

“I’d Like to Let People Know What We Did:” Values of Fukushima Medical Students Following the Great East Japan Earthquake

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Abstract

Background: The Great East Japan Earthquake and the resulting tsunami and nuclear disaster on March 11, 2011 have had a profound and lasting effect on residents of Japan's Fukushima Prefecture, particularly among evacuees. While there continues to be extensive news coverage and academic study of Fukushima Prefecture's recovery, there has been little exploration of individual narratives. This study aims to illuminate some individual stories of medical students at Fukushima Medical University (FMU) who lived in the Prefecture at the time of the Earthquake.

Methods: 10 open-ended ethnographic interviews were conducted with medical students at FMU in years 1-5 who lived in Fukushima Prefecture at the time of the Great East Japan Earthquake. All interviews were recorded and transcribed; the transcriptions served as the basis for thematic analysis under the lens of ethnographic anthropology.

Results: Three major topics emerged from these interviews: first, that the events following the Earthquake influenced not only these students' decisions to become doctors, but the ways in which they hope to practice medicine in the future. Second, that these students were motivated to share their experiences by a want to change Fukushima Prefecture's public image. And lastly, that the students viewed the opportunity to discuss their experiences through these interviews as healing, both for themselves and for the future.

Conclusions: While multiple factors undoubtedly contributed these students' medical education, they cite the Earthquake as essential to their approach to their medical careers. Additionally, opportunities for the participants to discuss their experiences following the Earthquake appear to be rare but valued, as the students view their stories as their "legacies." The enduring, burdening effects of the Earthquake appear to have galvanized the participating students to act on behalf of their communities and their Prefecture.

Introduction

There is no shortage of media coverage following disasters, and no shortage of criticisms of the media coverage following disasters. It's a familiar pattern: the first media wave reporting on the event; the second wave of clarifications and professional opinions; then the third, a stream of splashy, sensationalist pieces that play towards a hungry audience's desire for more information. It all becomes so big and blurry.

This is my memory of the media coverage of the 2011 earthquake, tsunami, and nuclear plant explosion in Fukushima, Japan, and my only concept of Fukushima prior to visiting for research. News stories of contaminated fish, mutated plants, terrified and irradiated evacuees. There was no sense of personal narrative – people lost control of their own stories. The same is true in the academic literature; even 8 years later, ethnographic studies are extremely few. During my time at Fukushima Medical University, my hope was to hear the experiences of those students who were there when it happened. As half of my stay in Fukushima completely overlapped with the university's exam period, I imagined that students would be

reluctant to speak with me for fear of compromising their studying, and that the interviews I did manage to schedule would be very brief. However, the students were more than eager to share both their time and their stories.

While I initially came to Fukushima Medical University to pursue questions of ethics in post-disaster research, I quickly found that the participants were more passionate about other topics related to the Great East Japan Earthquake, and I was excited for the discussions to shift. Therefore, in place of my original research question, three themes naturally emerged in these conversations: first, that the events following the Great Earthquake influenced not only these students' decisions to become doctors, but the ways in which they hope to practice medicine in the future. Second, that these students were motivated to share their experiences by a want to change Fukushima's public image. And lastly, that the students viewed the opportunity to discuss their experiences through these interviews as healing, both for themselves and for the future.

Background

In the afternoon of March 11th, 2011, a magnitude 9.0 earthquake off the coast of Japan's Tōhoku region induced a major tsunami. This earthquake – the Great East Japan Earthquake – was the most powerful ever recorded in Japan, and the fourth most powerful recorded worldwide. (Reconstruction Agency 2016) The resulting 6–8 meter tsunami hit areas of Iwate Prefecture, Miyagi Prefecture, and Fukushima Prefecture (Fig. 1), causing enormous loss of life, as well as tremendous destruction of buildings, roads, and railways. As of December 10, 2019, the National Police Agency of Japan has declared 6,157 injured, 2,529 missing, and 15,899 dead (National Police Agency of Japan 2019). As it reached the Fukushima Daiichi Nuclear Power Plant in Ōkuma, Fukushima Prefecture, the tsunami swept over the plant's seawall, flooding the lower grounds and knocking out the emergency generators, which were required to cool the reactors. In the absence of cooling, 3 of the plant's 4 units went into nuclear meltdown resulting in three hydrogen explosions which released radioactive material (Nuclear Energy Agency 2012).

In the days following the accident, radiation released into the atmosphere lead the government to declare an evacuation zone around the plant, which grew to reach a 20-kilometer radius (Fukushima Prefectural Government 2019). An estimated 154,000 residents evacuated from the towns surrounding the plant to avoid contamination and relocated throughout Japan, principally in the central and western areas of Fukushima Prefecture (Reconstruction Agency 2016). There were significant challenges in evacuating patients from hospitals and nursing homes: the deaths of 51 “seriously ill patients” – e.g. terminally ill, suffering from dementia, requiring dialysis, and/or immobile – were attributed to insufficient transportation, inadequate medical facilities, lack of accompaniment by medical staff, improper heating, inappropriate seating for patients with limited mobility, and extremely prolonged travel due to the tsunami's destruction of roads and bridges (International Atomic Energy Agency 2015).

As of 27 February 2017, the Fukushima Prefecture government identified 2,129 “disaster-related deaths (Yasumura 2014, 192-5)” – this figure does not distinguish between the deaths of people displaced by the

nuclear disaster compared to those displaced by the earthquake or tsunami, but media analysis suggests that 1,368 of these deaths are attributable to the nuclear evacuation (Tokyo Shimbun 2016). While today, the evacuation zone is gradually shrinking and some residents are returning to their homes for the first time in 8 years, many still remain in temporary housing, or else have decided not to go back.

Despite ongoing fear regarding the potential health effects of the disaster, studies have shown no increase in miscarriages, stillbirths, developmental disorders in babies born after the accident, nor have they found a link between the nuclear disaster and incidence of thyroid cancer within Fukushima Prefecture (Ishikawa, et al. 2015, 12712). However, the results of a large-scale mental health and lifestyle survey conducted throughout the prefecture by Fukushima Medical University indicated post-traumatic psychological distress among residents of Fukushima Prefecture, both in evacuees and non-evacuees, as well as increased rates of obesity, binge drinking and alcohol use disorder, depression, and suicide. The rate of psychological distress was noted to be particularly high in children and adolescents compared to the background population (Yabe 2014). These effects are more prevalent among evacuees, who face “radiation stigma” – stigma due to the fear that these individuals may contaminate others, or that they might bear children with severe birth defects due to potential exposure (Maeda and Oe 2017, 36S-46S).

Methods

The Icahn School of Medicine at Mount Sinai and Fukushima Medical University have enjoyed a partnership since 2012 – each spring, two third-year students from Fukushima Medical University come to the Icahn School of Medicine to study endocrinology, and each summer, two students from the Icahn School of Medicine perform research at Fukushima Medical University. A major goal of this partnership is cross-cultural exchange: students from each school have the opportunity to learn about the healthcare system, current policy issues, and the lifestyle of medical students and doctors in their host country. As I am a student at the Icahn School of Medicine, this existing relationship paved the way for my interview participant recruitment for this study.

Interview participants were limited to students enrolled at Fukushima Medical University who lived in Fukushima Prefecture at the time of the Great East Japan Earthquake. In a student body of 792 students as of May 1st, 2019, only 32% (253 students) come from Fukushima Prefecture (Fukushima Medical University 2019); of this group, 10 students agreed to interviews. Medical education in Japan lasts 6 years and begins after high school; this study’s interview participants come from years 1–5; no 6th year students from Fukushima Prefecture were available to interview. Students generally begin medical education directly after graduating high school, at around 18 years of age, but some students enroll even several years after high school. As a result, interview participants’ ages ranged from 18–30+ years at the time of the interview.

These interviews were open-ended and loosely guided by an interview guide (Appendix). The goal of the open format was to encourage the students to reveal and discuss what *they* wanted to reveal and

discuss, rather than what I wanted. The topics discussed in this text are the result of thematic analysis of these interviews under the lens of ethnographic anthropology.

Initial interview participants were students encountered in casual settings who mentioned that they were from Fukushima Prefecture. Later, student research liaisons sent messages in group chats shared with their classmates in order to recruit additional participants. Lastly, members of the disaster medicine interest group Fukushima WILL (discussed later in greater detail), reached out to club members in the final recruitment wave.

Interviews took place in study rooms and classrooms on Fukushima Medical University's campus. All but one of these interviews was private – unfortunately, a private room could not be reserved for Subject 2, and there were other students in the study room at the start of the interview. Additionally, Subjects 8 and 9 requested they be interviewed together, and brought three friends with them who wanted to observe. Though I verified many times prior to the start of the interview that this was alright with both subjects, they insisted that they would rather have their friends stay, and I didn't protest, favoring the participants' comfort over a "sterile" interview. This was ultimately a blessing, as no interpreters were available for the interview – one observing friend of Subjects 8 and 9 was a very gifted English speaker, and she was able to translate for Subject 8.

Other interviews with students that did not speak English were interpreted telephonically by the language access company Pacific Interpreters. The rest of the interviews were conducted in English. The use of an interpreter depended on both the participant's comfort in speaking English, and their desire to practice. I did not perceive a difficulty in understanding or being understood by any of the participants. Of the 10 participants, 5 conducted the interview in Japanese via an interpreter, and 5 conducted the interview in English. Interview times varied from approximately 30 minutes to over 3 hours, but the average session length was around 1.5 hours. All interviews were recorded with permission from the participants, and were later transcribed by me.

Throughout this study, interview participants are referred to by the order in which they interviewed – for example, the third participant to be interviewed is called "Subject 3" – in an attempt to anonymize participants. I recognize the relative futility of this effort; as anthropologist Rebecca Nelson points out in her wonderfully titled essay "How Can We Hide Participants' Identities When They're on Pinterest?," the ubiquity of social media and the necessarily specific identity markers of these interview participants (Fukushima Medical University students from Fukushima Prefecture) allow curious readers to "play detective," making it difficult to respect the privacy and ethical commitments made to participants (Nelson 2015). Therefore, personal and identifying information is withheld from the text whenever possible. All participants, regardless of the language spoken, are quoted in first-person – translators from Pacific Interpreters relayed the words of Japanese-speaking participants directly – with the exception of Subject 8, who was interpreted in third-person rather than first.

In the academic literature written in English, the events of March 2011 are referred to collectively as "the Tōhoku disaster," "the Fukushima disaster," or "the triple disaster," or else as variations on "3/11 (Bricker

2014).” However, in order to be consistent, accurate, and respectful, I will refer to the earthquake-tsunami, the subsequent incident at the power plant, and the repercussions of all three components of the event in the same way that the research participants referred to them: the Great East Japan Earthquake, or simply, the Earthquake.

Additionally, I recognize that as a foreign (non-Japanese) researcher, and as a medical student myself, that the way in which I ask questions and the way in which I understand the answers to those questions is unavoidably colored by my own positionality. I approached the interviews with the goal of gaining insight into individuals’ personal, insider experiences of the Great East Japan Earthquake given my own impersonal, outsider understanding of the event; therefore, I realize that my own biases are inherent in my interview and subsequent interpretation.

Findings

Effect on future medical practice

All of the interview participants attributed some part of their budding medical careers – be it the medical specialties they’re interested in or their wish to study or practice in Fukushima – to their experiences following the Earthquake. For some of the students with whom I spoke, the Great Earthquake acted as a catalyst of sorts in their decisions to pursue a career in medicine. “I think,” Subject 1 observed, “what you did before you were medical student maybe makes you what you are today.” Indeed, of the 10 students interviewed, 6 cited their experiences following the Great East Japan Earthquake as a motivating factor in applying to medical school.

Qualitative evidence supports this trend. A 2015 survey of Fukushima Medical University medical students who had engaged in recovery volunteer work showed that these student volunteers displayed a statistically significant increase in desire to become a physician compared to non-volunteers. Authors Anderson *et al.* acknowledge that in the years that elapsed between the Earthquake and the survey, volunteers and non-volunteers alike certainly had other experiences that influenced their professional goals (Anderson, et al. 2016, 241-51). However, some of the students interviewed for this study explicitly connected the Earthquake to their chosen career paths.

Some, such as Subject 1, expressed an interest in medicine prior to the Earthquake, but noted that this interest was heightened by the disaster. He explained, “...After the earthquake, partly because my father’s job is doctor, I thought that medical is essential for daily life, I thought about it stronger than before the earthquake. That’s why I thought that I want to be a doctor.” Subject 5 similarly reported a strengthening of her pre-existing interest in medicine by the Earthquake. She explained, “I learned through this experience [of the Earthquake] that one of the most important things is helping people. That’s the biggest thing I learned through the disaster. I think it’s connected to what I want to do in the future.” Subject 6 summarized this line of thinking most succinctly when he said of the Earthquake, “It might not have affect[ed] me studying medicine, but the disaster made me want to study medicine very hard.”

Other student interview participants viewed their experiences following the Earthquake as essential in their choice of career – Subject 8 is one such example. Though Subject 8 had worked in healthcare prior to the Earthquake as a nursing home aide, he decided to apply to medical school after coming into contact with refugees from the exclusion zone, including the displaced residents of another nursing home in Namie, a town directly downwind of the Fukushima Daiichi Nuclear Power Plant. While initially reluctant to attribute his change of career to the Earthquake (during the interview, his friends called him “a very moderate person who doesn’t want to say big words”) he eventually declared via the translator that “3/11 affected his decision to become a doctor.” The translator went on, “As a fellow citizen of Fukushima Prefecture, [Subject 8] was always thinking about the...evacuation zone. The people in the evacuation zone, he want[ed] to do something for them, but he [had] a daily life, and work...so he [couldn’t] do enough for them.”

Subject 2 was the most emphatic in describing the Earthquake’s role in her choice of career. She recounted, “Before the Earthquake happened, I didn’t know what I wanted to do in the future, I had no goal or dream. But then I’d seen so many friends die, and I went through that experience, and that made me want to save lives.” She went as far as to say, “I think that if I didn’t experience the accident, there’s no way I would have gone into medicine.”

The aftermath of the Great Earthquake affected not only her decision to pursue medicine, but also her priorities as a future healthcare practitioner. Subject 2 explained that after the Earthquake, she and her friends experienced several years of flashbacks and panic episodes triggered by images and videos of the disaster. “But what saved us,” she said, “was school counselors, doctors, and mental health professionals. So I [want] to be a doctor who can help, not just medically, but mental health as well. Not just physical health, but mental health as well. That’s really important.” This emphasis on an integrated approach to medicine, particularly for children and adolescents, was shared by several of the participating students. Subject 1, who is not at present planning on going into psychiatry, expressed the importance of incorporating psychiatry into his future medical practice:

It’s important thing to have psychiatric mind, psychiatric comprehension skills. How to feel sympathy, how to open [patients’] minds, how to icebreak. I think, especially for child, like adolescent age...I think it’s kind of like 100% skill of a doctor. It’s essential to me. Psychiatry is important to every medical field...I strongly think so because I can emphasize on people’s depression and people’s negative minds. Especially in people who struggle in harder situations, like attacked by not only nature disaster but also violence. Maybe I can feel sympathy with them. I want to be a different doctor.

Subject 1 describes most doctors as being “100% medical mind,” his shorthand for a scientific approach to the exclusion of the personal, but he describes himself as being “less medical than [his] classmates” at only 90% “medical mind,” a trait he attributes to living in Fukushima after the Earthquake. It is this trait that he hopes to use to become “a different doctor.”

Majority of my classmates, I think...are kind of like more concentrated on their medical things, more than me. They tend to avoid to talk with ordinary people [who aren’t in medicine]...Students totally forget about

the normal mind because of the exposed by the medical things. But to have sympathy with “normal” people, maybe we have to still have a kind of normal mind about, like, everything. So I don’t think 100% medical mind is a good thing.

This sentiment was echoed by Subject 9. “The priority is mind, then body, I think,” he said. “But probably, this kind of thinking will change after I study more medicine, with more medical school.” As a first-year medical student, and as a former high school teacher, Subject 9 feels that he currently “more understand to patients,” but that as he continues in his medical education, his perspective will change because “We will focus on bodies, but feelings is another thing, it’s not supposed to be related to us.” However, he expressed his hope that his priorities won’t change – to him, an “ideal doctor is both scientist and treats the mind.”

Subject 9 attributes this mindset to his experiences as a post-disaster recovery volunteer in Iwaki, the site of the Earthquake’s epicenter. He said of those displaced by the Earthquake, “It’s very important to do healthcare for them. It’s also very important to chat with them, to talk with refugees, about a lot of things – for example, their families, their hobbies, and so on – while doing treatment.” While he states the Tōhoku Earthquake did not influence his decision to pursue medicine, he says it did change his field of interest from surgery to family medicine (Maruyama 2013, 465-67). He explained,

When I first wanted to be a doctor, I thought “It’s cool to become a surgeon, very cool.” But after the big earthquake, my feeling changed because a lot of people were affected by a lot of hardship. If I become a surgeon, I will help one person per day. But if I become a home doctor, I will treat many people.

He also cited his desire to take the time to talk with his patients, saying “[if] I become a surgeon, it’s very difficult to take such time...so I want to become a home doctor.”

All of the students with whom I spoke described a relationship between their medical field of interest and their experiences living in Fukushima following the Earthquake. While none of these students will have to decide until after they graduate from medical school, their current thoughts on specialties reveal the lasting impact of the Earthquake.

Subject 5 is interested in internal medicine, particularly “thyroid issues,” which she said are “of course related to 3/11 – after the accident, everyone was worried about the effects of radiation. People are still worried.” Subject 7 is currently doing research in lifestyle medicine and preventative care, which she says “also includes what to do after a nuclear incident, so I guess I’m ending up studying life after the nuclear accident, because I think it’s important to know how to prevent risks of being sick after that.” As a specialty, she’s interested in “psychiatry, because you have to know how the disaster affects the mind.” Subject 9 is interested in family medicine for the same reason as his friend Subject 8. Subject 4 is considering pediatric psychiatry, inspired by loved ones who struggled with their mental health following the Earthquake – “I want them to know that they don’t need to be ashamed,” she declared.

Subject 3 described a similarly personal motivation for his field of interest. Due to space constraints, his was the only interview conducted in public, and, though nervous about his level of proficiency, he requested we switch our conversation to English for this portion of our discussion. His friends, none of whom spoke English, were sitting at another table on the other side of the room, and he glanced at them before sharing,

After the disaster, I saw sick people who couldn't be treated properly, so I thought, you know, I want to provide proper care for sick people... My mother...had cancer. And the time is just when the earthquake happened. So when the earthquake happened, lots of doctors went away to other prefectures, so Fukushima Prefecture had little doctors, so...there were no people, she couldn't get treatment... And later – she was gone. She died.

This difficult experience was the impetus for Subject 3's interest in a career in regenerative medicine. He explained, "Because of this disaster, we had less doctors, so patients couldn't be treated properly. Like my mother. So the development of new technology would help patients treat themselves, by themselves, for themselves."

Several participants also expressed a desire to stay in Fukushima to practice medicine once they graduate, out of a want to help heal their prefecture. While this is not unique to these participants – 56% of Fukushima Medical University's last 5 graduating classes have stayed in the prefecture after graduation for their medical internships(Fukushima Medical University 2019) – the students interviewed specifically cited a wish to help their home communities recover. Subject 2 says she wants to pursue internal medicine "since I want to go back and help the locals." Subjects 8 and 9 are both hoping to become home-visit family doctors because "Fukushima needs home doctors." Fifth-year student Subject 6 felt that the Earthquake so transformed his plans in practicing medicine that he confided, "I think that 3/11 is good experience for my life." He went on,

[The Earthquake] was the trigger of my studying radiation and [now] I want to know more about Fukushima. If there were no disaster, I would want to go to some big city, but there was a disaster, so now I want to help Fukushima. It was a great experience for me. But someone who had big damage by the disaster would think that it's an imprudent point of view.

Righting Fukushima's public image

This desire to help Fukushima heal extends beyond the literal. Many individuals I spoke with in Fukushima, both in the context of interview and out, lamented the fear that many outside of the prefecture feel towards Fukushima. As Subject 2 put it, "...People, especially overseas, around the world, they think that Fukushima is a very dangerous place to live, still, and that everyone who lives in Fukushima is sick. But that's not true. Ideas like that, they should be fixed."

I have encountered this line of thinking myself, both in the United States and in Japan. In planning my visit to Fukushima, friends – including my classmates in medical school – asked me if it was safe to be there. A bartender in Osaka confided that she would never visit Fukushima, and that her friends from Korea have even asked her if visiting Tokyo is safe, given its “proximity” to Fukushima. And a few weeks into my stay, in looking for the address of a shop in downtown Fukushima called Daisy Bell, I made the mistake of running a Google search for “Fukushima daisy.”

Instead of the address I had hoped for, my search returned articles with titles such as “These ‘Mutant Daisies’ Near Japan’s Nuclear Disaster Site Are Freaking Everyone Out (McNeal 2015),” flanked by images of a group of daisies that appear elongated, like several flowers merged together (Figure 2). They came to the internet via Twitter user @San_kaido, who uploaded them in May 2015 with the caption “The atmospheric dose is 0.5 μ Sv/h at 1m above the ground (2015),” which lead many viewers to assume that the mutations displayed in the photograph were caused by nuclear radiation from the Fukushima Daiichi Nuclear Power Plant. In reality, such mutations (called “fascinations”) occur naturally worldwide, without the influence of radiation.(Matthews 2016)

These images, accompanied by the claim that the flowers shown had “nuclear birth defects,” were used in a 2016 study by the Stanford History Education Group to investigate the ability of Usonian high school and college students to evaluate the credibility of information that exists on the internet (Stanford History Education Group 2016). According to study co-director Sarah McGrew, “Most students – the vast majority – noticed none of those problems.(Matthews 2016)” Eighty percent of high school students accepted the picture as proof of the continued effects of radiation in Fukushima (Stanford History Education Group 2016).

The public’s fixation on Fukushima as “the ultimate meme of nuclear power(Hernandez 2019)” is still going strong, fed by an eager media. In April 2018, British tabloid newspaper *The Sun* ran a story with the outrageously dramatic headline “Japan ‘covering up’ Fukushima nuclear danger-zone radiation levels and blackmailing evacuees to return to radiated areas swarming with radioactive pigs and monkeys (Knox 2018).” In July of that same year, Netflix aired its original docuseries *Dark Tourist*, which follows journalist David Farrier as he visits, in the words of the show’s Netflix Official Site, “unusual – and often macabre – tourism spots around the world (Netflix 2018).” Episode 2, “Japan,” begins by following Farrier on an organized bus tour in an unspecified location near the Fukushima Daiichi Nuclear Plant as Farrier wonders in the narration, “Is it even safe to be here?” He and his fellow “nuclear tourists” are then shown in Tomioka, anxiously watching the numbers on their Geiger counters rise, and a woman comments, “Oh my god, the level of radiation, that’s higher than around Chernobyl where no one’s allowed to go.” The group later has lunch in Namie, where Farrier says of the food, “It may be radioactive, but it’s delicious (Neal 2018).”

While it is not within the scope of this research to disprove the false rumors on the safety or lack thereof of Fukushima, it’s important to point out that the high radiation levels observed by Farrier and his fellow tourists reflect the exposure they would have received in an hour, and that the threshold for sickness

against which they compared their readings is the amount of continuous exposure needed per hour to cause damage over the course of a year. In fact, Farrier likely received more radiation flying from Japan to the United States to film his next episode than he did on his tour in Fukushima (Kumagai 2019).

The Fukushima Prefectural government and the Reconstruction Agency are upset by more than Farrier's cavalier attitude towards the Tōhoku Earthquake ("It's been a real buzz seeing a nuclear wasteland firsthand," he remarks in a voice-over); they reported considering legal action due to concerns that "the video could fuel unreasonable fears related to the March 2011 disaster (Japan Times 2018)." The episode has certainly had an impact on the nuclear tourism community: despite the government's efforts, an estimated 100,000 foreign visited Fukushima in the year following the show's release, many attracted by the opportunity to see what Farrier called "a nuclear wasteland (Ryall 2018; Neal 2018)." In reality, it's not, and the Fukushima Prefectural government has been working hard to disabuse this notion. However, the wide-reaching impacts of the sensationalism and misinformation following the Earthquake have been so severe that some have dubbed the so-called "harmful rumors" the "fourth disaster" of the Triple Disaster (Denyer 2019).

The widespread view of Fukushima as dangerous, its food as radioactive, and its people as sick or even mutated is familiar to the interview participants. "Rumor itself," Subject 8 said, "is a very evil thing, especially when there are a lot of vulnerable people in Fukushima." Tabloid and gossip media, he argued, were equally "evil." Subject 7 was in agreement. She observed,

A lot of people outside Fukushima have fears about radiation, and I think those fears exaggerated and became rumors, all over the place. There was so much information after the nuclear accident. The media picked up so many stories. But I don't think many people visit the government site [to verify information], but I don't know. I'm sure some people went to the government site to get information, but there was just so much information on the media, and this is where many people went for their information...People inside of Fukushima, they tried to find out what really happened, but people outside of Fukushima – once you go outside of Fukushima, they're just not interested in seriously learning the truth, so they still go by biases about Fukushima. Once you go outside of Fukushima, a lot of people have those biased ideas, but I can't blame them because they don't get much information.

As an evacuee from Minamisōma, Subject 7 is passionate on the topic of misinformation on Fukushima. Since the Earthquake, she has heard these claims from peers and adults alike. She shared:

After the incident, people were so stupid sometimes, saying things like "People from Fukushima, they have runny noses all the time," or "They don't live that long," or "You shouldn't get married to women from Fukushima." I heard all kinds of terrible, ignorant comments. As a teenager, I was so shocked to hear that, so that's why I'm interested in medicine now, [because] I was so shocked to hear those rumors from people. Before I went to college, I went to a prep school outside of Fukushima, and students and teachers at the prep school, those people would tell me their biased ideas, like that we're all sick or that we all have cancer, that we all have tumors. I was so shocked to hear this. Even the teachers said that to me...You know, when I heard that, I defended Fukushima, you know, saying "It's not like that." I kept telling them

that, but after a while, I just started ignoring those people and their words. No matter what I was going to say, they would never change their minds. Those biased ideas were already in there already, so I just stopped correcting people like that.

However, many of the student participants felt that by sharing their experiences through these interviews with “foreign researchers,” they had the chance, as Subject 4 put it, “to tell everyone the right situation of Fukushima.” Subject 3 declared:

Prejudice about Fukushima, I want to clear it...Any wrong information, such as the idea that Fukushima people cannot live because of the radiation – that’s not true, that’s not correct. Also, the idea that Fukushima produce is not edible, that’s not true...When the incident occurred, there was a lot of news going around which discriminated against Fukushima, and I don’t want that...There’s still a lot of prejudice about Fukushima going around, so by speaking out, I hope I can clear some of it up. This is important to me...That’s the reality, and I want people to know about it.

Subject 6 also implored me to tell people in my “home country” about the reality of Fukushima’s situation. He sees the Earthquake as an essential time in his life and in the lives of other individuals from Fukushima, and even called the incident “our disaster” several times throughout the interview. Despite his wish for Fukushima to move forward, he feels this cannot be accomplished until the misconceptions have been cleared. He explained,

I don’t want to keep in the past, in bad things. I want to go ahead, to forget about that disaster. But we have some impacts still from this disaster, so it is part of our, part of *my* life. It is part of myself, it is part of my identity. So to educate people is a good thing...I think that the information about this disaster, the information in foreign countries, it’s not exact as in Japan. So some foreign students come to Fukushima and study about it and go back to their home country and spread the exact information, it’s very important thing.

He experienced this importance first hand in 2018 as an exchange student in Belarus. Like its partnership with the Icahn School of Medicine at Mount Sinai, Fukushima Medical University has an “academic cooperation” with Belarusian State Medical University and Gomel Medical University, facilitated by Nagasaki University’s Atomic Bomb Disease Institute (Yasui, et al. 2017, 99S-109S; Takahashi 2012). Part of Belarus is still included in the Chernobyl Exclusion Zone following the Chernobyl disaster of 1986, and as Nagasaki University’s international collaborative research coordinator wrote, “There has been active attitude in Japan toward learning lessons of Chernobyl accident aftermath and countermeasures since the Fukushima Nuclear Power Plant accident (Takahashi 2012).”

Though Subject 6’s curriculum focused on studying military medicine, shadowing thyroid surgeries, and practicing effective patient communication, what left the most lasting impression on him was how his concept of Chernobyl changed (Nakajima 2018). In our interview, he described,

Before we visited there, I thought Chernobyl is very terrible, destroyed, but it is not exact information. Chernobyl is not terrible condition. And my understanding changed after I visit there, so I have good image about Belarus and about Chernobyl. [For foreign students] to come to Fukushima and go back to their home country helps them, they can have exact information. They can have a similar experience as I had in Belarus.

He, like other participants, believes that international collaboration allows for increased opportunity to set the record straight when it comes to Fukushima.

Subject 4 had a similar experience as Subject 6, though as a host rather than as a guest. In high school, she took part in a workshop in which Fukushima students partnered with French students as they toured through the prefecture in an effort to show what Subject 4 calls “the right thing” to the visiting students. She elaborated,

People should just know the right thing. I know the right thing because I live in Fukushima. I want to tell the world the right thing because I know the right thing...I [thought] I could tell them [the French students] the right things of Fukushima. The right things instead of harmful rumors about farmers. And I could show them the nice sightseeing places of Fukushima. And the delicious food of Fukushima.

Subject 4 explained that she felt she had, and still has, a responsibility as a Fukushima resident to represent her prefecture and to ensure that others have an accurate understanding of the place that she calls home. She expressed a wish to replace the damaging, inaccurate ideas I may have received with positive ones, and called this wish her “duty.” She said:

That earthquake was big turning point of my life. And my high school teacher said that in the future, we are going to be asked about 3/11 and the accident at Daiichi, so we need to know the right situation of Fukushima, and we have duty, we need to tell people around Fukushima, around Japan. We have a duty. So I realized that I have to know the situation of Fukushima, the *right* situation of Fukushima. Do you know the bad rumors? The bad rumors about Fukushima? ...We, the people who live in Fukushima, have to tell [others] the right things about Fukushima, I think.

However, not all those from Fukushima Prefecture are as clear as Subject 4 as to “the right things about Fukushima.” Subject 8 explained, “[We don’t] know which was rumor and which is truth. Even the people, the local people, [we don’t] know that.” He noted that the media’s platform has been enhanced by a continued lack of trust in the government. Of his fellow Fukushima residents, he said, “They can’t trust the government’s statement...They couldn’t think that they should believe all the information from the government.” When I asked Subjects 8 and 9 where they believe the mistrust of the government comes from, they discussed in Japanese for a moment and laughed before offering, “The government said that the nuclear plant was safe. But it wasn’t.”

Distrust of the government in Fukushima following the Earthquake has been well documented. The Washington Post describes “a culture of coverups and denials that contributed to the nuclear accident

and continues to dog Japan's efforts to restart its nuclear industry," referring to the Tokyo Electric Power Company (TEPCO)'s attempt to deny that the nuclear disaster had occurred for months after the accident (Denyer 2019). Subsequently, TEPCO's president Naomi Hirose apologized for the lack of disclosure, admitting, "I would say it was a cover-up (Associated Press 2016)." In January 2019, a member of TEPCO's external advisory committee (and former head of the U.S. Nuclear Regulatory Commission) said at a news conference, "If TEPCO does not improve their communication, it will be very difficult for them to regain the public trust (Denyer 2019)."

Due to this local wariness of government information, Subject 8 expressed that unlike many of the other participants, his top priority was not to educate "not the whole world, or all Japanese people's minds, but the people around him." He was adamant on this point, insisting several times that he wants to enact change "in a small way" rather than on a large scale. His friend translated,

He has a strong feeling about caring for the people in his community. He has feelings for his community, but his community is not so big. He doesn't want to change public opinion or something. He just wants to change his people. Everyone has to care for their own.

His feeling of responsibility towards his prefecture is echoed by other participants as well. Subject 9, was motivated by pedagogical imperative. In his former position as a high school teacher near Tokyo, he found ways to educate his students on Fukushima. "The parents of my students may have the wrong understanding, misunderstanding. So my students, their parents tell them the same misunderstandings. So if I teach my students the right things, the students may tell the right things to their parents. It's very important to change their minds, and maybe they'll want to go to Fukushima."

For some students, the desire for individuals outside of the prefecture to know "the right situation of Fukushima" stemmed from, as Subject 3 phrased it, a want "to be treated like everybody, just like anyone. Not anything special, we're just like anyone. I want to be treated the same. Equal." Subject 7 remembers expressing this wish as well and described being treated differently than her classmates. As a high school student, she noticed that her teacher was projecting his idea of an evacuee on her rather than recognizing her true feelings. She recounts:

My teacher treated me like an evacuee. He felt so sorry for the kids like me in his class. As a kid, moving to my grandparent's house, moving to the city, I was excited, but the teacher didn't understand how I was feeling. I think the teacher pitied me. He didn't treat me like a regular student, and when I was 14, I just wanted to be like everybody else. Teenage life by itself is confusing, but with the accident affecting that time of my life, it was all much more complicated.

However, the motivating factor expressed most often by participants was their love of Fukushima. Subject 5's to-the-point explanation summarizes the thoughts of many of the students. She shared,

In general, if you see the news, you know that people are kind of horrified about the lasting effects of the nuclear accident. But, you know, I have to tell them, those effects are not as bad as they think...A lot of

people [are] living here, in Fukushima, and I don't want to present that image of Fukushima, because I love it here.

Subject 4 was of the same mind; she believes that many residents of Fukushima such as herself want to rectify the negative image of their prefecture "because they love Fukushima," and repeated, "I want everyone to know the situation of Fukushima." This was the sixth time in our conversation that she'd said this – she then laughed and said of her goal, "Always the same."

Research as healing

For the participating students at Fukushima Medical University, these interviews appeared to serve multiple purposes. The students were clearly motivated to speak with me by a passion to change the public opinion of their prefecture, and some hoped to practice their English, or else to learn more about North American medical education. But most students also said that they wished for their interviews to be healing, both to themselves and to potential future survivors of similar disasters. Subject 7 said that because of the Earthquake, "everyone knows Fukushima," and that the prefecture is "famous now." "I know it's because of the nuclear accident," she said, "but I think we can somehow use it for good," for both her fellow Fukushima residents, and for the future. As Subject 1 said, the interview helped to "evaporate some negative feelings," and he declared, "I think it was a good thing for me to be interviewed."

Subject 1 felt that this was an ideal time to discuss his experiences. He said that while there was plenty of opportunity and encouragement to talk about his thoughts and feelings in the months following the Earthquake, that has since died down, and at present, he feels such activities to be inadmissible. Of the interview, he said:

It's good for me to share the emotions. And, um, actually – actually three years, four years after the earthquake, the kind of atmosphere changed. Soon after the Earthquake, everybody thought, "Okay, we have to share the information and share the emotions because of the struggle with the earthquake." But... years after the earthquake, majority people thought that we mustn't share the emotions, we mustn't speak about the earthquake. The main atmosphere shows that we're already finished with the earthquake. So I think it's kind of taboo [to] reopen old wounds. And for me, it's only my family to share my emotions about the earthquake, about evacuation...And I think that it was a precious experience and good experience for me, to share emotions, not only with my family and relatives but also with other people.

Subject 3 also felt that he no longer had occasions to discuss his feelings. His most memorable experience of the day of the Earthquake was leaving school in a bus and looking out the window to see "snow at the same time as thunder." Of that sight, he said, "That was something I will never forget." He went on, "I was with my classmates when this happened, so once and awhile, we [used to] talk about it. The five years after the incident, we'd meet up and talk about it. But not anymore."

Subject 7 agreed that she is now in a position to benefit from an interview for different reasons than Subjects 1 and 3. She explained that she decided to volunteer for an interview because “I think it’s a good time for me to look back at my past, at what happened during 3/11.” Though in our conversation she recounted difficult memories, her tone was determined, even hopeful. She explained:

I was so afraid of doing an interview or a survey before, when I was young. I was afraid to remember my experiences, the bad things that happened. I was too young to think about what happened. I wasn’t ready to think seriously about it. But now I am old enough, and I feel I can tell you...Right now, I don’t feel anything negative [like I used to feel when] talking about what happened in my past. Actually, I have been talking to my friend who also went through the same experience – we often talk about what happened in our pasts. So right now, I feel I can talk about it more, so I think that means I’m done with it.

Like Subjects 1 and 3, she found that talking about her experiences was a crucial part of her recovery.

Subject 8 also found discussion helpful, calling the interview “a rare situation” in that it offered him a chance to reflect while moving forward. He and Subject 9 discussed in Japanese for a moment before Subject 9 relayed, “These interviews made me rethink about the disaster. Reflect. Think back. Remember my situation and know what other people have to say, and combine these things to give me new ideas and so on.” Subject 8 agreed, and his friend translated the following:

[Subject 8] thinks that he feels like he was healed by talking about his experience...He feels very ashamed that he almost forgot about his experience with the disaster, and this is a very good opportunity to remember about the experience, what it was like...These [interviews] give us the chance to think about [the Earthquake]. Not forgetting is very important, I think. It’s not a good experience, but something good can come because of it.

This “something” that he and his fellow interviewees hope will come of their experiences following the Earthquake is a healing in two directions, internally and externally. The internal healing appears to come from the interview itself, while the external healing will come from what they hope will be done with their words. As Subjects 8 and 9’s friend translated, “They don’t want the memories of the tragedy to decay. They want people to remember the memories of tragedy...And they want to continue the memory, for the future.”

Subjects 8, 9, and 1 are all members of the University’s student group Fukushima WILL, a club, Subject 1 defined via message, devoted to studying disasters and related issues as well as “radiation/radiation education in Fukushima.” Though capitalized, the name is not an acronym; Subject 1 says that the emphatic “WILL” refers to the “strong mind” of the organization, their determination to keep fresh “the situation [of the Earthquake], people’s mind, [the] difficulties.” Their hope is that by helping to spread the stories of what the residents of Fukushima went through, survivors of future disasters won’t feel as lost as they did.

This goal is not unique to members of Fukushima WILL; many participants described a hope that their words would improve conditions for survivors of future disasters. As Subject 7 said, “I hope this kind of disaster never happens again, but in case it does, I want to let everyone know, as a good example, what happened here.” Subject 8 expressed a nearly identical sentiment, saying “There are a lot of nuclear power plants around the world, so accidents will happen again in other countries, so people will need to have the right things to treat those accidents. People from Fukushima had a very interesting [unique] experience, so these things should be taken to other people.” Subject 5 also highlighted the uniqueness of the experiences of those after the Earthquake. “My life changed after the accident, so I want to make sure that people know what’s going on, what I went through,” she said. “I’d like to share my experience because...you don’t see that kind of experience often. So I’d like to share as much as possible what we went through.” She elaborated:

...The Fukushima nuclear incident was worldwide news, it’s an experience that’s already making history, so I think it’s important for people to study what’s happened and [what is currently] happening here so they can use that experience in those difficult conditions so next time, when a similar thing happens in another country, they can use our resources. I think it’s helpful for the future. This was one of the biggest nuclear disasters in the world, in history. And I hope nothing like that happens ever again, but in case it does, I’d like to let people know what we did.

In particular, Subject 2 hopes that by sharing his experiences, he can offer more insight into the psychological effects of such a disaster. In addition to his want to “help Fukushima get better, help people get better,” he stressed the need for increased attention to mental health in the aftermath of similar events as a reason for his participation in the interview. He explained,

I wanted people who never had an experience like this to know about the mental health issues that me and my friends had due to the earthquake, the tsunami, and the power plant disaster. It shouldn’t be forgotten, and I don’t want people to forget...I want them to know, other people in the world, I want them to know what we experienced...I want people to understand, when there’s a nuclear accident, an atomic power accident, with a natural disaster like an earthquake, that the damage that causes to people’s mental health, that lasts many, many years. It needs to be dealt with.

The sharing of these post-disaster stories does more than provide an opportunity for healing, or memorialize history for the future, or “lead to improved medicine,” as Subject 9 put it. The experiences of these participants are deeply personal, a part of these students’ lives. Therefore, to tell their stories is to create their legacies. In a quietly determined voice, Subject 8 – once a teacher, now one of the oldest students in his first-year class – told me and his friends why he decided to talk about what he went through:

I may not do big things, achieve big things, in my life. But if I can tell about [my experiences] to other people, maybe they [those people] will help [other] people with hardships. These people who have had hardships, they might themselves have a high achievement, and that will give us the legacy of their achievement. So, knowing is very important, and conveying my feelings and my knowledge is very

important...And people who are from other countries and other prefectures, if I give them some of the truth, maybe they will do things to help the refugees. They can do good things with that truth.

CONCLUSION AND NEXT STEPS

At present, Fukushima is a prefecture of dualities – at once, it is both injured and recovering; mourning and moving forward; unified with the government, and distrustful of it. The Great East Japan Earthquake has a similarly complex significance for this study's interview participants. For most, if not all of these students, the event was career-defining – it opened doors not only to areas of study within the field of medicine, but for some, to medicine as the field of pursuit. At the same time, the lasting, burdening effects of the Earthquake endure: trauma, loss of life and destruction of property, stigma. And yet, even these consequences act as galvanizing agents. These students stand eager, motivated, and poised to make change.

Fukushima Prefecture itself is primed for such change. Discussions of nuclear and radiation incidents have begun again, but in an approachable tone rather than a fearful one. The 2019 HBO hit miniseries *Chernobyl*, which dramatizes the stories of individuals who lived through the 1986 disaster, was internationally popular, sparking conversations familiar to Fukushima residents, such as the global spread of such a disaster, and the struggle to identify and disseminate “the whole truth (VanDerWerff 2019).” During the COVID-19 global pandemic, inspired by the postponement of the Tokyo Summer Olympic Games, National Public Radio is publishing a special series entitled “Recovering Fukushima,” which highlights the region's ongoing journey to “resilience and reinvention” in ways both big and small (National Public Radio 2020). The Olympics – now slated to occur in 2021 – were originally branded by the organizers as the “Recovery Olympics (Zirin 2019)” or “Reconstruction Olympics (Wharton 2019)” in an effort to showcase the progress and prosperity of Fukushima Prefecture. Though plans may change depending on the status of the COVID-19 pandemic, Fukushima Prefecture is intended to be the site of six Olympic softball games and one Olympic baseball game – all held just 55 miles from Daiichi (Denyer 2019), and the torch relay will begin in the prefectural capital city of Fukushima-shi (Zirin 2019). In the meantime, the Olympic flame will stay in Japan, but has transformed from its original role as a symbol of hope for Fukushima (Lonsdorf 2020) to “a light at the end of the tunnel” that is the COVID-19 pandemic (International Olympic Committee 2020).

Naturally, there is fear regarding the safety of the region, and skepticism as to whether Fukushima is as “recovered” and “reconstructed” as the government's marketing suggests. Indeed, South Korea's delegation to the Tokyo Games has repeatedly voiced concerns that their athletes might consume food contaminated by radiation (Denyer 2019). However, the international exposure that Fukushima will receive through the long-awaited Games will allow millions of people, both in person and through their screens, to draw their own conclusions on “the real truth of Fukushima.” Additionally, the attention may give the opportunity for individuals such as the students from Fukushima Medical University to share their stories and shine some light into what has been a relative black box, particularly after a period of relative global isolation.

More chances must be given to residents of Fukushima Prefecture, both current and displaced, to provide insight into their experiences following the Great East Japan Earthquake and the associated tsunami and nuclear incident. Further ethnographic research should be conducted to expand upon the themes approached in this research, and to explore the wealth of other stories not touched here. Additionally, longitudinal studies of medical students from Fukushima Prefecture would permit more rigorous data on the impact of the Earthquake on career path. Finally, cross-cultural studies between survivors of nuclear accidents would allow for not only the healing described by the participants, but for the chance to pass on a unique expertise for potential future survivors. As the interview participants noted themselves, these stories are their legacy.

Declarations

Ethics approval and consent to participate: All procedures performed in studies involving human participants were in accordance with the ethical standards of the institutional and/or national research committee and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards. Informed consent to participate was obtained from all individual participants included in the study.

Consent for publication: Written consent for publication was obtained from all individual participants included in the study.

Availability of data and material: Data sharing is not applicable to this article as no datasets were generated or analyzed during the current study.

Competing interests: On behalf of all authors, the corresponding author states that there are no competing interests.

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Figures

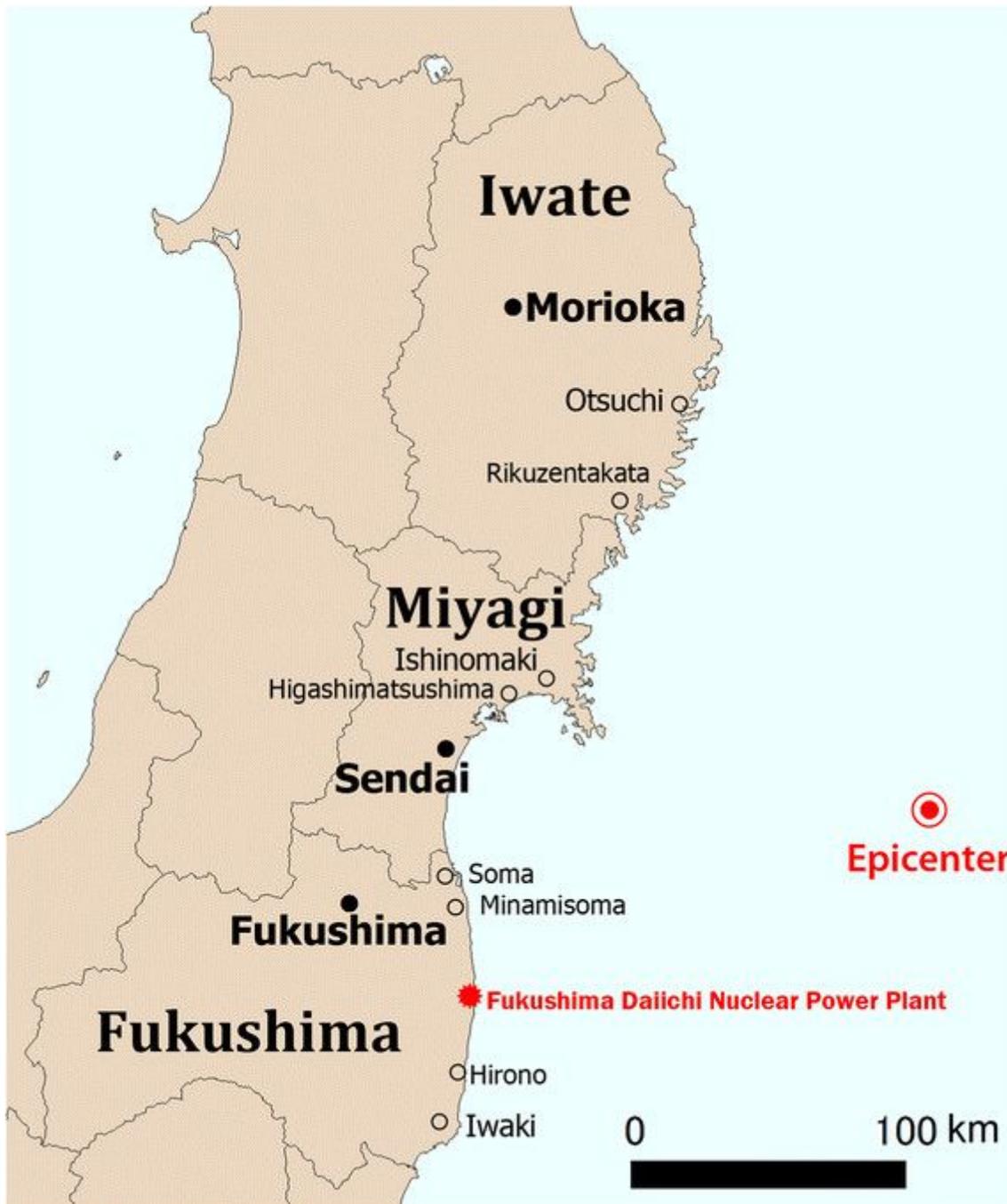


Figure 1

https://www.researchgate.net/figure/Three-severely-affected-prefectures-of-the-Tohoku-region-Japan-Iwate-Miyagi-and_fig2_281415756



Figure 2

https://twitter.com/san_kaido/status/603513371934130176

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