4 cc propolis, third group were given the formula and  
87 0.2 cc propolis.

88 The kids in the control group stayed together with their mothers in a semi-open shelter of about 30 square meters  
89 and sucked their mothers freely. The mothers of the kids in the control group were not milked during the trial.  
90 The kids in the 1st, 2nd and 3rd groups were separated from their mothers and placed in 1.5x1.5 m semi-open  
91 individual chambers and feed individually by means of a bottle twice a day with a body-temperature milk  
92 substitute made by mixing 75% cow's milk + 10% whey + 15% water. Lactopro brand whey (oil <1.5%, lactose>  
93 5%, protein 7-10%, lactic acid<15%, Ph 6-6.2%, salt <2.20%, Ash <5%, solubility 98%, moisture <2%) used.  
94 The amount of the formula was given to equal 10% of the live weight of the kid, and it was increased in parallel  
95 with the live weight increase. In addition, 0.4 and 0.2 cc ethanolic propolis extract was administered orally once  
96 a day via an injector to the 2nd and 3rd groups, respectively. Propolis extracts were obtained from the company  
97 named İdapolis within Çanakkale 18 Mart University Technopark. The foods consumed daily were noted for  
98 each kid. As of the third week of the experiment, 100 g of good quality dried clover was placed in front of each  
99 animal. As of the 4th week, 100 g starter feed containing 20% crude protein and 2700 kcal / kg metabolic energy  
100 was placed in front of each animal. In order to determine the feed consumption of kids, the remaining feeds were  
101 weighed and recorded weekly. The amount of feed was increased in a controlled manner due to the increase in  
102 live weight. In the study, clean water was kept in front of the kids starting from their second week.

103 The kids were weighed individually every week from birth and their live weight(LW) were determined. The kids  
104 were fasted before weighing. Body condition score (BCS) was obtained after weighing. (Russell et al. 1969).  
105 Body length(BL), height of withers(HW), chest circumference(CC) measuring were captured by stick and tape  
106 measure on a flat concrete floor. The rectal body temperature of the kids was measured every week with a digital  
107 thermometer. The daily health conditions of the animals were observed every day. Stools were checked twice a  
108 day, in the morning and evening, and stool scoring was performed using the stool consistency scaling system.  
109 The scoring ranges between 1 and 4 (1 = watery; 2 = fluid; 3 = soft; 4 = normal) (Ayışığı et al. 2005).

110 **Blood sampling and hematological analysis**

111 Blood samples were taken from animals in all groups three times in total, on the first day when the capricorns

112 were grouped, in the middle of the experiment and at the end of the experiment. Blood was taken from the  
113 jugular veins of the neck (vena jugularis), approximately 10 ml, into EDTA tubes (ethylenediamine tetra acetic  
114 acid) for hematological analysis, and heparin tubes for biochemical analysis. Hemogram values were analyzed  
115 using Horiba Medical ABX Micros ABX brand device.

## 116 **Statistical Analysis**

117 Statistical analysis of the features specified in the study was performed using the linear mixed model equation  
118 defined below:  $y_{ijkl} = \mu + \alpha_i + \tau_j + (\alpha\tau)_{ij} + \delta_k + e_{ijkl}$

119  $y_{ijkl}$ : i. in the group, j. day and the observation value of the k. individual of gender l. in terms of the analyzed  
120 feature,  $\mu$  ;Overall mean,  $\alpha_i$ : i. the effect of the group (i: Group-1, Group-2, Group3 and Control),  $\tau_j$ : j. effect of  
121 the day (j: 1, 8, 14, 21, 30, 37),  $(\alpha\tau)_{ij}$ : group and day interaction,  $\delta_k$ : k. influence of gender (k: Male and  
122 Female) ve  $e_{ijkl}$ : Random error term. The mixed model equation described above was applied to the analysis of  
123 the data using the nlme (Linear and Nonlinear Mixed Effects Models) package (Pinheiro et al. 2013) defined in  
124 the R-packet (R Core Team) program with  $\Omega$  variance-covariance error matrix. Unstructured variance-  
125 covariance structure was determined using Schwarz's Bayesian Criterion (Littell et al. 1997). After the variance  
126 and covariances in the  $\Omega_i$  matrix were estimated by the maximum likelihood method, whether the factors in the  
127 linear mixed model equation were statistically significant was determined by the F-test. The significance of the  
128 differences between the levels of statistically significant factors was determined by applying the Tukey test at the  
129  $p < 0.05$  significance level.

## 130 **RESULTS**

### 131 **Climatic and Geographical Conditions**

132 The place where the experiment was conducted is 52 m above sea level and in a region with a Mediterranean  
133 climate and the temperature difference between day and night is high. During the trial, the lowest temperature is  
134  $1^\circ\text{C}$  and the highest temperature is  $27^\circ\text{C}$ . The average humidity varied between 57 and 68%. Temperature  
135 humidity index was found to be between 10.58 and 16.72.

### 136 **Live Weights, BCS and Body Measurements**

137 Table 1. There was no difference between the groups in terms of live weight (LW) during the trial period. In  
138 each group, the differences within the group were found to be statistically significant ( $P < 0.05$ ). The fact that  
139 there was no statistical difference between the control group and the other 3 groups in terms of body weight gain  
140 was important in terms of showing that animals could gain similar body weight with milk substitute feed.

141 According to the bcs measurements made every week, it was seen that there was no statistical difference  
142 between the groups in terms of BCS averages in the first, second, fifth and sixth measurements. In the third and  
143 fourth measurements, the difference between group 3 and control group was found to be statistically significant  
144 ( $P < 0.05$ ). When we evaluated the groups within themselves, the difference between the means was found to be  
145 insignificant in all groups except the control group. it could be said that the control group had a higher rate of fat

146 than the other groups.

147 Table 1. Least squares means and standard errors of the kids' Live Weights, BCS and Body Measurements

	1st day	8th day	15 th day	22 th day	29 th day	36 th day	P
LW	Group 1	4.59±0.36 <sup>a</sup>	4.92±0.41 <sup>a</sup>	5.5 ±0.47 <sup>b</sup>	6.43±0.52 <sup>c</sup>	7.58±0.59 <sup>d</sup>	8.68±0.61 <sup>e</sup> *
	Group 2	4.62±0.36 <sup>a</sup>	4.89±0.41 <sup>a</sup>	5.45±0.47 <sup>b</sup>	6.36±0.52 <sup>c</sup>	7.67±0.59 <sup>d</sup>	8.71±0.61 <sup>e</sup> *
	Group 3	4.57±0.36 <sup>a</sup>	4.81±0.41 <sup>a</sup>	5.46±0.47 <sup>b</sup>	6.43±0.52 <sup>c</sup>	7.66±0.60 <sup>d</sup>	8.67±0.62 <sup>e</sup> *
	Control	4.57±0.36 <sup>a</sup>	5.62±0.41 <sup>b</sup>	6.97±0.47 <sup>c</sup>	8.17±0.52 <sup>d</sup>	9.32±0.59 <sup>e</sup>	9.86±0.61 <sup>f</sup> *
	P	IN	IN	IN	IN	IN	IN
BCS	Group 1	1.74±0.09 <sup>a</sup>	1.72±0.09 <sup>a</sup>	1.92±0.14 <sup>aAB</sup>	1.87±0.12 <sup>aAB</sup>	1.67±0.10 <sup>a</sup>	1.74±0.08 <sup>a</sup> IN
	Group 2	1.79±0.09 <sup>a</sup>	1.79±0.09 <sup>a</sup>	1.94±0.14 <sup>aAB</sup>	1.92±0.12 <sup>aAB</sup>	1.97±0.10 <sup>a</sup>	1.84±0.08 <sup>a</sup> IN
	Group 3	1.69±0.09 <sup>a</sup>	1.74±0.09 <sup>a</sup>	1.83±0.14 <sup>aA</sup>	1.72±0.12 <sup>aA</sup>	1.91±0.10 <sup>a</sup>	1.74±0.09 <sup>a</sup> IN
	Control	1.87±0.09 <sup>ac</sup>	2.04±0.09 <sup>ad</sup>	2.37±0.14 <sup>bB</sup>	2.24±0.12 <sup>bB</sup>	1.94±0.10 <sup>ad</sup>	1.67±0.08 <sup>c</sup> *
	P	IN	IN	*	*	IN	IN
BL	Group 1	37.5±1.04 <sup>a</sup>	40.2±1.13 <sup>b</sup>	41.5±1.09 <sup>c</sup>	42.8±1.08 <sup>c</sup>	43.9±1.04 <sup>d</sup>	44.4±1.05 <sup>d</sup> *
	Group 2	37.1±1.04 <sup>a</sup>	39.9±1.13 <sup>b</sup>	41.1±1.09 <sup>c</sup>	41.8±1.08 <sup>c</sup>	44.0±1.04 <sup>d</sup>	45.0±1.05 <sup>e</sup> *
	Group 3	37.4±1.04 <sup>a</sup>	39.2±1.13 <sup>b</sup>	41.2±1.10 <sup>c</sup>	43.1±1.09 <sup>d</sup>	44.7±1.05 <sup>e</sup>	46.1±1.06 <sup>f</sup> *
	Control	38.0±1.04 <sup>a</sup>	40.7±1.13 <sup>b</sup>	42.6±1.09 <sup>c</sup>	44.9±1.08 <sup>d</sup>	46.2±1.04 <sup>e</sup>	46.7±1.05 <sup>e</sup> *
	P	IN	IN	IN	IN	IN	IN
WH	Group 1	33.8±0.82 <sup>a</sup>	36.0±0.98 <sup>b</sup>	38.7±0.90 <sup>c</sup>	40.8±0.98 <sup>d</sup>	42.5±1.09 <sup>e</sup>	43.8±1.09 <sup>f</sup> *
	Group 2	33.6±0.82 <sup>a</sup>	36.7±0.98 <sup>b</sup>	38.8±0.90 <sup>c</sup>	40.1±0.98 <sup>d</sup>	42.3±1.09 <sup>e</sup>	43.9±1.09 <sup>f</sup> *
	Group 3	34.4±0.82 <sup>a</sup>	36.2±0.98 <sup>b</sup>	39.0±0.91 <sup>c</sup>	40.6±1.00 <sup>d</sup>	42.5±1.11 <sup>e</sup>	43.8±1.10 <sup>f</sup> *
	Control	33.9±0.82 <sup>a</sup>	36.4±0.98 <sup>b</sup>	38.2±0.90 <sup>c</sup>	40.6±0.98 <sup>d</sup>	43.0±1.09 <sup>e</sup>	43.7±1.09 <sup>e</sup> *
	P	IN	IN	IN	IN	IN	IN
CC	Group 1	37.8±1.19 <sup>a</sup>	39.1±1.15 <sup>b</sup>	40.8±1.13 <sup>c</sup>	42.8±1.11 <sup>d</sup>	44.9±1.19 <sup>e</sup>	46.5±1.13 <sup>e</sup> *
	Group 2	37.3±1.19 <sup>a</sup>	38.7±1.15 <sup>b</sup>	40.3±1.13 <sup>c</sup>	42.2±1.11 <sup>d</sup>	45.0±1.19 <sup>e</sup>	47.0±1.13 <sup>f</sup> *
	Group 3	37.8±1.19 <sup>a</sup>	38.3±1.15 <sup>a</sup>	40.9±1.14 <sup>b</sup>	42.6±1.12 <sup>c</sup>	45.1±1.21 <sup>d</sup>	46.7±1.14 <sup>d</sup> *
	Control	37.5±1.19 <sup>a</sup>	40.7±1.15 <sup>b</sup>	42.9±1.13 <sup>c</sup>	44.7±1.11 <sup>d</sup>	45.7±1.19 <sup>d</sup>	48.0±1.13 <sup>e</sup> *
	P	IN	IN	IN	IN	IN	IN

148 a,b,c,...: Differences between averages with different letters on the same line were statistically significant (P<0.05). IN; insignificant

149 A,B,... :Differences between means with different letters in the same column were statistically significant. (P<0.05).

150 There was no difference between the groups in terms of body length averages during the trial period. When the  
 151 comparison was made within the groups, Within the groups, the differences were found statistically significant in  
 152 terms of body length averages in each group during the trial period and in group 3, statistical significance was  
 153 determined among all measurement averages (P <0.05). In group 1, the means of the first, second, third, fourth  
 154 and sixth measurements were different from each other, and the mean of the fifth and fourth and sixth  
 155 measurements were statistically similar (P <0.05). In the first 3 measurements in all groups, it was determined  
 156 that the body lengths were statistically different from each other. Only in group 3, statistical significance was  
 157 determined among all measurement averages (P<0.05). Compared to the control group, the first BL  
 158 measurements were lower, the second and third groups, who were given different doses of propolis in addition to  
 159 the formula, had a body length of 46 cm (45 cm, 46 cm) reached by the control group at the last measurement,  
 160 and it was longer compared to the first group given only formula (Table 1). The differences between the first  
 161 measurement average BL values and the last measurement average BL values of kids in the 1st, 2nd, 3rd and  
 162 control groups were respectively 6.9, 7.9, 8.7 and 8.7 cm. There was no difference between the third group and  
 163 the control group and it was observed that their body length increased at the same rate. In addition, between the  
 164 5th and 6th measurements, it was seen that the animals in the control group changed very little in terms of body  
 165 length and remained almost constant. However, it is seen that the increases continued at higher levels in the 2nd  
 166 and 3rd groups who were given formula and propolis in different doses.

167 When the comparison between the groups was made, there was no statistically significant difference in terms of  
 168 WH during the trial period. When the comparison in each the group, the difference between the measurement  
 169 averages in all weeks was statistically significant ( $P < 0.05$ ). All measurements of the control group except the  
 170 last two measurements were found to be statistically different from each other ( $P < 0.05$ ). It was observed that the  
 171 average wither heights of the kids in the control group were the same in the last two measurements (Table 1) In  
 172 terms of first measurement values, it is seen that group 2 with the lowest WH. (33.6 cm) has the highest value  
 173 (43.9 cm) in the last measurements. At the end of the experiment, it was observed that all three experimental  
 174 groups fed with the formula had almost equal wither height with the control group that continuously sucked their  
 175 mother (Table 1).

176 In the comparison between the groups, there was no statistically significant difference in terms of CC during the  
 177 trial ( $P < 0.05$ ). Considering the comparison in the groups, in the 1st, 2nd, 3rd and control groups, the  
 178 difference between the measurement averages in all weeks was statistically significant ( $P < 0.05$ ), it was  
 179 determined that the CC was statistically different from each other in the measurements in all weeks only in group  
 180 2 ( $P < 0.05$ ).

181 In Group 1, the difference between the mean chest circumference in the first five measurements was found to be  
 182 statistically significant, but the difference between the averages at the 5th and 6th weeks was found to be  
 183 insignificant ( $P < 0.05$ ). In the control group, the differences between the 1st, 2nd, 3rd, 4th and 6th week  
 184 measurements were found to be statistically significant, the differences between the measurements at the 4th and  
 185 5th weeks were found to be insignificant ( $P < 0.05$ ). In Group 3, the difference between the 3rd and 4th  
 186 measurements and the differences between these measurements and the other measurements were found  
 187 significant ( $P < 0.05$ ). At the end of the trial, the highest chest circumference measurement with 48 cm was in the  
 188 control group. While there was the second group with 47 cm in the second row, there was the third group with  
 189 46.7 cm in the third row and 1 group with 46.5 cm in the last row (Table 1).

190 Between the groups, the differences between the measurement values in the first, second, fourth and fifth weeks  
 191 in terms of mean body temperature were statistically insignificant; The difference between the third and sixth  
 192 measurement values was statistically significant ( $p < 0.05$ ). When the comparison between in groups was made,  
 193 the difference between the average body temperatures measured in all weeks in the control group was  
 194 statistically insignificant. The difference within weeks in the experiment groups (1., 2., 3.) was found to be  
 195 statistically significant ( $P < 0.05$ ).

196 Table 2. Least squares means and standard errors of the kids' BT ( $^{\circ}\text{C}$ )

	1st day	8th day	15 th day	22 th day	29 th day	36 th day	P
Group 1	39.53±0.09 <sup>ab</sup>	39.47±0.09 <sup>ab</sup>	39.54±0.06 <sup>aA</sup>	39.64±0.08 <sup>a</sup>	39.47±0.10 <sup>ab</sup>	39.24±0.06 <sup>bA</sup>	*
Group 2	39.78±0.09 <sup>a</sup>	39.29±0.09 <sup>bc</sup>	39.23±0.06 <sup>bB</sup>	39.77±0.08 <sup>a</sup>	39.46±0.10 <sup>abc</sup>	39.45±0.06 <sup>cAB</sup>	*
Group 3	39.75±0.09 <sup>a</sup>	39.41±0.09 <sup>b</sup>	39.29±0.07 <sup>abB</sup>	39.62±0.09 <sup>ab</sup>	39.41±0.10 <sup>ab</sup>	39.30±0.06 <sup>bA</sup>	*
Control	39.77±0.09 <sup>a</sup>	39.48±0.09 <sup>a</sup>	39.47±0.06 <sup>aAB</sup>	39.61±0.08 <sup>a</sup>	39.54±0.10 <sup>a</sup>	39.53±0.06 <sup>aB</sup>	IN
P	IN	IN	*	IN	IN	*	

197 a,b,c,...: Differences between averages with different letters on the same line were statistically significant ( $P < 0.05$ ). IN; insignificant

198 A,B,... :Differences between means with different letters in the same column were statistically significant. ( $P < 0.05$ ).

199 **Glucose and Urea Analysis**

200 In the blood samples taken at the beginning and at the end of the experiment, it was observed that there was no  
 201 statistical difference between the groups in terms of glucose levels ( $p < 0.05$ ). However, in the second analysis  
 202 mean, the difference between the groups was found to be statistically significant ( $P < 0.05$ ). In the evaluation  
 203 between groups, the difference between group 2 and group 3 was statistically insignificant in the second  
 204 analysis, while the difference between group 3 and control and group 1 was found to be statistically  
 205 significant (Table 2). In the in-group evaluation, there is no significant difference in the control group, group 1  
 206 and group 2. In group third, the differences between the first and last analyzes were not found to be statistically  
 207 significant; however, a significant difference was found between the baseline and final analysis and the middle  
 208 analysis ( $P < 0.05$ ).

209 Table 3. Least squares means and standard errors of the kids' Urea (mg/Dl)

		The first analysis	The second analysis	The last analysis	P
Glucose	Group 1	115.7 ± 3.97 <sup>a</sup>	99.4 ± 8.26 <sup>Aa</sup>	105.8 ± 3.50 <sup>a</sup>	IN
	Group 2	108.2 ± 3.97 <sup>a</sup>	111.8 ± 8.26 <sup>ABa</sup>	105.8 ± 3.50 <sup>a</sup>	IN.
	Group 3	104.0 ± 3.97 <sup>a</sup>	142.5 ± 8.70 <sup>Bb</sup>	113.6 ± 3.67 <sup>a</sup>	*
	Control	108.8 ± 3.97 <sup>a</sup>	107.4 ± 8.26 <sup>Aa</sup>	103.6 ± 3.50 <sup>a</sup>	IN
	P	IN	*	IN	
urea	Group 1	14.9 ± 1.33 <sup>a</sup>	11.2 ± 1.15 <sup>a</sup>	14.0 ± 1.43 <sup>Aa</sup>	IN
	Group 2	14.4 ± 1.33 <sup>a</sup>	12.9 ± 1.15 <sup>a</sup>	14.1 ± 1.43 <sup>Aa</sup>	IN
	Group 3	13.7 ± 1.33 <sup>a</sup>	11.6 ± 1.21 <sup>a</sup>	13.1 ± 1.51 <sup>Aa</sup>	IN
	Control	12.8 ± 1.33 <sup>a</sup>	15.0 ± 1.15 <sup>a</sup>	20.6 ± 1.43 <sup>Bb</sup>	*
	P	IN	IN	*	

210 a,b,c,...: Differences between averages with different letters on the same line were statistically significant ( $P < 0.05$ ). IN; insignificant

211 A,B,...: Differences between means with different letters in the same column were statistically significant. ( $P < 0.05$ ).

212 It was observed that there was no statistical difference between the groups in terms of mean blood urea amount  
 213 obtained in the first and second blood analyzes ( $p < 0.05$ ). However, the difference between the groups in the  
 214 mean blood urea amount obtained from the last analysis was found to be insignificant for groups 1, 2 and 3, and  
 215 significant for the control group ( $P < 0.05$ ). In the evaluation within the group, the difference between the three  
 216 periods analysis in the control group was found to be statistically significant ( $P < 0.05$ ).

217 Table 4. Least squares means and standard errors of the kids' some hematological values

		The first analysis	The second analysis	The last analysis	P
RBC (1012/ $\mu$ L)	Group 1	6.31 ± 0.332 <sup>a</sup>	7.26 ± 0.266 <sup>b</sup>	8.64 ± 0.266 <sup>c</sup>	*
	Group 2	6.79 ± 0.340 <sup>a</sup>	7.70 ± 0.262 <sup>b</sup>	8.63 ± 0.262 <sup>b</sup>	*
	Group 3	6.33 ± 0.340 <sup>a</sup>	6.67 ± 0.275 <sup>a</sup>	8.64 ± 0.275 <sup>b</sup>	*
	Control	6.98 ± 0.332 <sup>a</sup>	7.36 ± 0.266 <sup>a</sup>	8.83 ± 0.266 <sup>b</sup>	*
		IN	IN	IN	
HGB (g/dL)	Group 1	7.61 ± 0.362 <sup>a</sup>	8.17 ± 0.235 <sup>a</sup>	8.44 ± 0.297 <sup>a</sup>	IN
	Group 2	8.17 ± 0.372 <sup>a</sup>	8.15 ± 0.234 <sup>a</sup>	8.36 ± 0.295 <sup>a</sup>	IN
	Group 3	7.78 ± 0.373 <sup>a</sup>	7.77 ± 0.240 <sup>a</sup>	8.33 ± 0.309 <sup>a</sup>	IN.
	Control	8.26 ± 0.362 <sup>a</sup>	7.54 ± 0.235 <sup>b</sup>	8.23 ± 0.297 <sup>ab</sup>	*
		IN	IN	IN	

HTC (%)	Group 1	23.1 ± 1.390 <sup>a</sup>	24.1 ± 0.924 <sup>a</sup>	24.7 ± 0.919 <sup>a</sup>	IN.
	Group 2	25.5 ± 1.409 <sup>a</sup>	24.0 ± 0.903 <sup>a</sup>	25.1 ± 0.898 <sup>a</sup>	IN.
	Group 3	24.0 ± 1.410 <sup>a</sup>	23.2 ± 0.927 <sup>a</sup>	25.1 ± 0.942 <sup>a</sup>	IN.
	Control	26.2 ± 1.390 <sup>a</sup>	23.1 ± 0.924 <sup>b</sup>	24.6 ± 0.919 <sup>ab</sup>	*
		IN	IN	IN	
MCH (pg)	Group 1	13.4 ± 0.436 <sup>ab</sup>	12.6 ± 0.685 <sup>a</sup>	14.3 ± 0.755 <sup>b</sup>	*
	Group 2	13.8 ± 0.446 <sup>a</sup>	13.4 ± 0.683 <sup>a</sup>	13.5 ± 0.753 <sup>a</sup>	IN
	Group 3	13.8 ± 0.446 <sup>ab</sup>	12.9 ± 0.703 <sup>a</sup>	15.2 ± 0.789 <sup>b</sup>	*
	Control	13.3 ± 0.436 <sup>a</sup>	11.6 ± 0.685 <sup>b</sup>	13.9 ± 0.755 <sup>a</sup>	*
		IN	IN	IN	
LYM (%)	Group 1	50.3 ± 2.83 <sup>a</sup>	49.2 ± 2.45 <sup>a</sup>	43.0 ± 3.18 <sup>a</sup>	IN
	Group 2	54.4 ± 2.93 <sup>a</sup>	47.2 ± 2.44 <sup>b</sup>	44.9 ± 3.16 <sup>b</sup>	*
	Group 3	49.7 ± 2.93 <sup>a</sup>	46.2 ± 2.52 <sup>a</sup>	42.7 ± 3.32 <sup>a</sup>	IN
	Control	53.5 ± 2.83 <sup>a</sup>	46.9 ± 2.45 <sup>b</sup>	38.2 ± 3.18 <sup>c</sup>	*
		IN	IN	IN	
MON (%)	Group 1	3.79 ± 1.119 <sup>a</sup>	3.85 ± 0.463 <sup>a</sup>	6.00 ± 0.948 <sup>a</sup>	IN
	Group 2	4.22 ± 1.174 <sup>a</sup>	4.73 ± 0.462 <sup>a</sup>	4.79 ± 0.948 <sup>a</sup>	IN
	Group 3	5.41 ± 1.174 <sup>a</sup>	3.43 ± 0.485 <sup>a</sup>	5.94 ± 0.996 <sup>a</sup>	IN
	Control	3.60 ± 1.119 <sup>a</sup>	3.65 ± 0.463 <sup>a</sup>	8.32 ± 0.948 <sup>b</sup>	*
		IN	IN	IN	
GRA (%)	Group 1	45.8 ± 2.65 <sup>a</sup>	46.9 ± 2.46 <sup>a</sup>	51.0 ± 2.53 <sup>a</sup>	IN.
	Group 2	41.6 ± 2.74 <sup>a</sup>	46.1 ± 2.44 <sup>ab</sup>	50.1 ± 2.51 <sup>b</sup>	*
	Group 3	44.7 ± 2.74 <sup>a</sup>	51.7 ± 2.53 <sup>b</sup>	50.3 ± 2.63 <sup>ab</sup>	*
	Control	41.8 ± 2.65 <sup>a</sup>	49.6 ± 2.46 <sup>b</sup>	53.4 ± 2.53 <sup>b</sup>	*
		IN	IN	IN	

218 a,b,c,...: Differences between averages with different letters on the same line were statistically significant (P<0.05). IN; insignificant

219 When each group was evaluated within itself, RBC analyzes were found important in all groups. however, for  
 220 the 1st group, the difference between the RBC averages in blood samples taken in all three analyzes was found  
 221 to be significant. The difference between the 1st and 2nd analyzes for the control and 3rd groups was not  
 222 significant, the difference between the 1st, 2nd and 3rd analysis averages was found to be significant (p <0.05).  
 223 Since the first analysis, there was a continuous increase in RBC averages in all groups (Table 4).

224 The difference between the blood HGB (g / dL) rates between the groups was found to be statistically  
 225 insignificant. In the within-group evaluation, the relationship between the three analysis values of the 1st, 2nd  
 226 and 3rd groups was found to be insignificant. Only the difference between the mean HGB values in the first and  
 227 second analysis in the control group was found to be significant (p <0.05). Also, there was a decrease in the  
 228 second analysis of the control group compared to the first analysis. In other groups, this decrease is at a lower  
 229 level (Table 4).

230 In this study, there was no statistically significant difference between the groups in terms of blood HCT rates. In  
 231 the within-group evaluation, the difference between the mean HCT between the first analysis and the second  
 232 analysis in the control group was found to be statistically significant (p <0.05). There was a steady increase in  
 233 the HTC value only in group 1. In the other groups, first a decrease and then an increase was observed (Table 4).

234 There was no significant difference between the groups in terms of MCH values. In the within-group evaluation,  
 235 the differences between the analyzes were found to be significant in all groups except for the second group (p

236 <0.05). While the values were quite stable in group 2, it was observed that there was an increase in the control  
237 group, 3rd group and 1st group after the second analysis.

238 In terms of LYM%, the difference between groups was found to be insignificant. In the within-group evaluation,  
239 the differences between the analyzes in the second group and control groups in all three periods were found to be  
240 statistically significant ( $p < 0.05$ ). While the difference between the first analysis and the second and third  
241 analysis was significant in the second group, the difference between the values in all three analyzes was  
242 significant in the control group ( $p < 0.05$ ). In the second analysis, it was seen that the LYM% values in kids aged  
243 22 days were close to the control group. In addition, it was found that there was a greater decrease between the  
244 first and the second analysis in the control and the second group compared to the other groups. For the 1st, 2nd,  
245 3rd groups and the control group, the difference between the first analysis and the last analysis of LYM%, was  
246 found as 7.3, 9.5, 7, 15.3, respectively. The biggest decrease was seen in the control group (Table 4).

247 The difference between the groups in terms of monocyte ratios was statistically insignificant. In the within-group  
248 evaluation, the difference in monocyte ratios among all analyzes for the 1st, 2nd and 3rd groups was found to be  
249 insignificant. However, the difference in monocyte ratios between the first and second analysis and the third  
250 analysis in the control group was found to be significant ( $p < 0.05$ ). A rapid rise was observed in the last analysis  
251 of the control group (Table 4).

252 The difference between groups was not found to be statistically significant for Granulocyte %(GRA) (Table 4).  
253 In the within-group evaluation, the difference between the mean values in all groups except the 1st group was  
254 found to be statistically significant ( $p < 0.05$ ). The differences between the first and the last analysis were  
255 significant in the second group, while the differences between the first and the second analysis in the third group  
256 were significant ( $p < 0.05$ ). In the control group, the mean of the second and last analyzes were similar, the  
257 difference between the second and last analysis and the first analysis was found to be significant. In terms of  
258 GRA%, between the first and second analyzes, it was observed that the 1st group remained at a value close to the  
259 first value with a slight increase, there was a slight increase in the 2nd and 3rd groups, and the highest increase  
260 was in the control group. When the final analysis values are examined, it is seen that the 2nd and 3rd groups are  
261 close to each other, and there is a slight decrease in the last analysis compared to the second analysis in the 3rd  
262 group. In all other groups there is a gradual increase among all analyzes (Table 4).

### 263 **Stool Scoring**

264 From the first week of separation from their mothers and starting to give formula with a bottle, it was observed  
265 that there were animals with diarrhea in all three groups every week. While diarrhea (1 = watery) was observed  
266 only twice in group 1 in the first week, all diarrhea scores increased in the following weeks. Especially in the  
267 first group given the formula (in the 3rd week), diarrhea increased by 1, 2, 3 points, and a slight decrease was  
268 observed in all three diarrhea points in the following weeks. It is the first group with the highest number of  
269 diarrhea points of 1, 2, 3 and observations of 21, 19, 16 in a 5-week period. Therefore, the total number of  
270 diarrhea observed in different severities in the first group was 56. Group 1 was the highest group in terms of the  
271 total number of diarrhea observations and all three diarrhea scores (Table 5).

272 Table 5 Number of diarrhea observations by weeks

273

Weeks	Number of Diarrhea Score Observations									
	Group1			Group2			Group3			
	Stool Score	Stool Score	Stool Score	Stool Score	Stool Score	Stool Score	Stool Score	Stool Score	Stool Score	
	1	2	3	1	2	3	1	2	3	
274										
275	1	2		2	2	3	5	2	3	
	2	2	4	2		3	2		2	
	3	9	8	3	3	6	1	8	5	
276	4	4	6	6	7	3	2	4	4	
	5	4	1	5	1	2	2	1	1	
277	Total	21	19	16	15	10	16	9	14	15

278 Group 2 and group 3 were the groups using the formula + propolis. In the second week in group 2, no animals  
 279 with a diarrhea score of 2 were seen and the number of diarrhea was observed to decrease. In Group 2, according  
 280 to 1, 2, 3 diarrhea scores, 15, 10, 16 diarrhea, and 41 diarrhea in total were observed, respectively. In the third  
 281 group of kids, 1, 2, 3 diarrhea points and total diarrhea frequency during 5 weeks are 9, 14, 15 and 38,  
 282 respectively. In the control group, 1 point diarrhea was observed 2 times only in the 4th week due to the maternal  
 283 effect.

284 **DISCUSSION**

285 During our study, the average temperature humidity index was determined between 10.58% and 16.72%.  
 286 According to the THI values found in our study that it was thought that there was no heat stress on animals  
 287 (Marai et al. 2007).

288 It is an important result of the study that there was no statistically significant difference between the body weight  
 289 gains of the control group during the study and the weight gains of the other three groups fed with the formula.  
 290 During the experiment, the kids started to be given 400 cc of food per day, it was increased to a maximum of  
 291 1100 cc per day and gradually decreased when the kids started to eat concentrate.

292 In a study conducted by Gubicza and Molnar (1987) on calves, it was determined that 2 cc propolis  
 293 supplementation caused a significant increase in live weight of calves. Supplementation of propolis during the  
 294 growth period has been reported to cause an increase in calf live weight (Gubicza and Molnar 1987) and lamb  
 295 live weight after weaning (Itavo et al. 2011). There is little work on the use of propolis during the nursing period,  
 296 especially in kids. In a study conducted on Nubian goats in Egypt, they reported that 0.6 ml of propolis  
 297 supplementation positively affected the body weight gain and that propolis supplement could be added to milk  
 298 instead of colostrum (Sadek et al. 2020). In this study; The difference between the average live weight of kids in  
 299 all groups was found to be insignificant. In some studies, it has been reported that propolis is more effective with  
 300 rumen development in terms of live weight gain (Morsy et al. 2011). Detection of VKP allows practical  
 301 understanding of changes and sudden decreases and increases in condition that are difficult to distinguish from  
 302 the outside in animals (Cobb 2005). In our study, the highest VKP value at the end of the trial was determined in  
 303 the group fed with 1.84 and 0.4 cc propolis + formula.

304 There was no significant difference between groups in terms of body measurements. However, the groups given  
305 propolis were found to be higher than the groups that only consumed formula.

306 At the end of the study, the highest body length with 46.7 cm belongs to the control group. In the second row,  
307 there was the 3rd group, which was fed with 46.1 cm of food + 0.2 cc of propolis, and the third row was the  
308 second group, which consumes 0.4 cc of propolis + food. In the last row, there was the first group that was  
309 grown only with formula. At the end of the trial, the highest average measure of wither was 43.9 cm and 0.4 cc  
310 propolis + formula was given in the group.

311 At the end of the trial, average body temperatures were 39.53 ° C in the control group, 39.45 ° C in the group  
312 given 0.4 cc propolis + formula, 39.30 ° C in the group given 0.2 cc propolis + formula, and 39.24 ° C in the  
313 group given only formula. All measurement values are also close to literature values (Helal et al. 2010). When we  
314 evaluate the body temperature of Capricorns; On the 14th day, the difference between the 1st group given only  
315 formula and the 2nd and 3rd groups with propolis supplement was found to be significant ( $p < 0.05$ ). On the 37th  
316 day, the difference between group 2 and group 1 and 3 was statistically significant ( $p < 0.05$ ). Changes in body  
317 temperature are an important indicator of the animals' ability to adapt to the environment, their health status and  
318 their defense mechanisms against infections. In addition, body temperature of goats changes according to the  
319 seasons (Minka and Ayo, 2016).

320 A significant difference was found between the group averages in terms of glucose values measured on the 15th  
321 day of the experiment. The highest glucose value was 142.5 mg / dL in the third group fed with 0.2 cc propolis +  
322 the formula. It is followed by the second group fed with 111.8 mg / dL and 0.4 cc propolis + formula,  
323 respectively.

324 It is an important result of the study that the glucose levels of the groups fed with food and different doses of  
325 propolis were higher than the control group and the first group fed only the formula. Again, in the last analysis,  
326 the third group fed with 0.2 cc propolis + the formula was the group with the highest glucose level. Elitok et al.  
327 (2012) found the glucose value of 42.34 mg / dL in 1 month old saanen goats in their study. In this study,  
328 glucose values in all groups were much higher than this value and almost twice.

329 Although the normal value of urea in blood in goats ranges between 4-80 mg / dL, the average value was given  
330 as 25 mg / dL (Mbassa and Poulsen 1991). All urea values in our study were found in this value range. In the  
331 first two analyzes, no difference was observed between the groups, and in the final analysis, the urea values of  
332 the formula-fed groups were found to be significantly different from the control group. When the control group  
333 was evaluated within itself, there was no difference between the first two analyzes, but a significant difference  
334 was found between the first two analyzes and the last analysis ( $p < 0.05$ ). Elitok et al (2012) found the average  
335 urea value of 18.31 mg / dL in 1-month-old Saanen kids. All groups in our study are close to these values and  
336 within the specified reference range.

337 The altitude of the region where the animals are located can affect some hematological values in kids. RBC and  
338 HGB ratios of Saanen goats raised in the high altitude region were found to be higher than the RBC and HGB  
339 ratios in all groups in this study (Elitok 2012). In a study conducted in Egypt, it was observed that the HGB rates

340 in kids who were given propolis twice a week in different doses and nanopathic form during the sucking period,  
341 varied between 13 and 23 (g/dL) (Sadek et al. 2020). In this study, it was seen that the group with the most stable  
342 HGB rates for all three analyzes was the kids in the second group.

343 In this study, the difference between% hct rates between weeks was found to be significant only in the control  
344 group. It was determined that the progressive analysis values were lower (24.6%) compared to the first analysis  
345 hct (26.2%) in the control group. This decrease was thought to be due to the kids consuming too much milk. At  
346 the end of the trial, the highest hematocrit level (25.1%) was found in the second and third groups who were  
347 supplemented with propolis.

348 The hematocrit value was found as 29.4% in West African Dwarf Goats (Daramola et al. 2005), 33.83% in  
349 Saanen goats and 23.40% in hair goats Türkyılmaz (2003). With this study, it was seen that feeding kids with  
350 PAST-containing food in the early period will not cause an anemic problem. In addition, it is an important result  
351 that the highest HTC rate was in the groups given propolis in the last analysis.

352 In this study, the MCH values obtained for all groups were found to be quite high compared to studies conducted  
353 in different races and different regions. (Zumbo et al. 2011; Elitok 2012 ; Habibu et al. 2017).

354 When evaluated in general, it was important that there was a gradual decrease in LYM% rates in all groups in  
355 this study. The decreases in group 2 given propolis and control groups were found to be statistically significant.  
356 The initial analysis LYM% values for group2 and control groups were 54.4 and 43.5, respectively. In the last  
357 analysis, these values decreased to 44.9 and 38.2, respectively (Table 4). In another study in which propolis was  
358 given in different doses and nanoparticles twice a week, it was reported that the LYM% rates of goat's kids  
359 varied between 34 and 40 in the suction period. In the same study, LYM% was found to be 37 in the control  
360 group (Sadek et al., 2020). In Red Sokoto and Sahel kids, the highest and lowest LYM% values were found as  
361 54.36-59.54 and 59.17- 65.98, respectively, in different seasonal conditions (Habibu et al. 2017).

362 The first analysis monocyte mean (3.79% and 3.60%) of the first group and control groups increased in the final  
363 analysis values (6% and 8.32%). These are the two groups with the highest increase among the groups. The  
364 initial and final analysis monocyte mean values of the kids in the second group given 0.4 cc propolis are very  
365 close (4.22% - 4.79%). Monocyte ratios were found to vary between 4.66% and 5.66% for kids who were given  
366 propolis in different doses and nanoparticulate form twice a week. In the same study, the monocyte value was  
367 found to be 5.0% in the control group (Sadek et al. 2020).

368 It has been reported in some studies that propolis increases feed utilization and has a positive effect on rumen  
369 metabolism (Öztürk et al. 2010; Morsy et al. 2011; Morsy et al. 2015). In this study, this was the period when  
370 goats could easily eat on feed when they were 35-40 days old. In this period, GRA values of the 2nd and 3rd  
371 groups given propolis were found to be lower than the other two groups (control and 1st group given only  
372 formula). In a study, it was demonstrated that different doses of propolis supplementation improved the  
373 productivity, oxidative status and immune response of Barki sheep and lambs in Egypt (Shedeed et al. 2019).

374 In another study, the stool score of the calf group given propolis was found to be 3, which is the most suitable  
375 and optimum score (Tolon et al. 2002). In a study in which propolis was added to the ration of piglets, it was

376 found that diarrhea was 52% lower in the propolis group than the control group fed the same ration (Guo &  
377 Ding, 2010). In this study, the least diarrhea score was seen in group 3 in all three groups given the formula. It  
378 was observed that morning diarrhea ceased in the evening and evening diarrhea stopped in the morning in both  
379 groups given propolis. Diarrhea was not observed for a long time in the same animal. As a result of the study, it  
380 was that propolis was effective on diarrhea. It has been observed that propolis could be used to grow kids as a  
381 preventive measure against diarrhea.

382 In terms of economics, the cost of one animal in the control group was 7.30 TL per day, and 1.81 TL for the  
383 experimental groups. In addition, since the mothers of the kids were milked, an additional income has been  
384 provided to the business. It is known that milk yield of dairy goats peaked in the first 2 months. It is not  
385 economical to use milk in kid feeding during this period. It was determined by this study that it is much more  
386 economical to separate the kids from their mothers in the first week after taking colostrum and to feed them with  
387 a mixture containing cow's milk and Whey, In many studies on ruminants, propolis was added to food in powder  
388 form without being extracted, and positive results were obtained (Lana et al., 2007). Considering the raw price of  
389 propolis, it is not economical to use it in this way. In our study, ethanolic extract of propolis was used. The daily  
390 cost per animal was found to be 0.4 TL.

## 391 **Result**

392 According to the results of body measurements, body temperatures, stool scoring and blood analysis of the kids  
393 in the study, it was observed that Saanen kids grown with propolis supplement and PAST food showed the same  
394 development as the kids fed with mother milk. It was concluded that it would be economical in all respects to use  
395 whey and whey powder, which is seen as waste, especially for goat rearing during and after the suction period.

396 Propolis and its level were effective on body temperature in kids. The Formule and different doses of Propolis  
397 had a positive effect especially on the glucose value of the boys during the nursing period. It was concluded that  
398 goats consuming propolis benefit better from energy sources. However, propolis had no effect on blood urea  
399 level.

400 The lower rates of RBC, HGB and HTC, MCH, which are the red blood cells responsible for the transport of  
401 oxygen and carbon dioxide in the blood of Saanen goats, could be explained by the fact that Aydın is 52 m above  
402 sea level. The fact that there was no significant difference between the averages of red blood cells between the  
403 control group and The formule groups was important in terms of showing that feeding the kids with whey foods  
404 did not cause anemic problems. In our study, on the 30th day, it was observed that the highest increase in  
405 GRA% rates was the control group, which was breast milk suckling kids, and the first group, which was given  
406 only formula.

407 The fact that the least diarrhea cases were seen in group 3 and then in group 2 in three groups who were raised  
408 without mother, shows that propolis could be used as a diarrhea preventive in growing kids with the formula, but  
409 further studies on the subject are recommended. The ethanolic extract of propolis is recommended to be used as  
410 a protective and supportive product as a feed additive for kids during suction and rumen development.

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## 420 **DECLARATIONS**

421 **Compliance with ethical standards:** The authors declare that the manuscript complies with the Ethical Rules  
422 applicable for Tropical Animal Health and Production journal.

423 **Conflict of interest:** The authors declare that they have no conflict of interest.

424 **Consent to participate:** Verbal informed consent was obtained from respondents prior to the interview.

425 **Data availability statement:**The datasets generated during and/or analysed during the current study  
426 are available from the corresponding author on reasonable request.

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